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THEY ARE THERE

Reverie 1974 Volume 27 Iowa Mennonite School Kalona, Iowa

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HERE WE ARE

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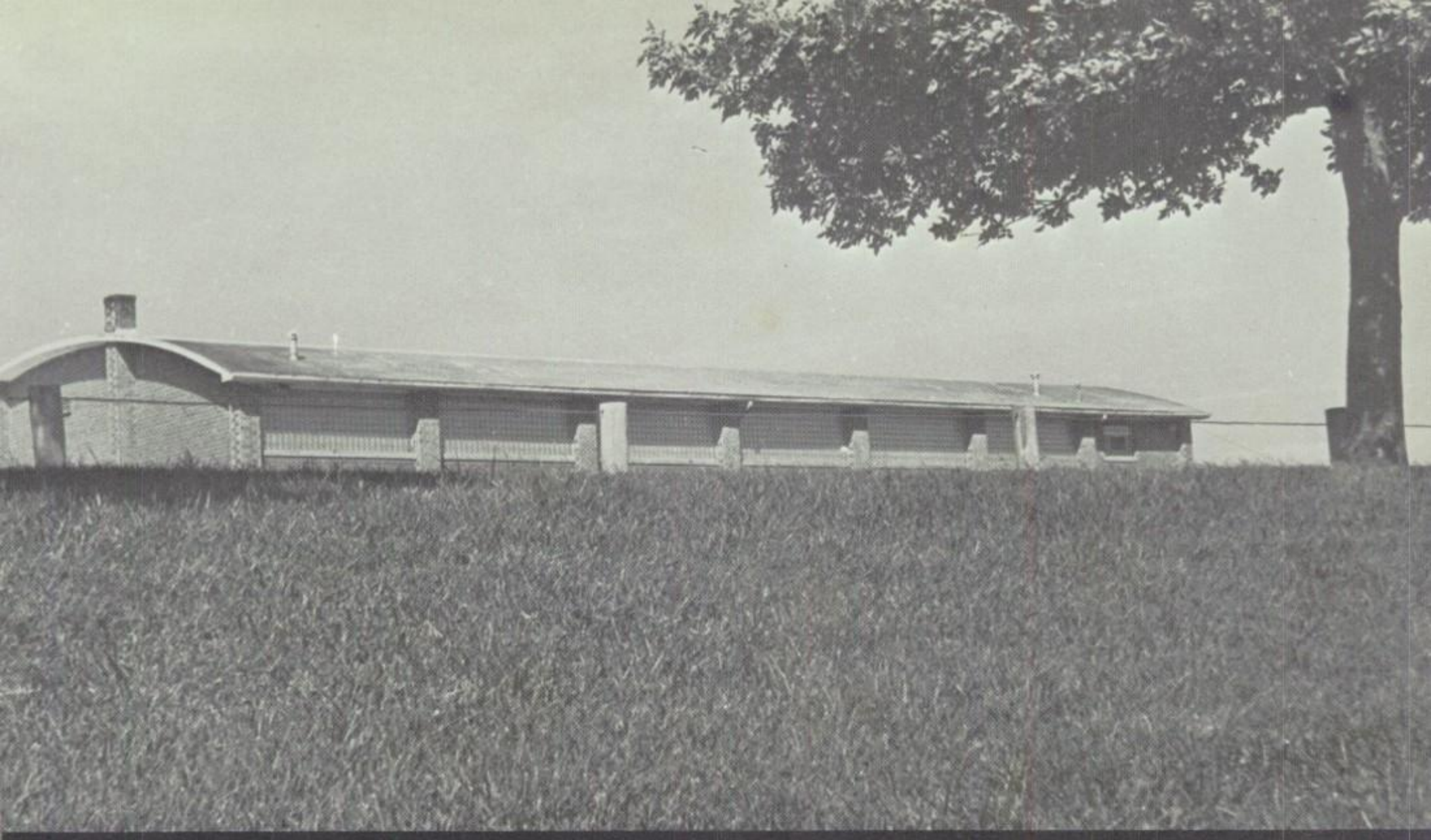

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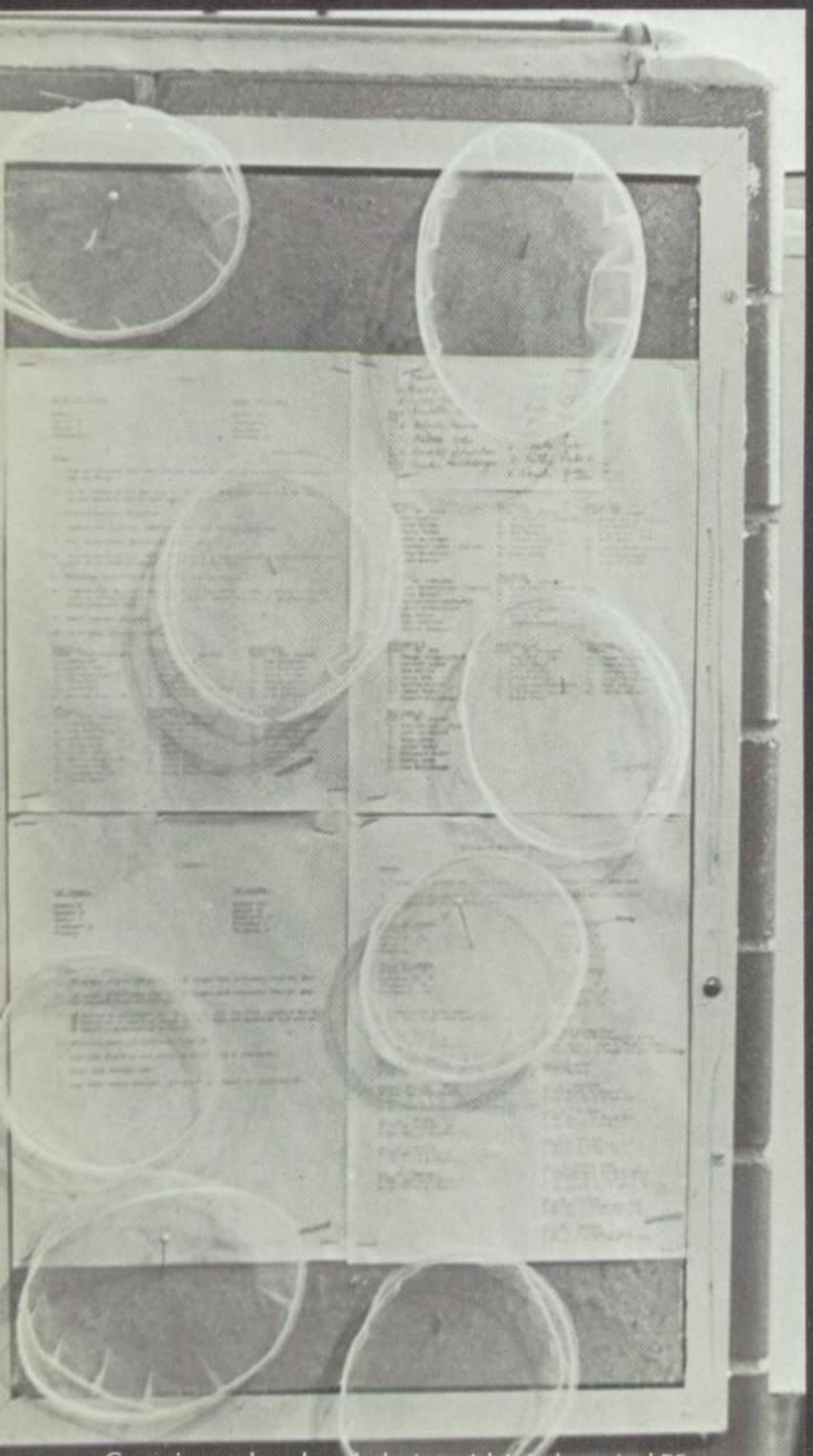
Here we are

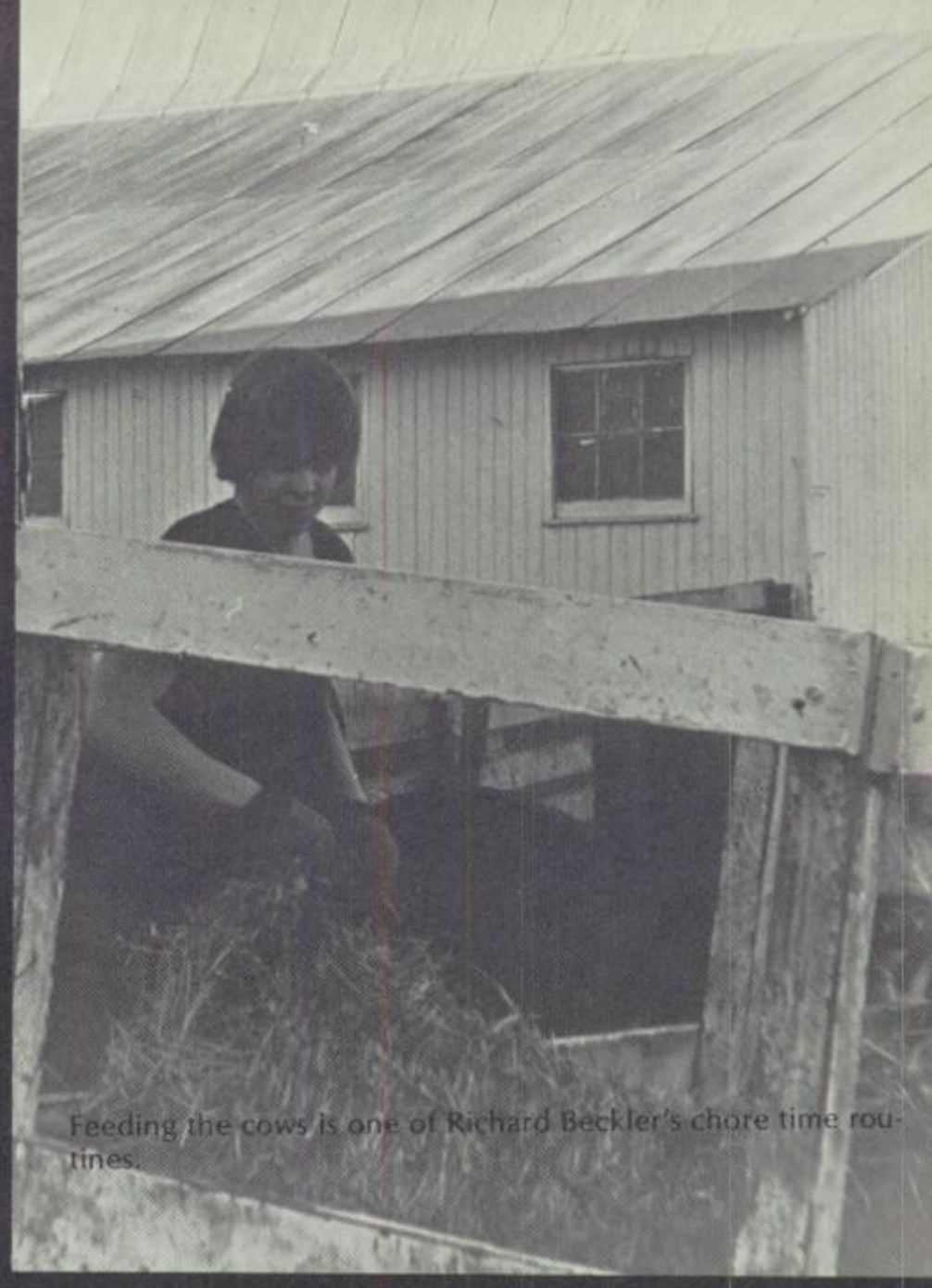
During activity period Allen Leichty takes advantage of Rita Eaton's free hand outs.



Coverings take a break during girls' sixth period PE.

Here we are, plopped in the middle of the rich farmland of Johnson County, Iowa, 18 miles southwest of Iowa City. A small Mennonite parochial school built in 1945 on the beliefs of our grandparents. Here we are, nothing all that special, except sometimes people from outside the community ask to ride in our "horse and buggies." No, nothing that special. We just happen to be a conglomeration of Millers, Yoders, Brennemans, Hochstetlers, and then every so often a Gonzalez or Daenzer in between. Just a conglomeration of Old Mennonites and Conservative Mennonites and every so often a Quaker, General Conference Mennonite, or Nazarene in between.

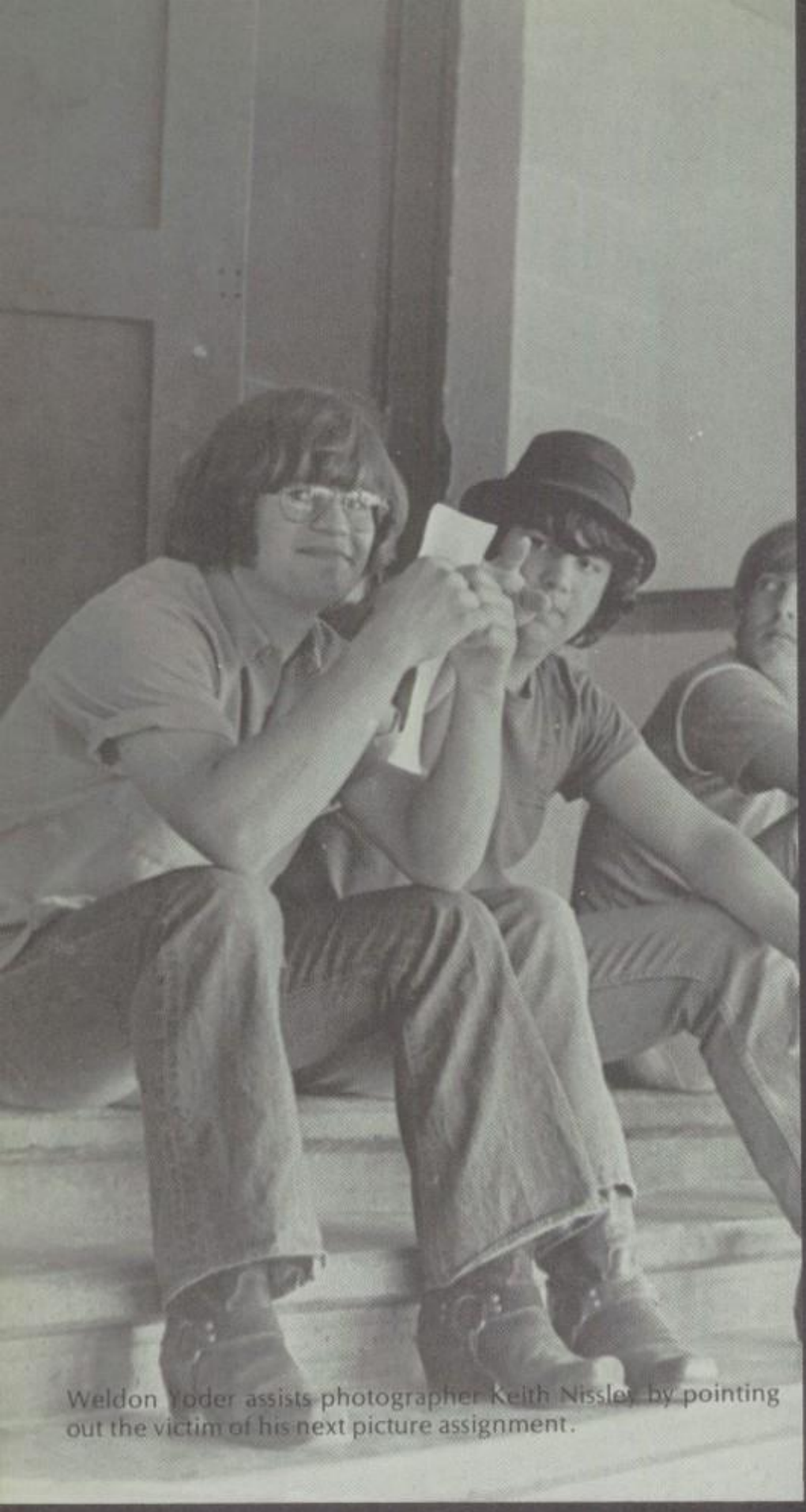
We have our parties, too. Each new school year wouldn't be complete without our Get-Acquainted Party. All the new students get together with the old students and, well, get acquainted. YPCA (Young People's Christian Association) sponsors a Sibling Party. This is where the big brothers and sisters, those who have been at IMS the previous year, take their assigned little brothers and sisters, the new students, and give them a party. No, we don't dance, but somehow between all those games and refreshments everyone manages to have fun.



Feeding the cows is one of Richard Beckler's chore time routines.

Tots find Karalee White to be a likeable babysitter at the annual Chili Supper.

A story being told by Marty Eash seems to be more interesting to Calvin Miller than the interrupted



Weldon Yoder assists photographer Keith Nissley by pointing out the victim of his next picture assignment.

Carla Leichty and Kathy Slabach unwind before the annual Sibling Party begins.

Roger Stutzman, Weldon Yoder, and Loren Yoder r through the woods at Wild Cat Den during the ann school-day out.

Enjoying the last few warm days of fall, Ileen Bender and Karalee White chat.

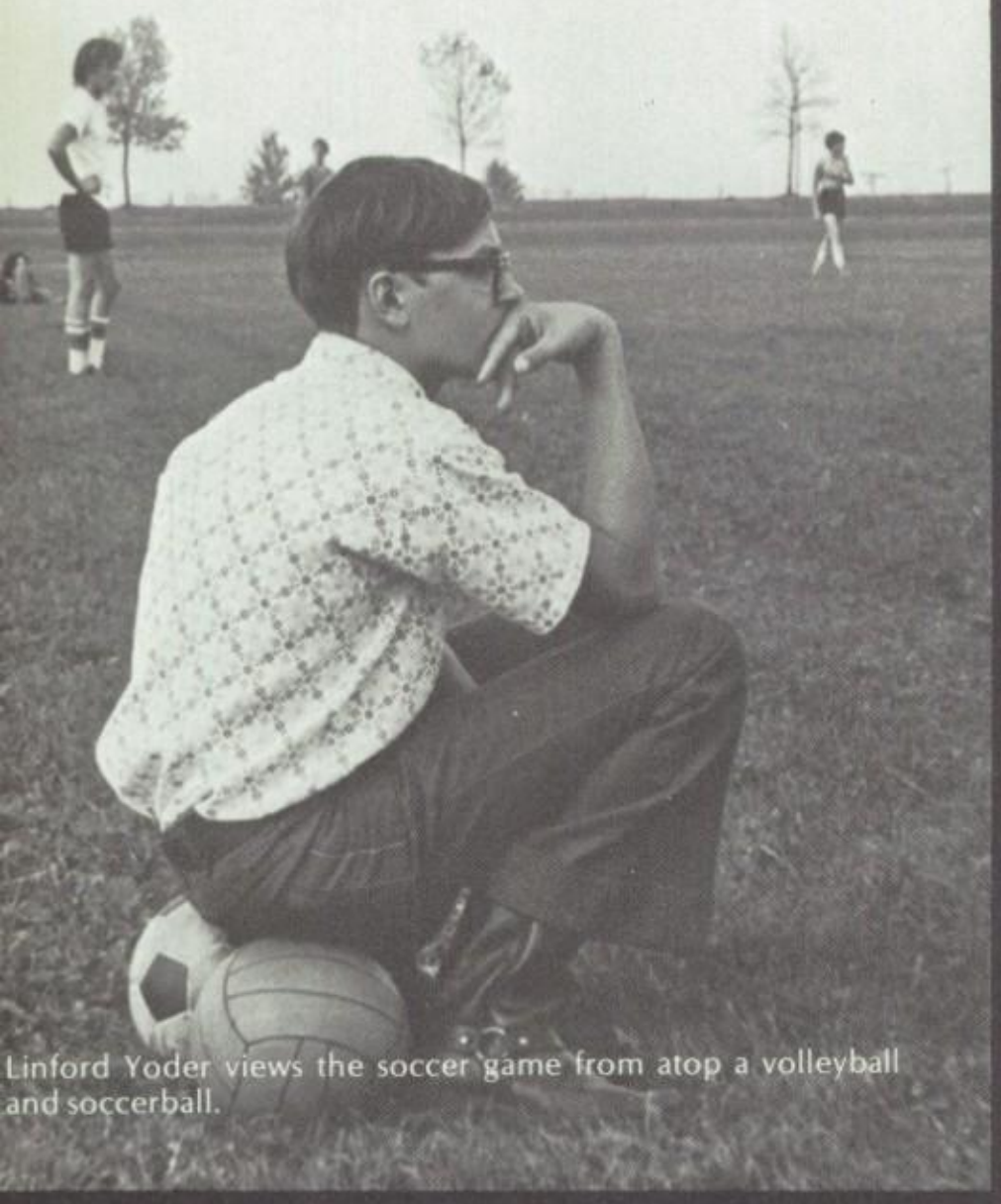
Admidst a sea of Yoder faces stands a Shimko.

Then there are those Activity Periods on Tuesdays and Thursdays where everyone participates in the intramural athletic program, by either watching or playing.

Here we are, a group of kids and teachers who share in the time taken out each day for chapel. We sing together, pray together, learn together or at least try.

What do we strive for? What is our purpose? It is hard to answer, for our once isolated school is now undergoing some changes and exposures that we as the students must cope with. Here we are, a Mennonite school built to carry on our beliefs and faith in God. Where do we fit with the rest of the world?

1974 marked the tenth year of Mrs. Tiessen's teaching career at IMS.



Linford Yoder views the soccer game from atop a volleyball and soccerball.

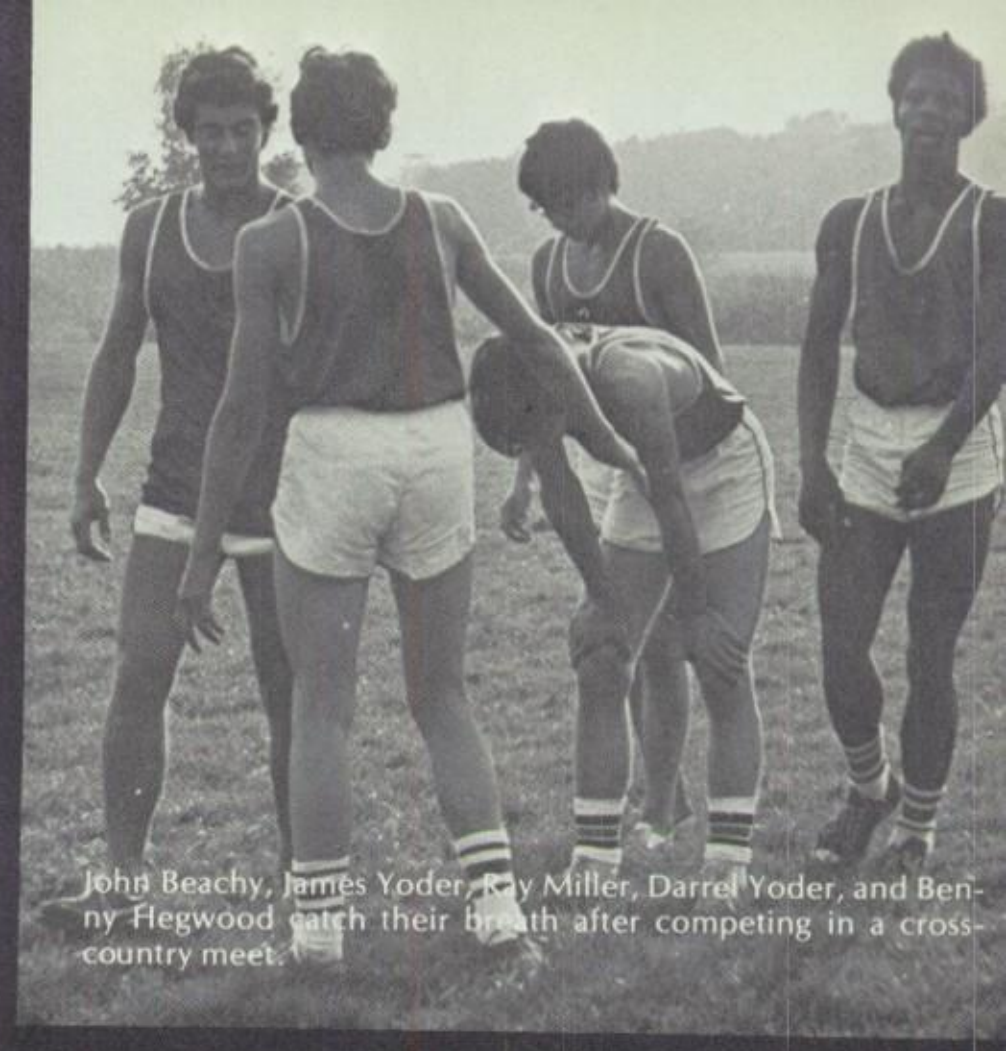
And they are there. Who are they? Anyone or thing that touches us or affects us, either as we reach out or as they come in. There really is no definite boundary. Yet there is a difference, for they are there.

Another year bringing a whole new freshman class and many transfers. A mixture from the several surrounding public schools, one of which stands only seven miles away. Why did they choose IMS with its high tuition and limited courses? Or how about the 14 black students from Omaha and Chicago. Will their slang and styles become an added aspect of us or will they never really fit? We strive to retain our identity, yet we must be open to others.

Calvin Graber debates a question fired at him in a Journalism class press conference.

Chicago students get ready to meet the bus which will take them hom for Thanksgiving vacation.

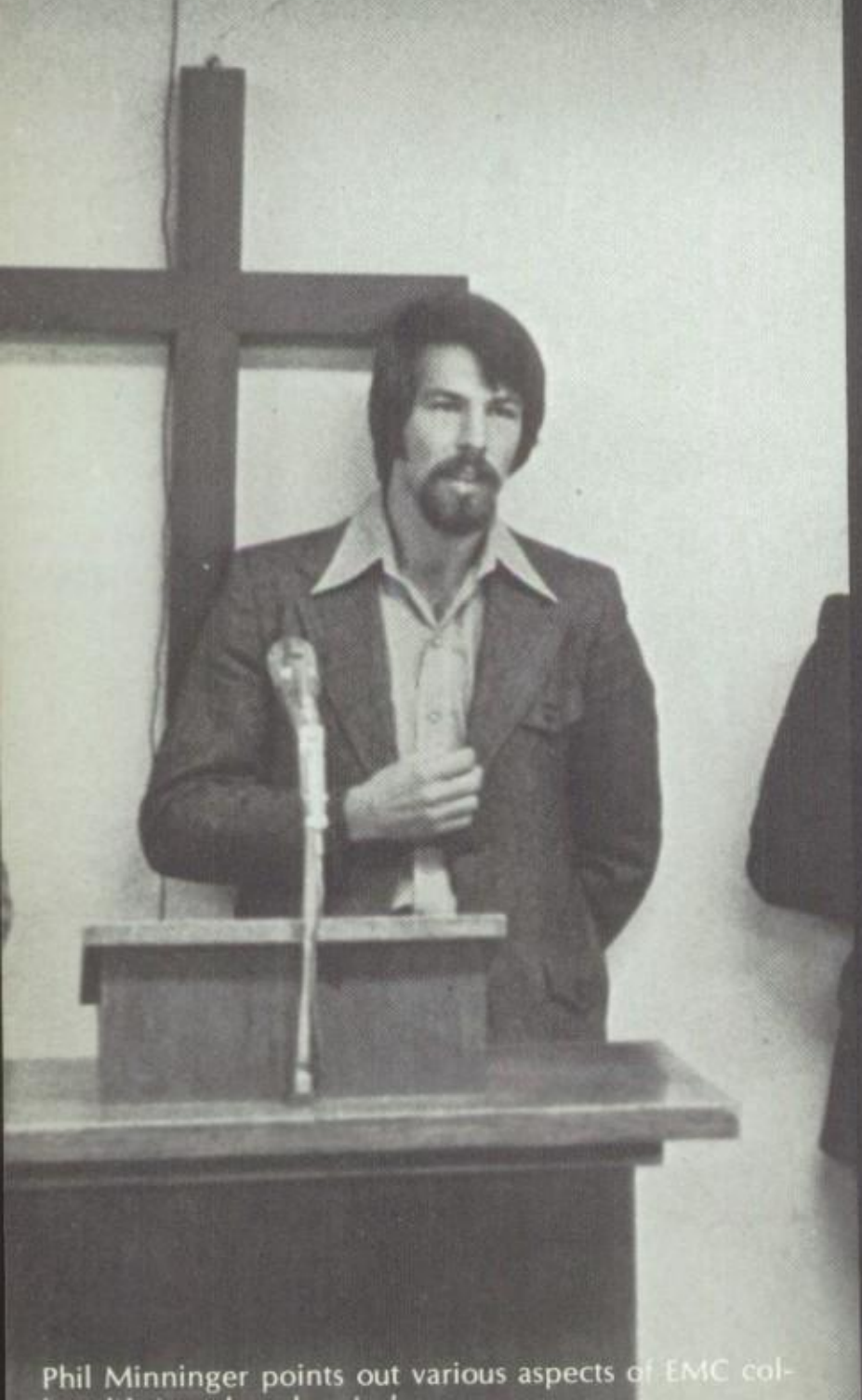
and they are there.



John Beachy, James Yoder, Ray Miller, Darrel Yoder, and Benny Flegwood catch their breath after competing in a cross-country meet.

Cynthia Wiggins finds Mississippi children to be very affectionate.

John Johnson's thoughts are far away as he relaxes on school-day-out.



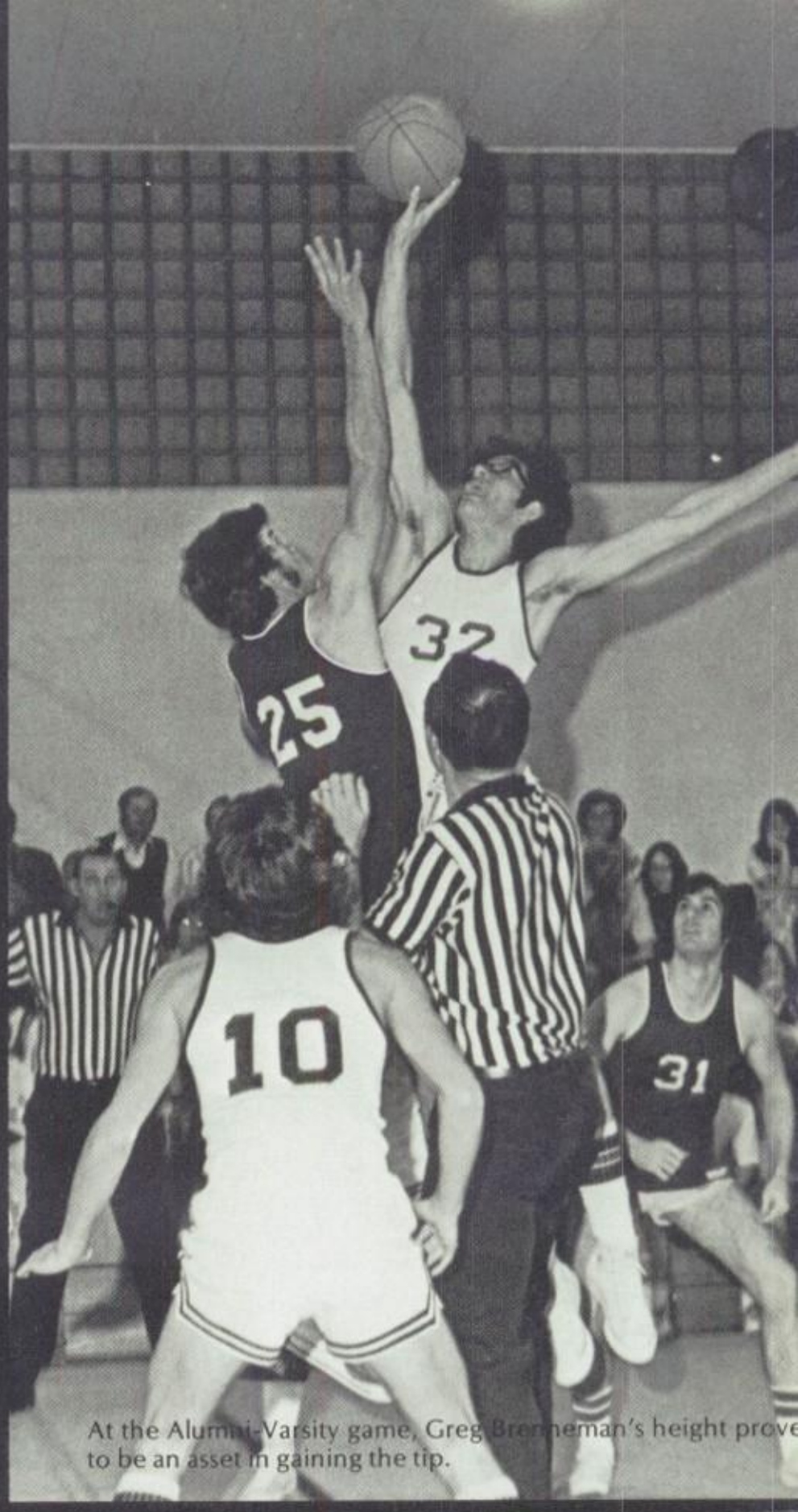
Phil Minninger points out various aspects of EMC col-

A new principal and six new teachers form practically a whole new faculty, the guides of the learners. And on top of that, both faculty and students must adapt to the new class schedule.

And they are there, seven returning basketball and track rivals as the new trial interscholastic program moves to year 2. The opponents themselves may not influence us that much, but our opinions and reactions among ourselves might.

As you see, a new world is developing for us. New ideas and new programs all trying to fit into our school. We try to accept them, make them part of us. But can we?

Community members keep in touch with the school through functions such as the Chili Supper.



At the Alumni-Varsity game, Greg Brenneman's height proved to be an asset in gaining the tip.

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STUDENTS STUFF

Let's drag at 50

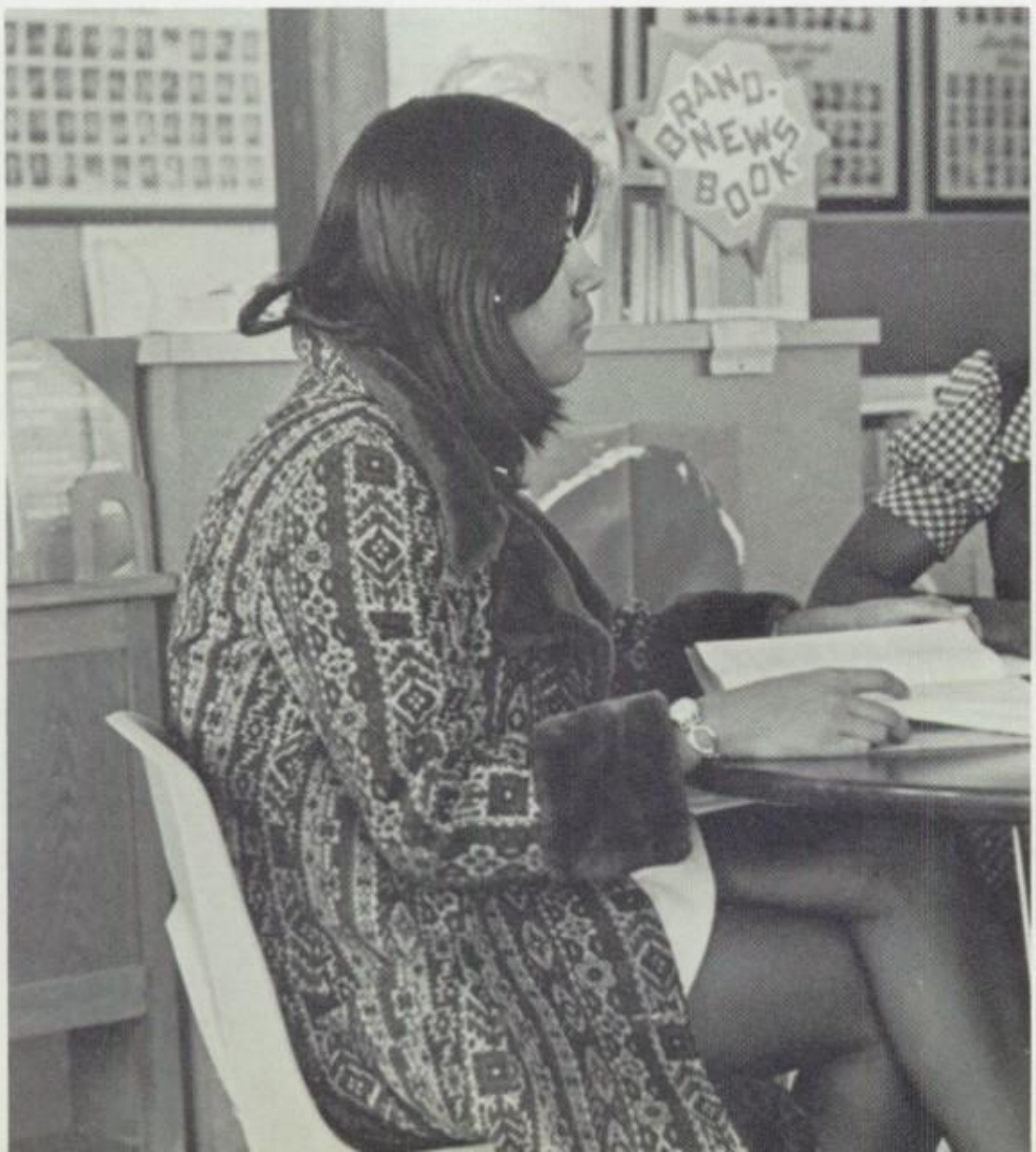
After the Arab supply of oil to the United States was cut off in November of 1973, the United States became faced with an energy crisis. The oil shutdown was caused, in part, in an attempt to win over the United States to the Arab side in the Arab-Israeli war.

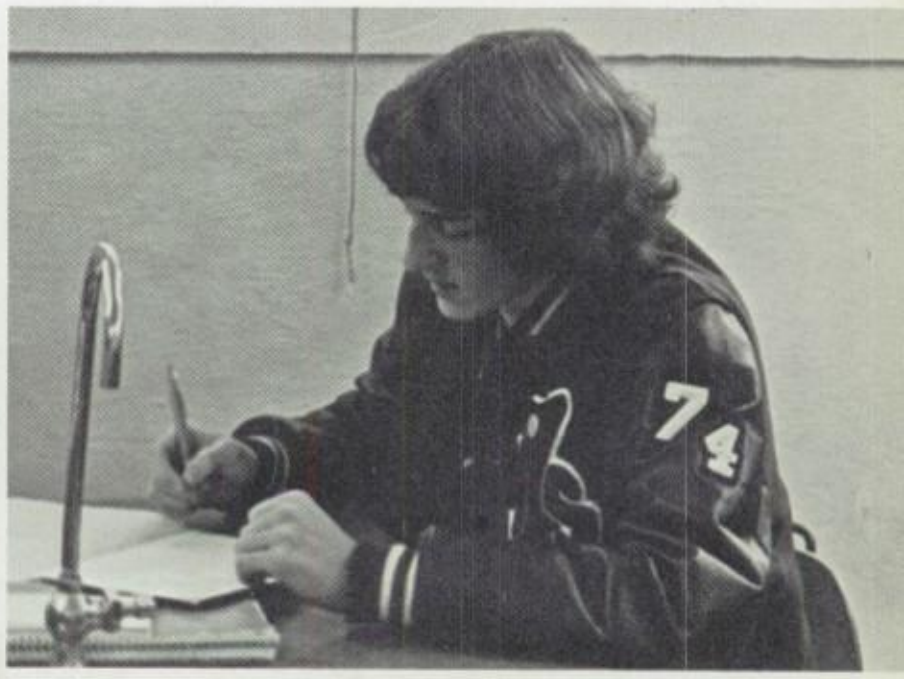
While the Nixon administration and appointed energy commission coped with the problem nationally, IMS did its part on a smaller scale. Heating controls were checked and maintained at sixty-eight degrees instead of seventy-two degrees. This caused all rooms, the gym, and especially the corridor to be very cold and uncomfortable. Many students and teachers fought off the cold by wearing their coats and sweaters to classes.

Due to the decreasing amount of gas, drivers were asked to reduce their speed to fifty miles per hour. For some students, especially those with hot cars, this was difficult, since the program was only on a voluntary basis. Others took the program more seriously; for those who lived far from school it meant rising earlier to get to school on time.

The state asked all high schools to cancel basketball games, practices, and tournaments over Christmas vacation in order to reduce extra heating of school buildings. For IMS this meant cancellation of the Solon tournament.

The possibility of a month-long vacation was considered at the beginning of December. The vacation, designed to do away with one month's heating of the school, would make the continuation of school into June necessary. Plans for the vacation did not materialize, however.





ABOVE: Sherwood Yoder keeps warm in spite of the cold chemistry room by wearing his letter jacket.

LEFT: With temperatures lowered to 68°, Delores Gonzalez dons her coat.

Relieved to escape the cold wind, Joann Roth at last pedals into the driveway.

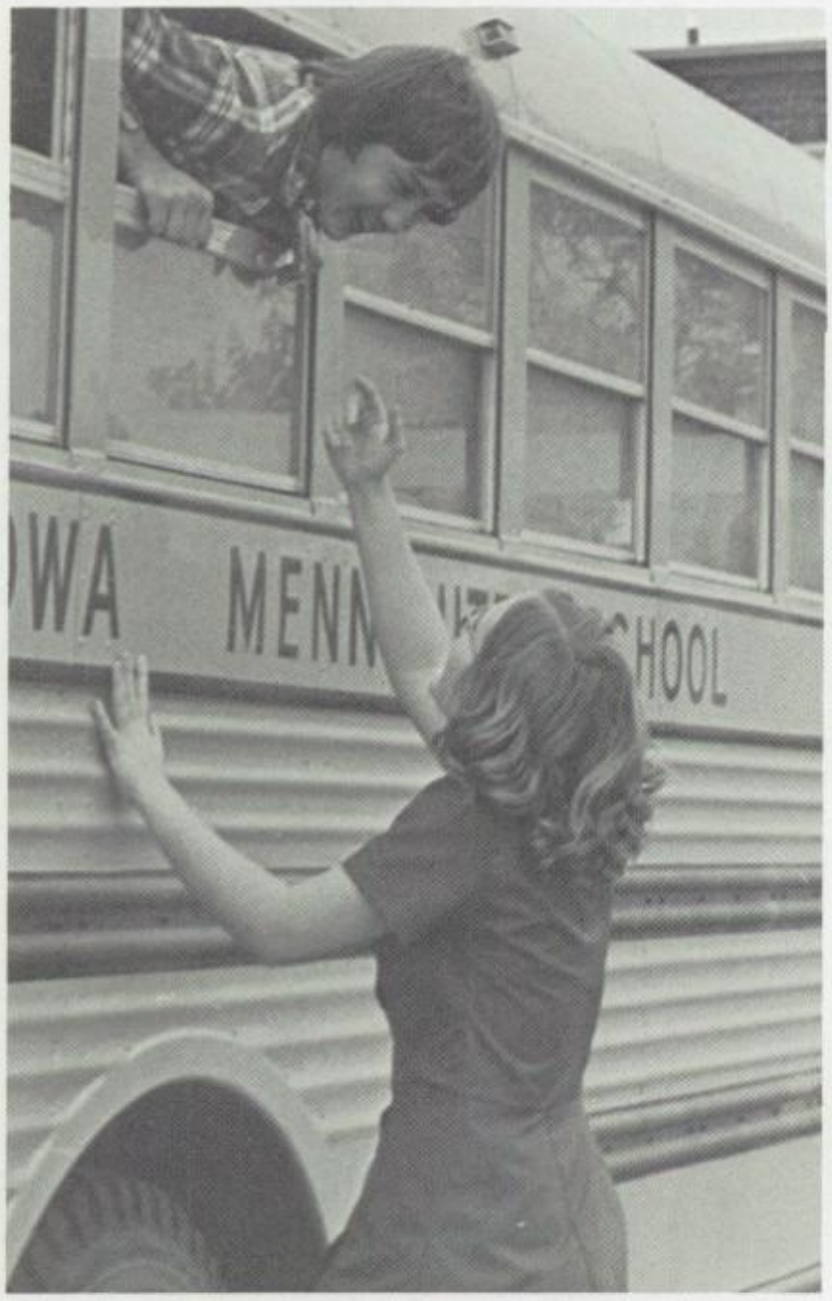
Waiting for Jeanna Schlabaugh to finish her business at the office is Joyce Miller.

In the last few minutes before the bus' arrival, Janice Batts brushes her teeth.

RIGHT: Kim Yoder is entertained by one of Barb Yoder's typical funnies.

They ran, they rode, they biked, they hiked.

Janet Marner shares a last-minute joke with Bill Yoder.



Getting up became a chore each day as students got ready for school. Picking an outfit for the day, brushing hair, and rushing to meet their ride became a daily routine.

Students and teachers came from far and near. For the Kalona bus riders there was the added thrill of a new bus with a push button stop sign. Darwin Swartzendruber and Stanley Marner took turns rising early to pick up those on the Kalona route. The old "Chicken Coop" was replaced by a new '65 bus. Weldon Yoder chartered the Wellman bus.

Approximately half of the students provided their own transportation. Driving 50 miles from Salem was a part of Mr. Pickard's day. Several kids also found transportation as well as exercise by riding bike to school. Rain or shine Joann Roth peddled to school, taking approximately 15 to 20 minutes. Occasionally Nicky Yutzy, Ted Fisher, and Merle Yoder also rode bike.

Track stars exercised their abilities by running to and from school several days. Hiking was also enjoyed by some. Pam Stutzman and Cynthia Miller as well as others enjoyed nature as they walked 9 miles to school.

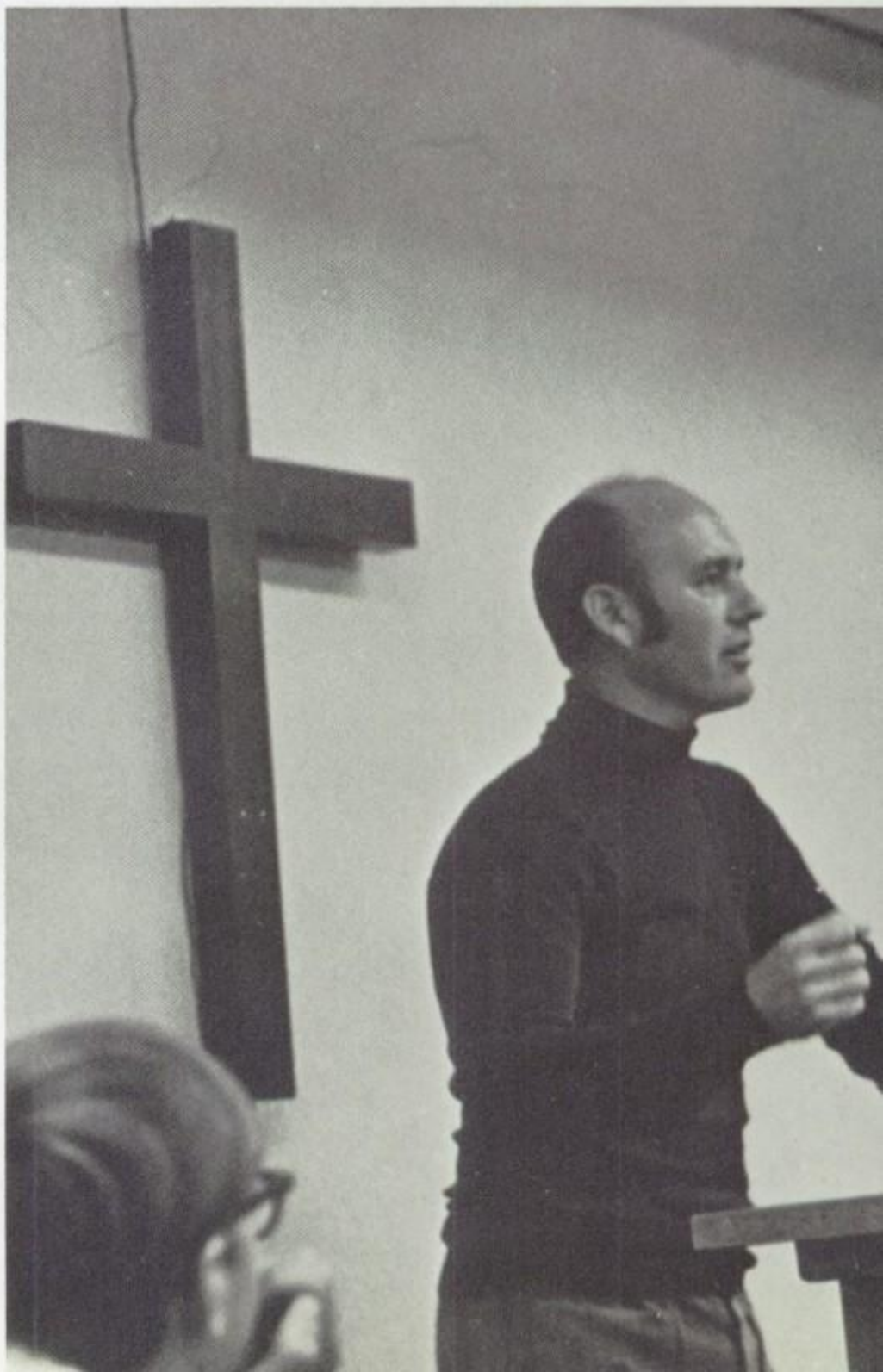
Before leaving, IMS'ers got last minute assignments while some made hurried trips to the office and others cut off conversations to avoid missing the bus.

Students sought relaxation or inspiration through chapel. Slides, speakers, and panels were all a part of chapels.

Bill Detweiler of Kidron, Ohio, held the attention of students as he spoke on witnessing. Gary Mullet explained the difference between legal and sorrowful guilt, the latter being the kind Christians should give. Mrs. Tiessen shared her feelings on the meaning of Christmas with an Advent Wreath. Often local ministers took turns bringing the morning meditations. Weekly student chapels added variation to chapels. Occasionally chapels extended over the bell when students expressed emotionalism. Groups were organized to rap over James 3.

Chapels were planned by a committee of three teachers and two students. Spiritual emphasis weeks with guest speakers were planned throughout the year. Chapels, aimed to meet spiritual needs of students, became a vital part of their day for those who put themselves into it.

ABOVE: Students wait patiently as last-minute stragglers assemble for a film.



RIGHT: Ike Yoder holds the attention of students as he explains faith in action.

Chapels furnish inspiration

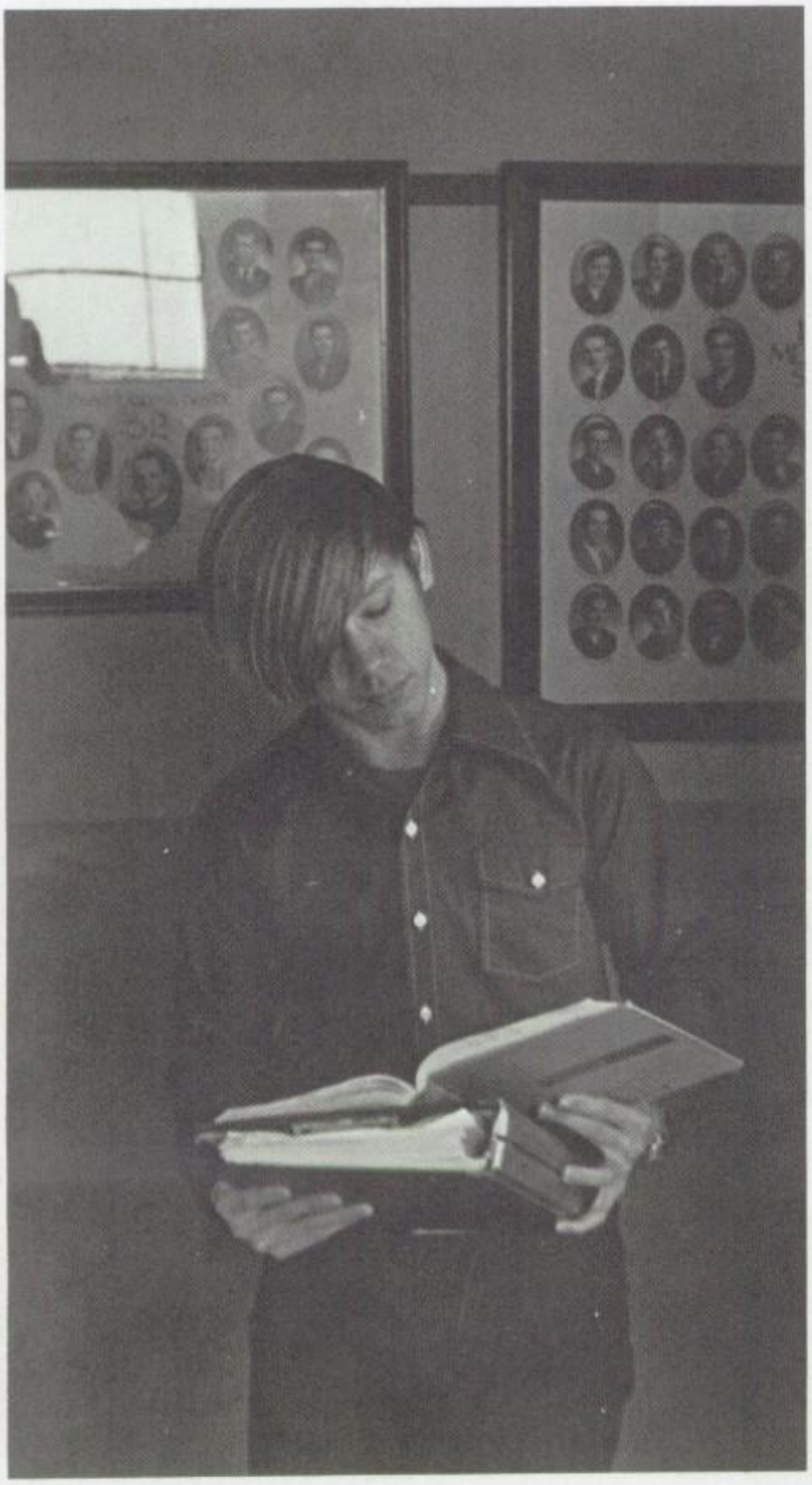
LEFT: A musical chapel is provided by the John Bixler and Ed Stoltzfus families.

ABOVE: Enjoying the wonders of nature, students congregate for chapel on School-Day-Out at Wild Cat Den.

LEFT: Mr. Howell shares with members of the "One Spirit" service team after chapel, including Ken Lehman, a former IMS teacher.

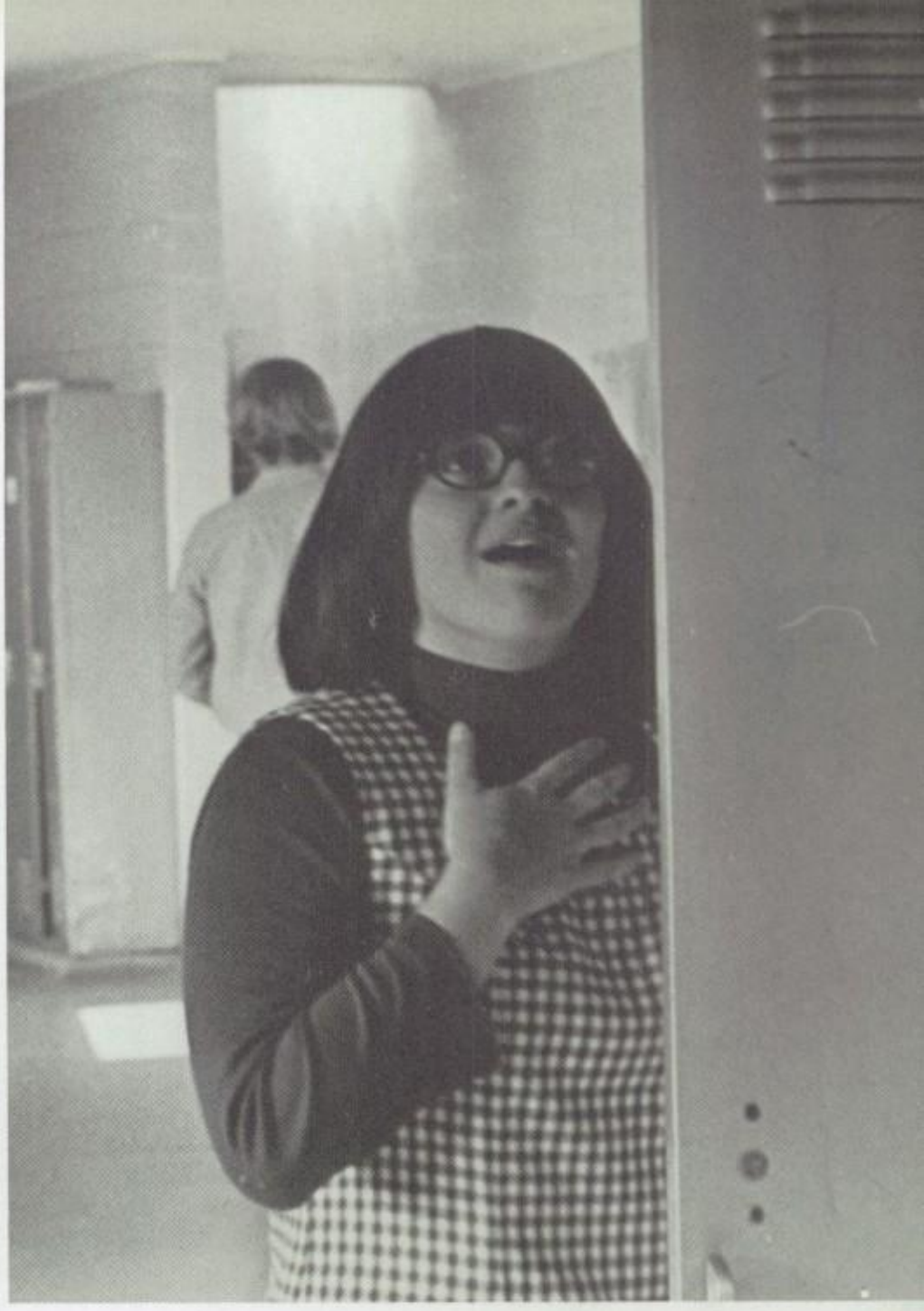
RIGHT: Brenda Nissley gasps in horror at the fake snake put in her locker by some pranksters.

BELOW: On his way into English, David King hurriedly finishes reading his English assignment.



RIGHT: Between classes, Audrey Guengerich finds time to give her little sister, Kathy Slabach a Christmas present.

FAR RIGHT: Before the bell rings, Alfreda Heard trys to wait patiently for Pam Cole to quench her thirst.



Students push

to beat the bell

At the sound of the loud clanging bell, students scrambled from the classroom to their lockers. Three minutes were given in-between classes for students to get ready for the next class.

Suprisingly, a lot could be done in three minutes. For some this was a time to chat with friends and find out the latest news. Long lines usually formed at the drinking fountains, each person taking a long drink so they could get through the next class. Many students flocked to the restrooms to refresh themselves. Last-minute assignments were hurriedly explained on the way to class.

Finally, the crowds in the corridor dwindled, with only a few stragglers left behind. These unfortunate ones had to report to Sherry for a tardy slip before they could be admitted into class.

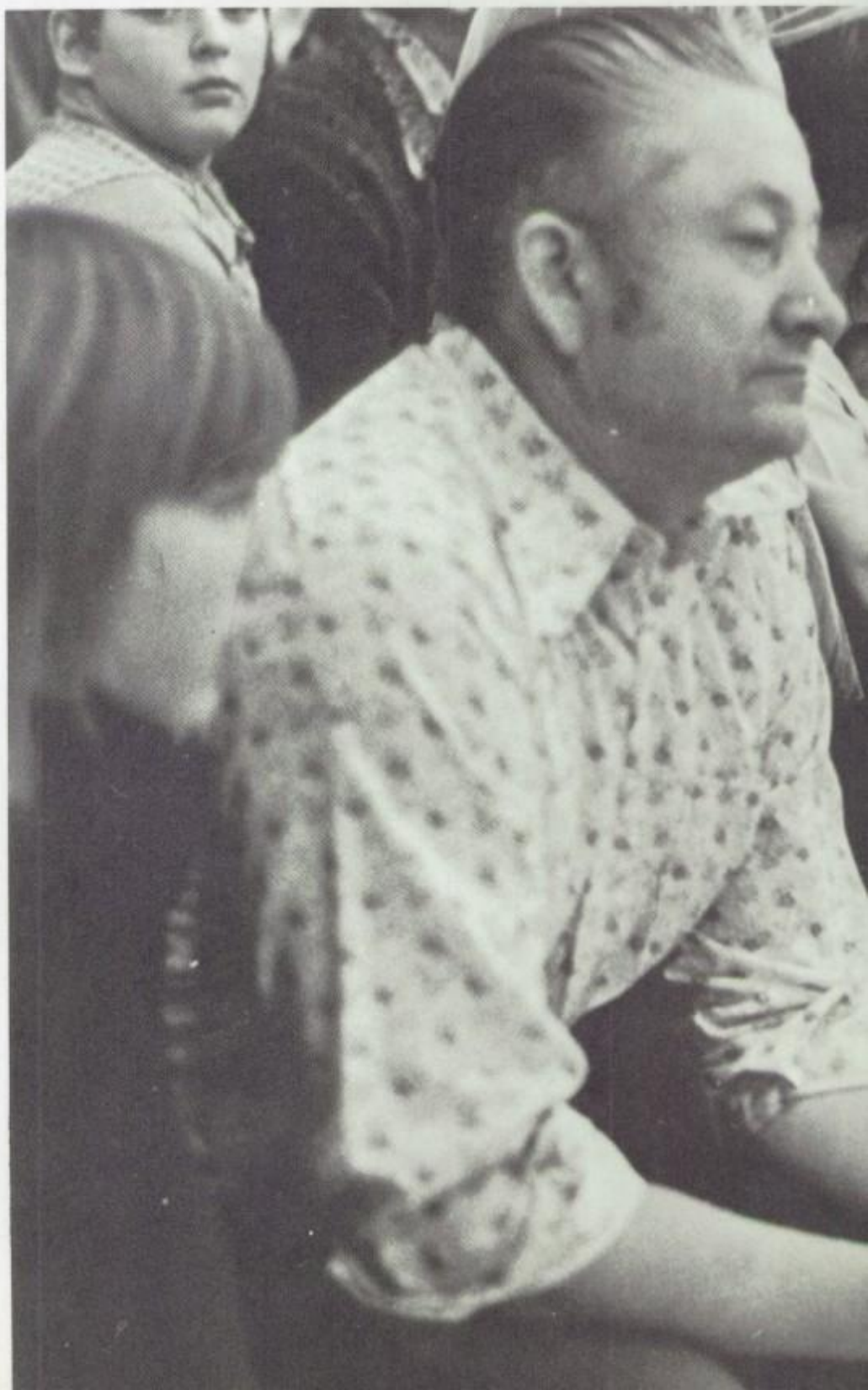
Seniors serve chili to Mr. and Mrs. William Nisly at the annual Chili Supper.

Community and school interact through school-sponsored activities

Parents and community interacted with the school through various activities provided by the school.

Eating chili as well as attending Senior Talent Night and the Hi-Hooper game were ways the community helped the Seniors raise money for class trip. The school provided entertainment for the public through audubon films, school play, and chorus programs. Interscholastic basketball was an added excitement for parents as well as the students. The community showed loyal support. Both home and away games were well attended.

More directly, parents contributed to the school's well-being through finances and allowing their students to participate in extra-curricular activities. Eighteen families opened their homes to boarding students. These students showed appreciation to their host families with supper featuring soul food.



LEFT: Edie Litwiller came in from the community to teach Home Crafts' students how to knit during Interterm.

BELOW: Parents chat with new National Honor Society members in a tea after the initiation ceremony.

LEFT: Parents and families showed loyal support with their regular attendance at home and away games.

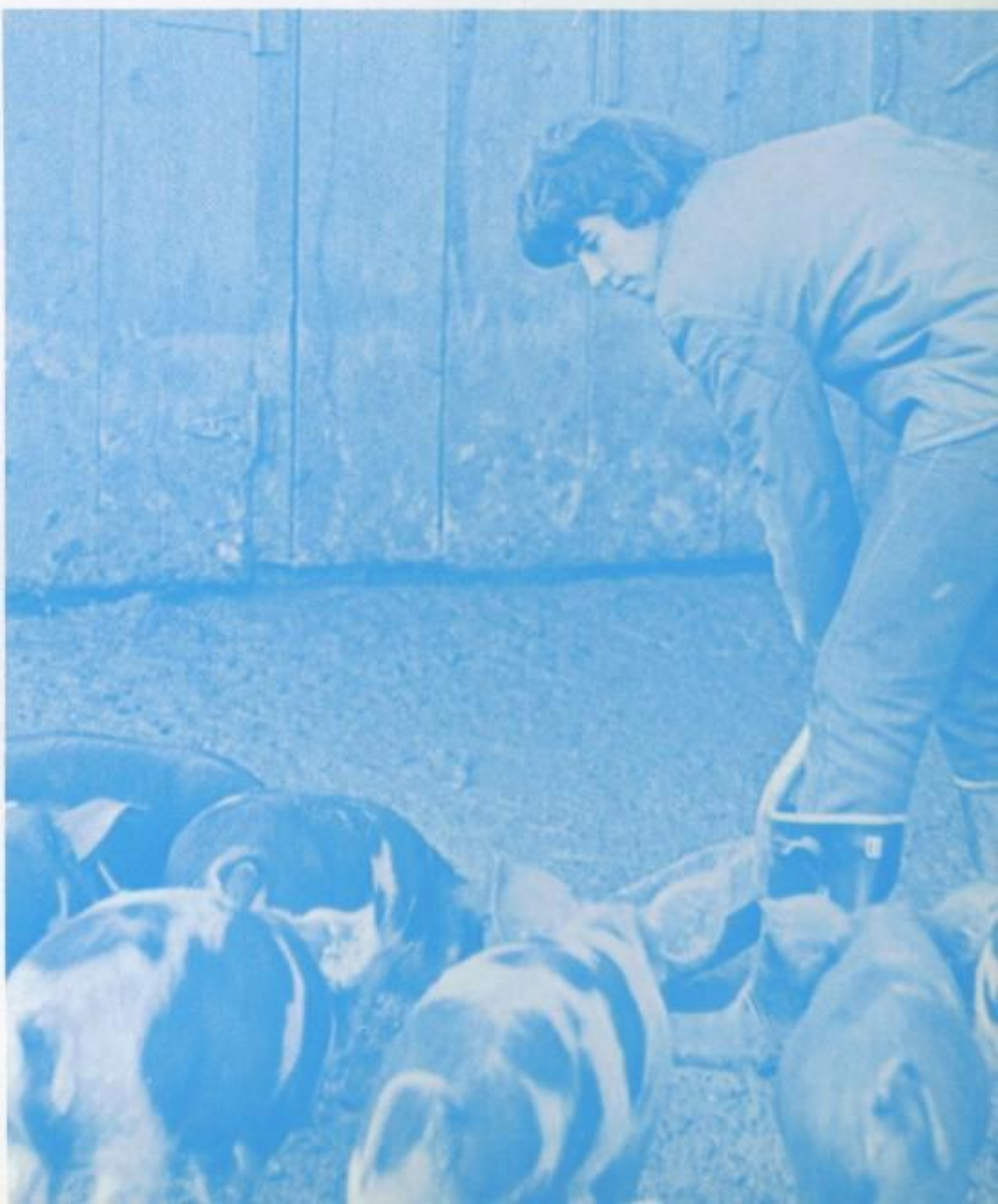
After-school jobs, steal spare time

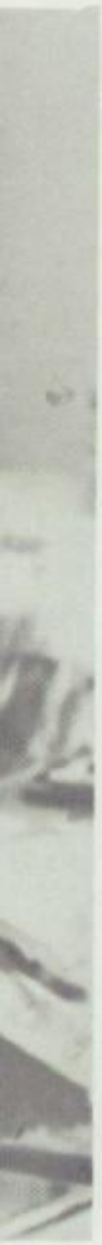
NEAR RIGHT: Chuck Gingerich and Calvin Yoder help Wilma Gingerich keep the lunch line running smoothly.

FAR RIGHT: Making her rounds with the laundry cart is one of the many duties of Pleasant Veiw nurseaid, Marcia Miller.

NEAR RIGHT: Scooping off the pig floor is one of Gary Erb's chores.

FAR RIGHT: Stan Marner waits patiently for students to board the Kalona bus.





Caring for patients, farm work, waiting on customers, housework, and driving bus were just a few of the jobs students held down after school and on weekends.

Many students found that jobs conflicted with other activities. Disappointment registered on faces when they discovered they had to work on Friday night, sacrificing a ball game, a date, or other plans.

"Money" was the answer given by most students when asked the reason for having a job. Although the wages weren't always the best, every little bit helped. Meeting new people, learning business techniques, and giving of oneself made a job more worthwhile. Myrna Miller stated, "I work because I like to meet new people and the money comes in handy, too."

Besides money-making jobs, students worked at home. Getting up at 6:00 on a cold morning to milk the cows or feed the pigs wasn't always easy. Routine housecleaning after school and on Saturdays filled the girls' spare time.

As she goes through the line, Paula Yoder receives a dip of cottage cheese from Steve Litwiller.

Paul Miller enjoys a noon dinner of fried chicken.

Twila Hochstedler savours the last few bites of the delicious noon meal.

Lunch provides welcome break

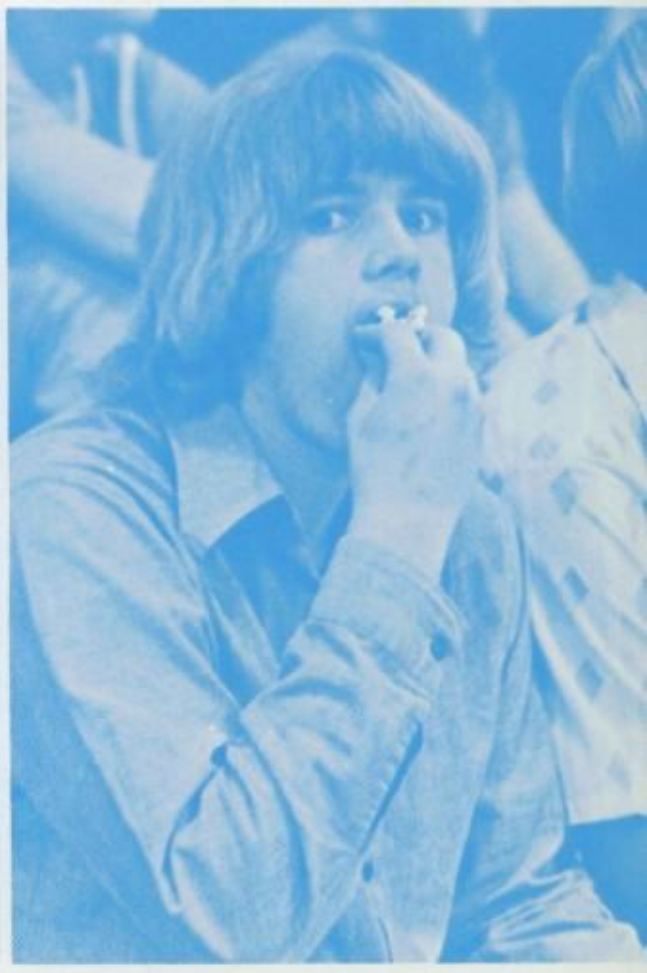
Often the climatic point of each day came at the 11:50 bell. Students scrambled to get a place at the head of the lunch line, often crowding if they could get by with it. After they got their trays, students filed to tables, often eating in a regular place though there was no seating arrangement. Carrot fights, flipping milk cartons and singing "Happy Birthday" characterized antics of a noon meal.

Wilma Gingerich and cooks, Berdine Beckler and Loretta Yoder, were responsible for getting it all together. The government supplied foods such as corn meal, rolled oats, wheat, flour, chicken and turkey. Everyone looked forward to meals when either pizza, chicken, rolls or chili were served. About her new job, Wilma stated, "It was and still is new and confusing, but I'm learning every day. Ordering and planning are the hardest parts of it, but I've got real good helpers or I'd have run away a long time ago."

TOP: With a growing appetite, Victor Thompson looks for a place to sit.

LEFT: Too lazy to wait in line, Dave Bontrager, Lynn Hochstetler, and Verle Yoder sit it out on the piano bench.

Eating popcorn is a favorite pastime during activity period.



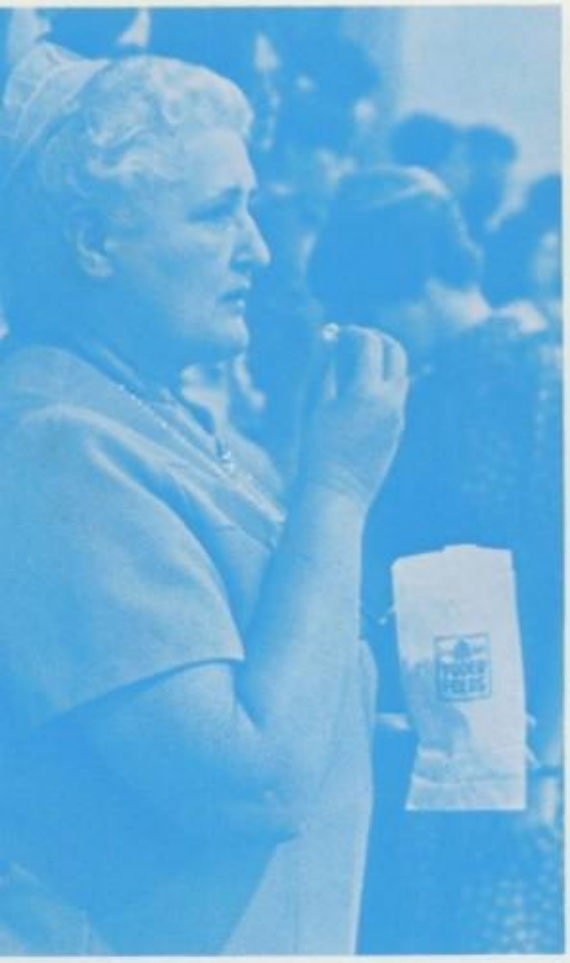
Students unwind during activity period

Twice a week, students took a break from classes to relax in Activity Periods. Students sought involvement through intramurals and socializing with friends.

In the warm days of spring and fall, people milled around outside; some enjoying the games of softball, soccer or speedball, others seeking their own pleasure. During the winter months, the gym held the majority of students' interests with basketball and volleyball games. The library was the center for those who wanted to study or mess around.

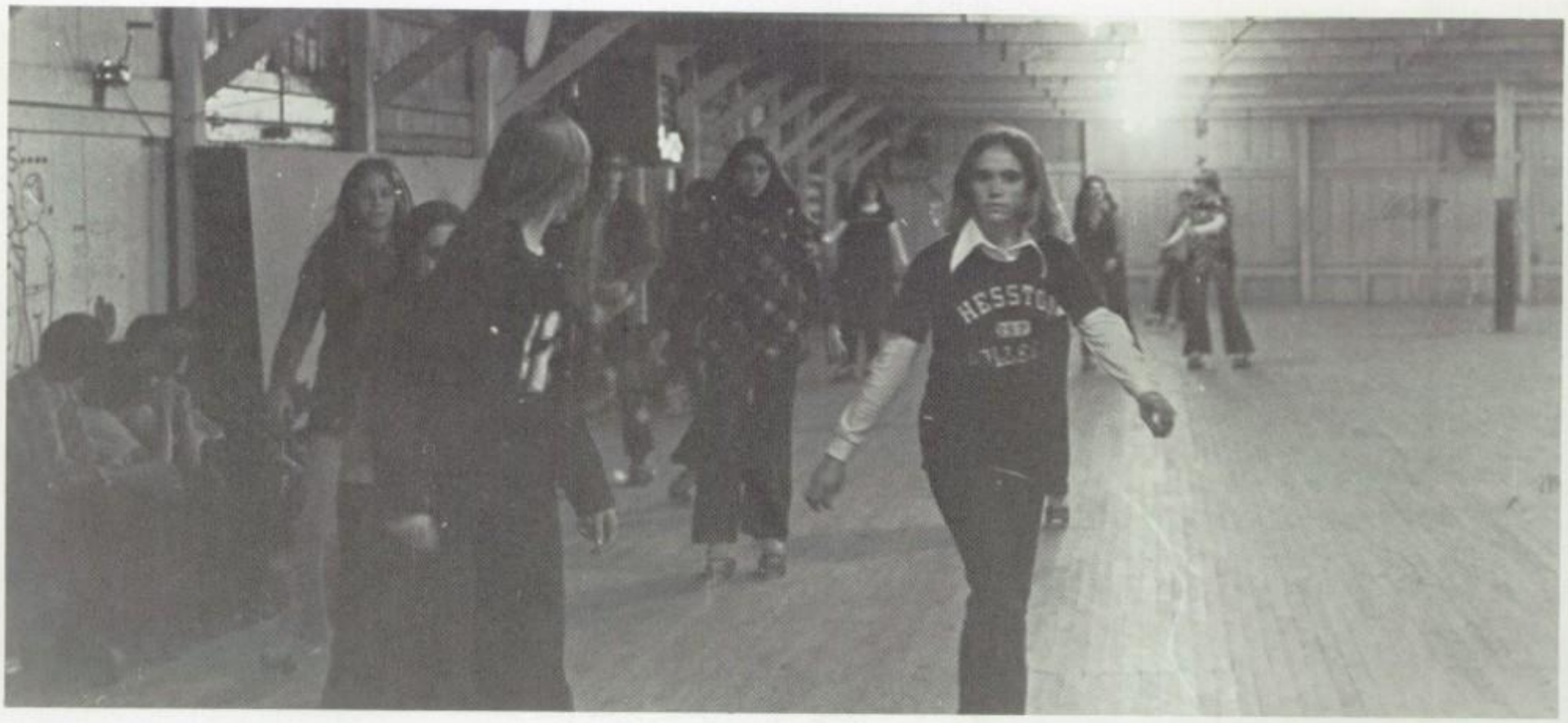
About once a month, class meetings were called for the first ten to fifteen minutes of the period. This eliminated some of the after-school waiting for last minute meetings.

Making friends comes easy for Cindy Swartzendruber.



ABOVE: Tuning his guitar occupies Damon Yoder's Activity Period time.

LEFT: Freshmen girls seek words of wisdom from their coach, John Johnson.



Activities

cram weekends

As the end of the school week drew near, students looked forward to the weekend as a break from classes.

Many activities revolved around Friday nights. Interscholastic and intramural basketball games attracted many spectators. Roller skating parties, a school and community event, gave students a chance to limber up their bodies and improve their skating skills. Slumber parties, dates, and trips to Iowa City to eat were all part of the night life.

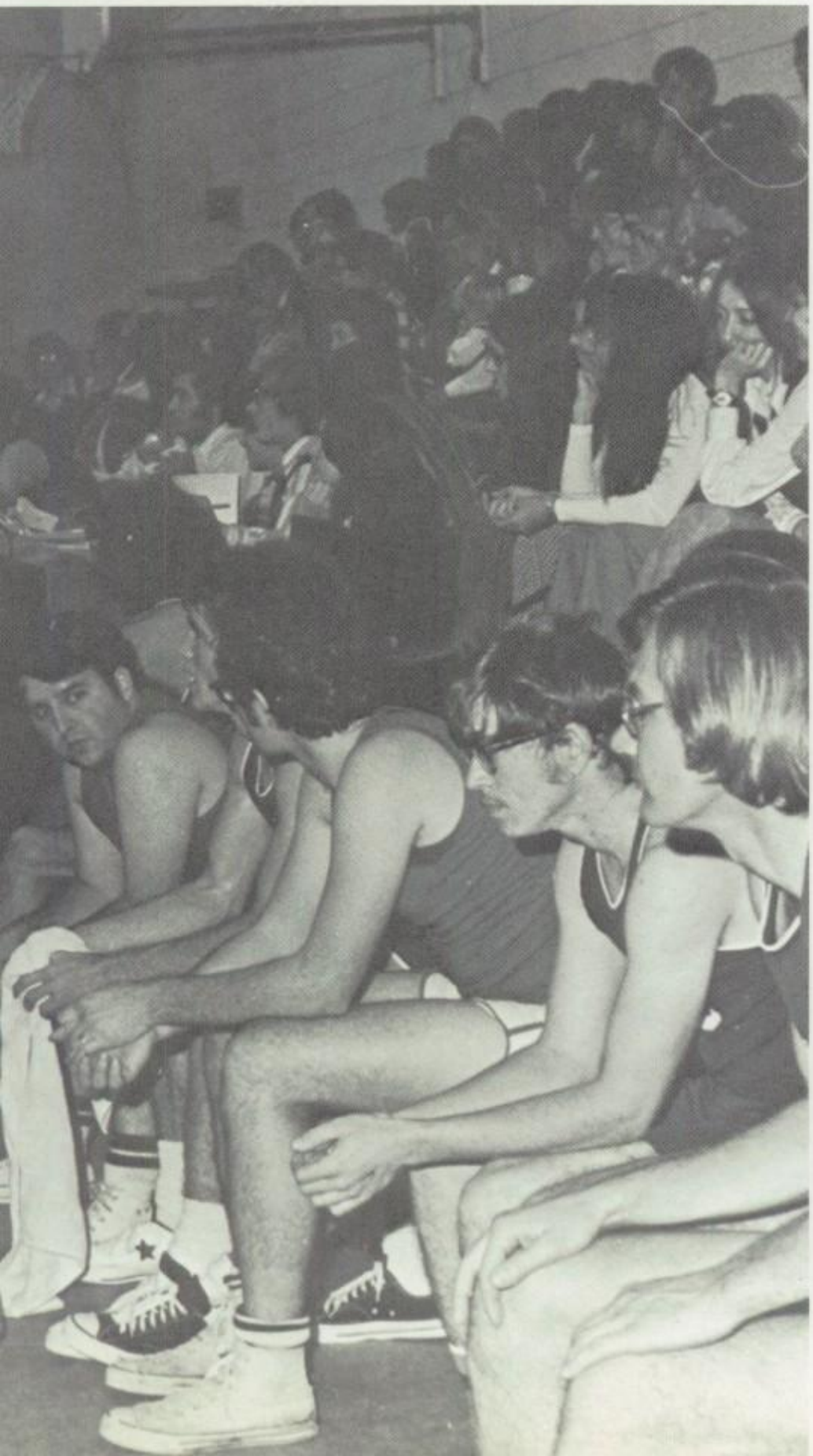
Sunday afternoon was a time for some to catch up on sleep they had missed on Friday and Saturday nights. For sports fans, watching games on Sunday afternoons was a main attraction. If their homework didn't get done before, some of the more ambitious ones studied in the afternoon.

TOP: The occasional skating parties bring enjoyment for everyone who attends.

RIGHT: Fans look on as alumni plan their strategy during the Alumni-Varsity game over Thanksgiving vacation.

LEFT: Relaxing on Sunday afternoon, Jerre Erb takes time out to watch the Atlanta Falcons and St. Louis Cardinals.

BELOW: Friday night finds Cathy Mullet at McDonalds for good food at low prices.



Dream becomes reality

A candle-lit garden paradise set the romantic mood for "A Midsummer Night's Dream" at the 1973 Junior-Senior Banquet. Host and hostess, Mr. and Mrs. Lowell Erb, greeted the guests as they passed through the yellow rose trellis. Soft blue candles drew dancing shadows over the rolling country scene of the murals. A cherub statue smiled, luring the guests to the fern and geranium filled corner gardenhouse.

Pastel clad sophomore servers brought Celestial Supreme (smoked turkey), Emerald Sensation (lime salad), and Cloud Nine (souffled potatoes), among other delights. A string and flute trio played light background music by Mozart during the dinner.

Attention of all was easily held when June Alliman, guest speaker, recited humorous reading's of Edgar Allen Poe's "Annabel Lee" and "The Raven." The evening wouldn't have been quite complete without the class wills and prophecies which also provided frequent laughs.

The smooth running banquet didn't happen over night. In the fall of 1972 head chairlady, Audrey Guengerich and associate chairladies, Barb Yoder and Julie Erb planned the banquet and decided on committees. Finally, the Friday night before the banquet the junior class set up the banquet scene. The gardenhouse was too big for the corner, and the waterfall pool leaked, but somehow between 7:00 P.M. and 5:30 A.M. Saturday morning of May 12, the banquet set was complete and ready to be enjoyed.

For Rita Eash, Lois Miller, and Merridy Eash, holding up wall murals is one of the first steps in setting up the Junior-Senior Banquet.

ABOVE: Sam Bixler, Anita Stoltzfus, and Debbie Bixler entertain the guests with pieces from Mozart.

LEFT: Dahlia Gonzalez and Pam Thompson pose with John Yoder in the doorway of the garden house.

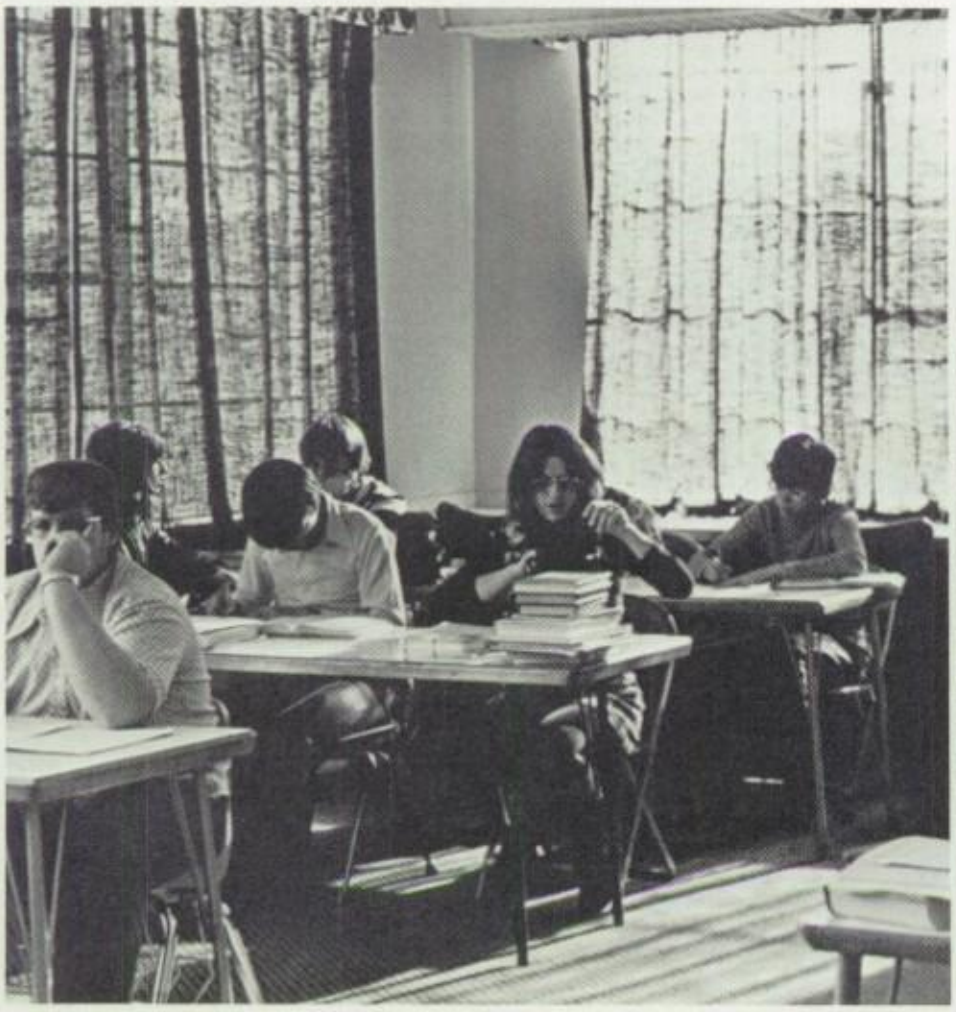
UPPER LEFT: Abilities in the class will, varied from cow milking to driving "bugs" as read by seniors Debbie Yoder and Doug Miller.

BOOKS

BLACKBOARDS BRAINS

New schedule varies daily routine

Because of the new schedule, 121 once again serves as a classroom.



Sophomore boys lounge in the section of the library which replaced the former student lounge.

Students returned to school to find confusion in a new schedule. The faculty and administration proposed the schedule to relieve the crowded study hall conditions and eliminate the wasted time of some students who saw study hall as a place to goof off.

There were now six periods a day with four 55 minute periods and two 69 minute periods. An "A" period was a floating period which added variety to each day. As Pam Brenneman put it, "I like it because each day you can look forward to something different and it's a change from last year."

Each teacher was assigned a home room. Thus, Mr. Miller relinquished his room to Mr. Penner and, with the end of the student lounge, made 121 his home room. Library partitions were taken out and a corner was reserved for the radio and stereo. Here kids could talk and relax.

Many students saw the limited number of periods as a main disadvantage of the new schedule. This was due to the fact that they were restricted in the amount of courses they could take. As Patty Roth stated, "It was hard to get used to at first, because many teachers didn't cooperate in giving sufficient study time in the extra long periods, and some still don't."

Many people did and still are adjusting as Cindy Yoder affirmed, "I've adjusted to the new schedule, because anyone can adjust to something they are forced to."

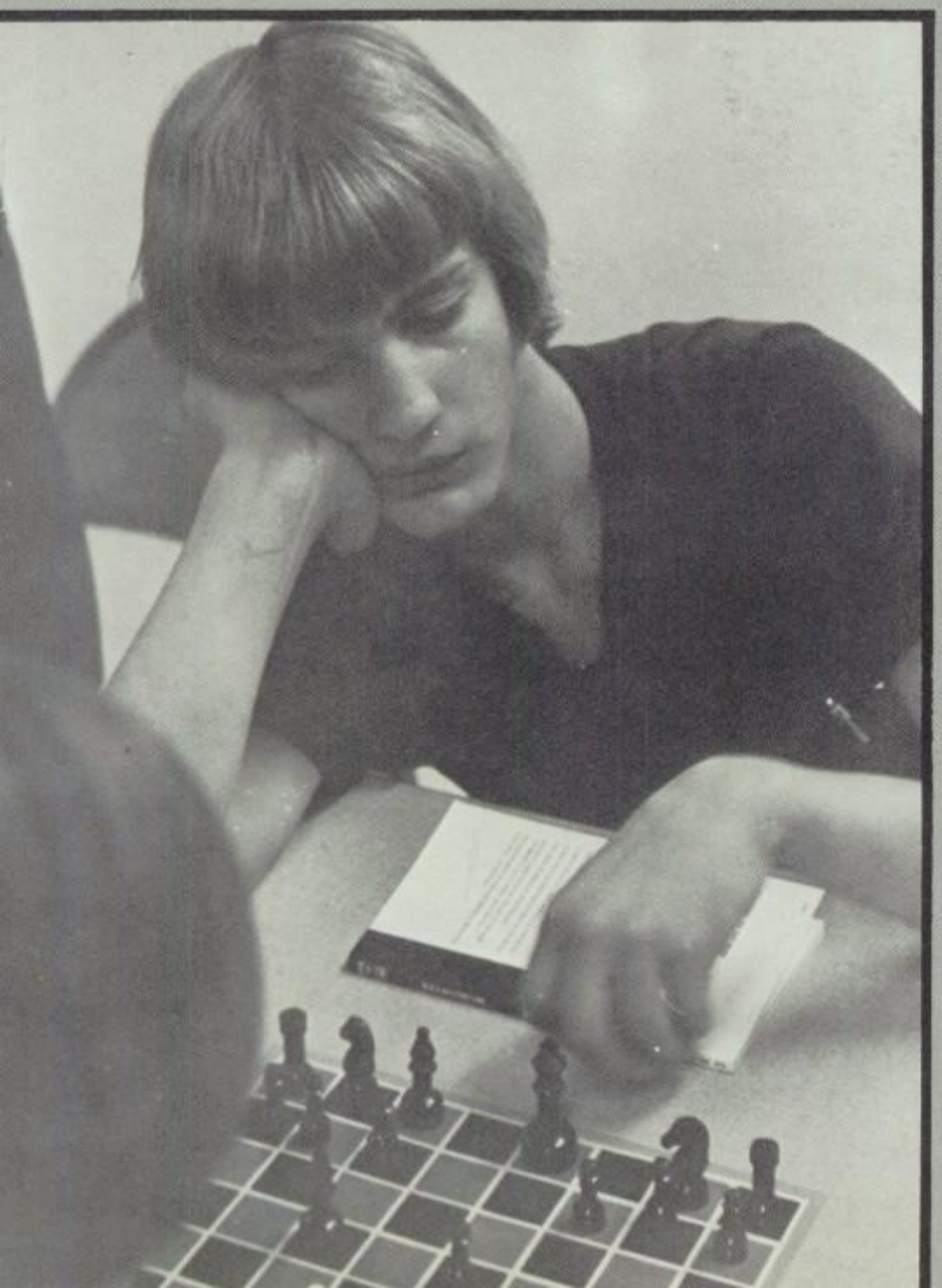
RIGHT: Crocheting just for girls? Nonsense, as John Johnson trys his hand at it during interterm.

BELOW: Clay pots come in intersting shapes as Marcus Miller and Chuck Yoder go to work.

ABOVE: Doug Slaubaugh and Weldon Yoder skim over the ice in their toboggan during their stay in Canada.

RIGHT: With plenty of zip strip and elbow grease, Donna Miller removes the paint from the cracks of her candlestick.

FAR RIGHT: For Robert Brenneman, 2½ hours at the chess board can become tiring.



As part of a Mississippi service project, Carl Darby helps tear down a dilapidated house.

Interterm offers new sights

Various interesting courses were offered on campus during Interterm. These courses were offered to parents and persons of the community as well as all students. Many of the classes were taught by faculty members. Some of these included Home Crafts, Furniture Refinishing, Things Japanese, Model Rocketry, Gun Safety and Motorcycle Tune-up. Leather Crafts, Pottery, Speed-reading, Agriculture, and Astronomy were instructed by local interested persons. Several students gained practical experience by working at office jobs or as hospital and teacher aids at nearby businesses. Classes in bowling and paddleball took place in Iowa City.

For spiritual growth, three discussion-type classes were offered. Grow and Serve, led by Joy Penner, helped nine girls to share their talents and elbow grease with the less fortunate. The Christian in Daily Life was the subject for Mrs. Tiessen's group. Calvin Graber was in charge of the Inter-Personal Relationships discussion group. A slumber party climaxed the eight days of discussion and growing.

Three groups experienced Interterm in locations further from home. Paul J. Miller led a group of sixteen students to Mississippi where they became better acquainted with some of the prejudices of blacks and whites in the Deep South. Six girls along with Wilbur and Helen Yoder went to Cleveland and experienced life of its inner city by doing social work and seeing the sights. Manitoba, Canada was the setting for eight fellows and Jim Penner as they toured Anabaptist sites and participated in winter sports.

Full year business courses return

With the guidance of Miss Asai new business and typing skills were learned.

Typing I and II were elective courses. For Typing I students the keyboard and machine control needed to be memorized. The course included typing the basic essential of reports, letters, and outlines.

Typing II was a continuation of Typing I with a review of basics and into the more complicated jobs of typing. Keeping caught up with jobs was a main goal for both classes. Nervous timed writings were taken and put down on a chart to show daily improvement.

Sherry Miller, secretary, patiently taught office practice girls the how of running the copy machine, mimeograph, duplicator, and thermofax machines. They applied their typing skills to secretarial problems.

Balancing debits and credits was a constant challenge when working with trial balances, income statements, and those big business projects in Accounting I. Headaches and frustrations set in when numbers failed to total evenly. Relief was expressed when after much checking and rechecking totals matched.

Miss Asai explains the next job to Pam Cole in Typing I.

Mary Bender and Evelyn Miller learn how to run the copy machine in Office Practice from Sherry Miller.

ABOVE: Accounting I workbooks keep Roger Stutzman, John Johnson, and Deon Leichty on the ball.

LEFT: In Typing II, John Miller practices to increase his words per minute.

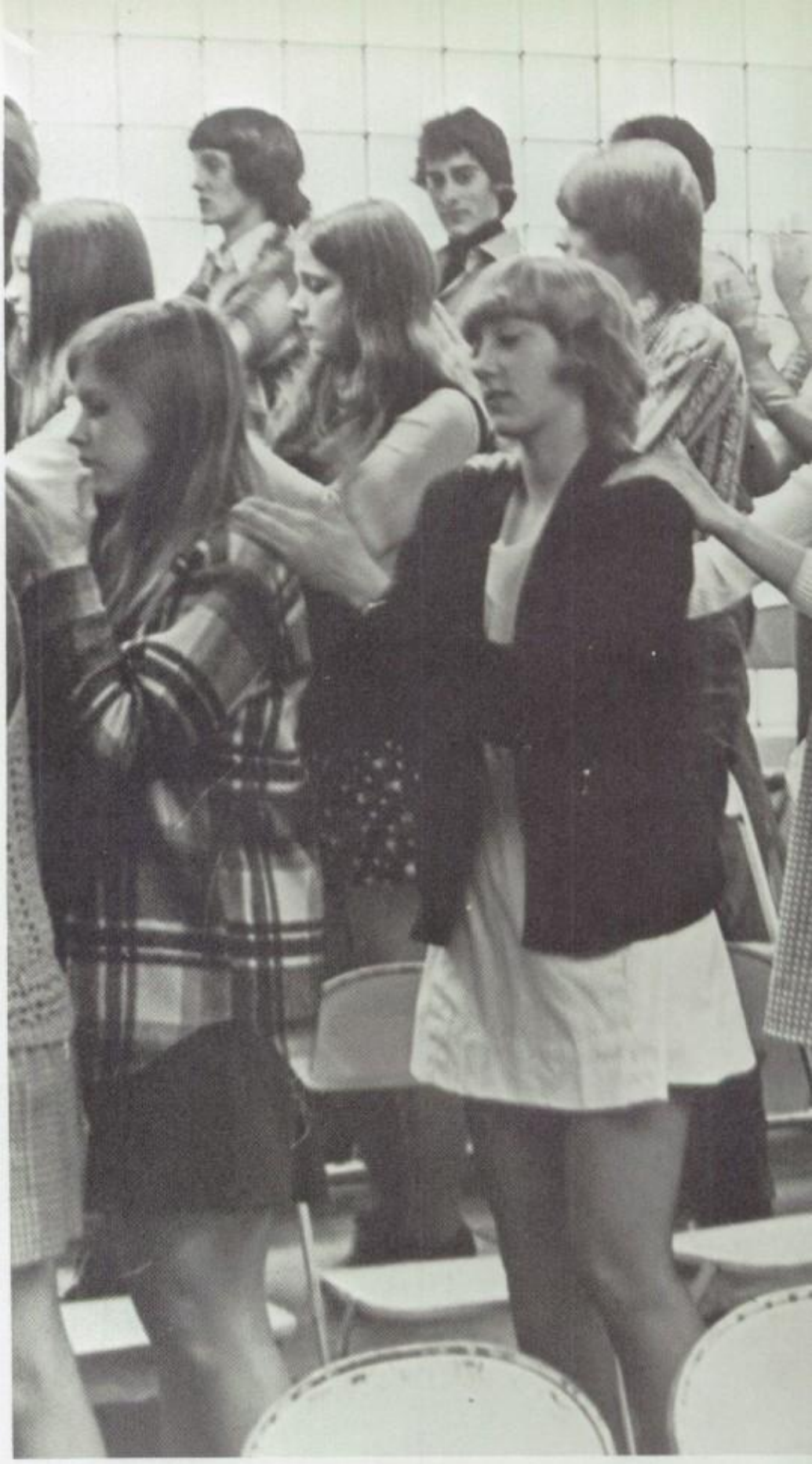
Fine arts express

Concert choir practiced diligently Monday through Thursday to make perfect harmony. Diaphragm exercises and back massages became daily routine for thirty-nine juniors and seniors. "Face the west, massage, chop gently, reverse," and "InthebeginningGodcreatedtheheavens — andtheearth . . . " were some of H.B.'s favorite phrases.

Ensembles were a new development this year in Hillcrest. Every Tuesday the majority of the choir divided into sextets, octets, and triple trios. This arrangement aided them in becoming more independent in singing their parts.

Freshmen and sophomores learned the basics of music in Music I. Among these were time signatures, rhythm, and directing.

A Des Moines field trip highlighted the first semester art class. They visited the Salisbury House and Art Gallery. Throughout the semester, Mr. Blosser emphasized the different aspects of art such as line, shape, and form. Second semester was spent painting individual projects.



TOP: Back massages are daily routine for members of concert choir.

RIGHT: Concert choir presented a Christmas program of Christmas lessons and carols on December 16.

The new risers allow Hillcrest singers to sit down between numbers.

ABOVE: In Music I, Eileen Yoder, Ruth Miller, and Cathy Mullet learn techniques of music by listening to records.

LEFT: Kevin Brenneman puts one of his art projects on display.

Students investigate

Earth science was required of all freshmen. During the year, students made thermostats from kits, learning basically how they worked. A miniature stream was also constructed, demonstrating the transportation of earth.

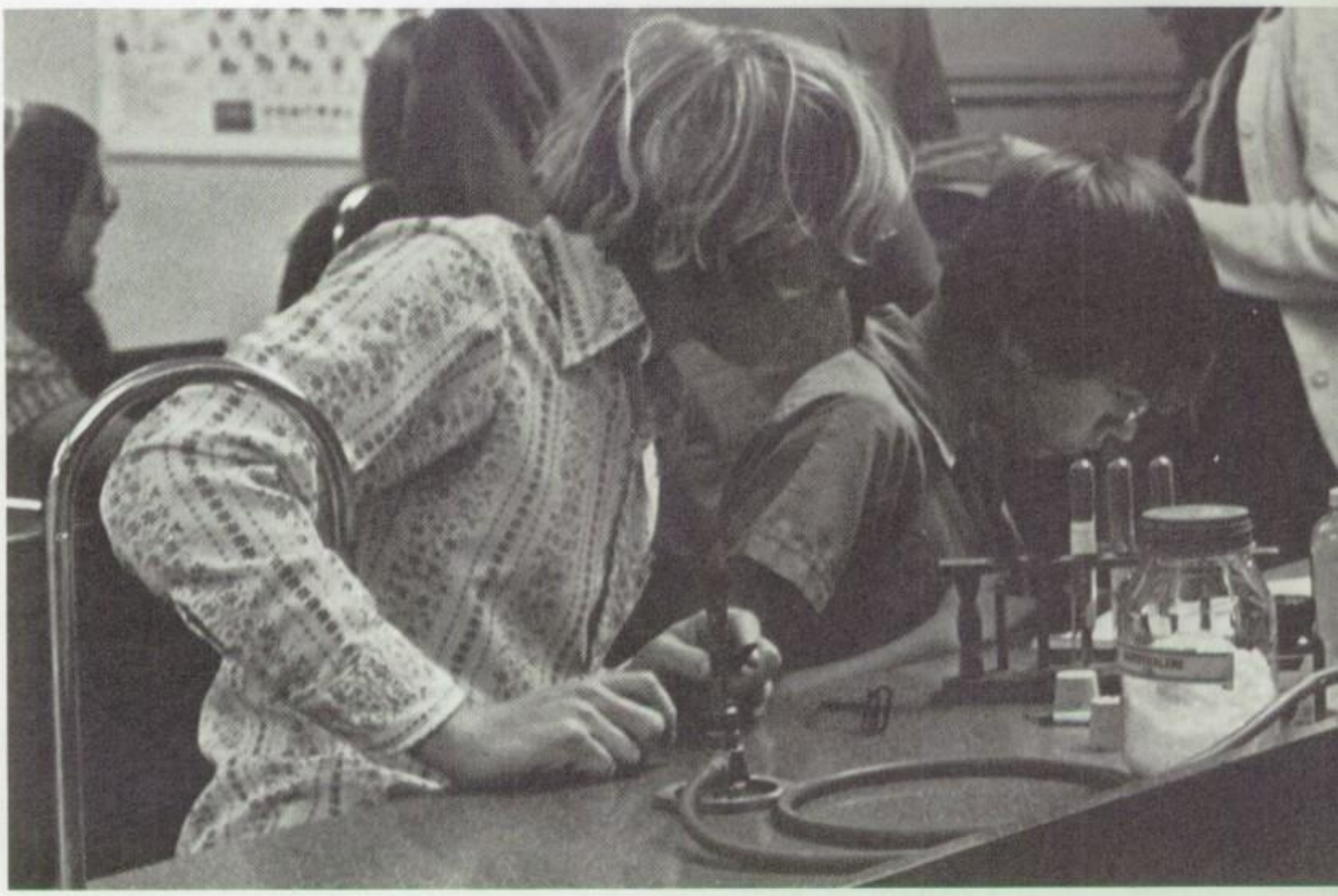
Dissecting frogs was one of the main events in biology class, consisting mostly of sophomores. Removing the frog's heart and watching it beat was a good experience, although some of the girls disagreed. Another activity was blood typing. Students had second thoughts when they left class with a throbbing finger.

Six juniors and seniors struggled through chemistry. They worked on contracts individually, but with partners for supplemental experiments.

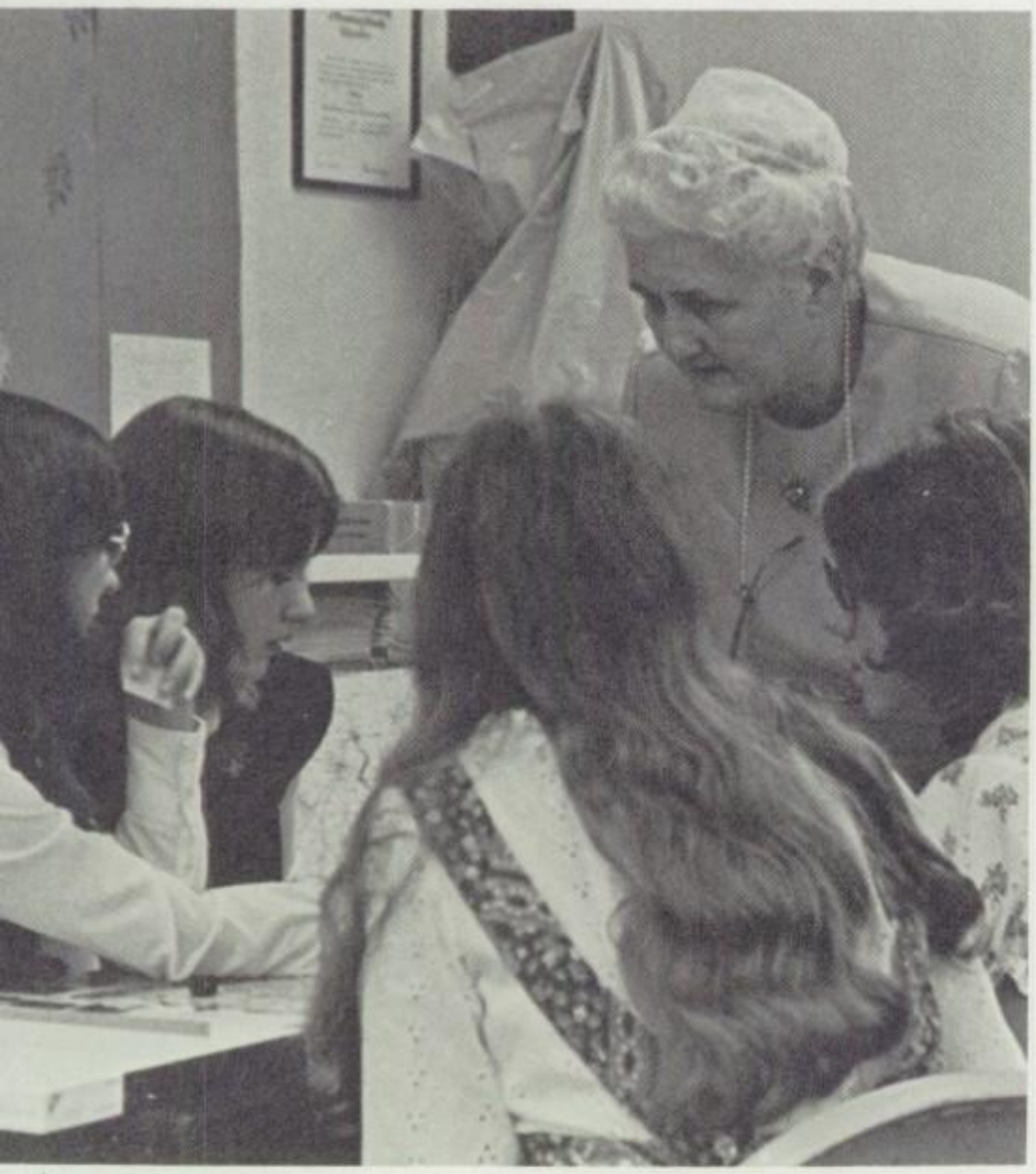
Physics was the one science course taught by Miss Zimmerman rather than Mr. Newcomer. Subjects such as matter and energy, force motion, and heat were studied second semester.

RIGHT: Nicky Yutzy and Lee Schlabaugh deliberate over the next step on their Earth Science investigation.

TOP: Mr. Newcomer prepares to show the film "Angiosperms-The Flowering Plants" to his Biology class.



Lowell Ropp points an accusing finger at Rick Boshart for landing in jail.



Ann Hochstetler, Jeanne Yoder, Cindy Swartzendruber, and Karalee White listen intently as Mrs. Tiessen explains the rules of "Reise Nach Deutschland."

New culture introduced

German was offered as an elective but recommended for students interested in college. First year German included mastering the basic speech patterns. Emphasis was on pronunciation and verbal response from the students. Singing added an interesting dimension to class. Monopoly, Scrabble, and relays were games providing educational entertainment.

German II was a continuation of German I with an increased emphasis on conversing in German. German II class became responsible for making traditional German Christmas decorations.

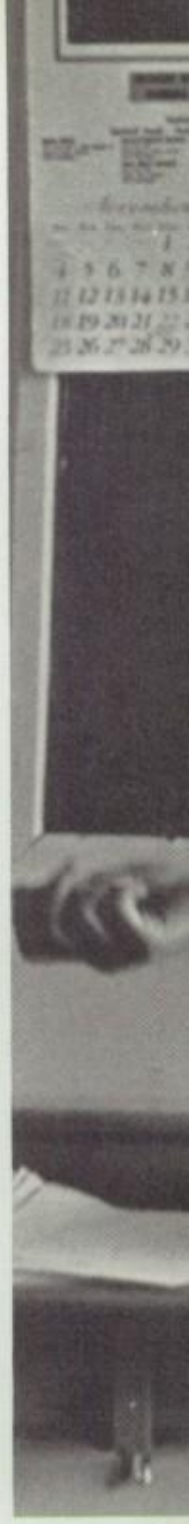
An added attraction for her classes was the German party Mrs. Tiessen hosted. German games and "real Deutsch food" were enjoyed by all.

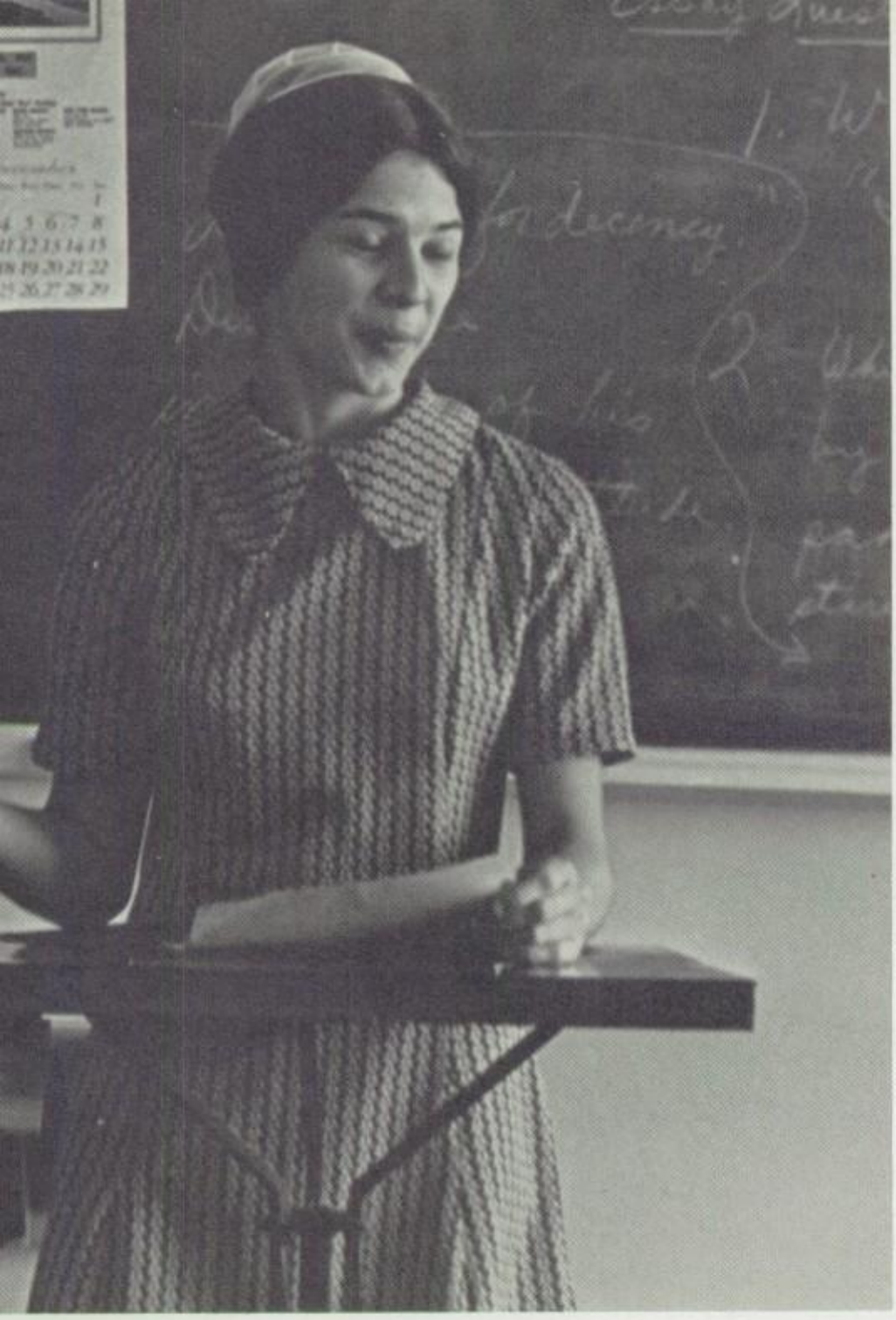
NEAR RIGHT: Barb Yoder, Calvin Yoder and Darwin Swartzendruber enact a scene from *Androcles and the Lion* in World Literature.

FAR RIGHT: Joyce Miller entertains her speech class with "How I Put Up My Hair."

BELOW: Freshmen rack their brains on an English semester test.

LOWER RIGHT: Mrs. Penner plans her next English class while watching over study hall.





Language arts

focus on literature

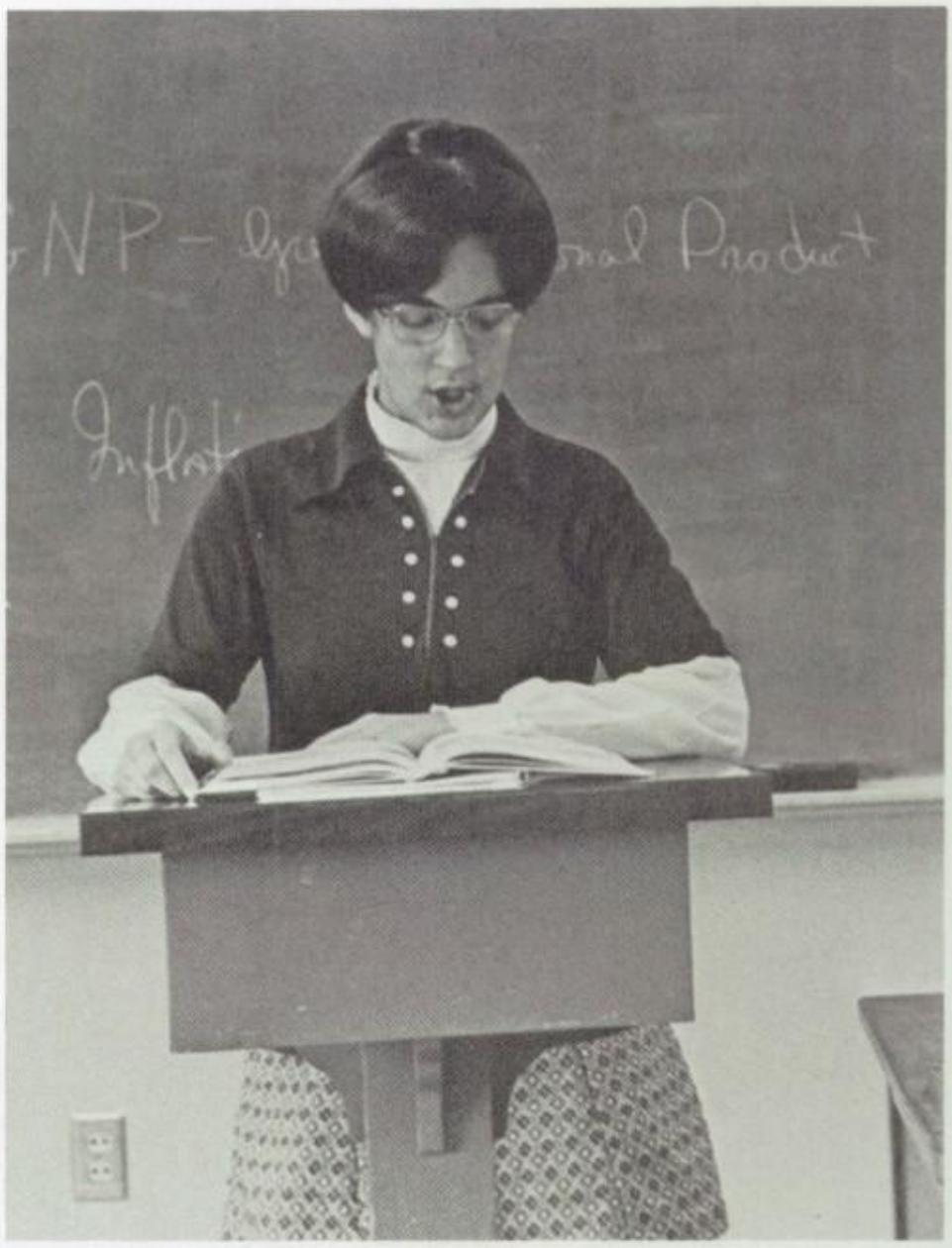
Language arts caused students to expand their ideas with literature and composition.

A unit entitled "With What You Have" was enjoyed by the freshmen during part of the semester. Mrs. Tiessen had each student write a story using limited materials for resources. Some of the greater works they explored included *The Odyssey, Helen Keller,* and *Kidnapped*.

Sophomores partially overcame stage fright as they gave speeches for seven weeks of the first semester. From their literature book they enjoyed Steinbeck's *The Pearl* and the play *Anne Frank*.

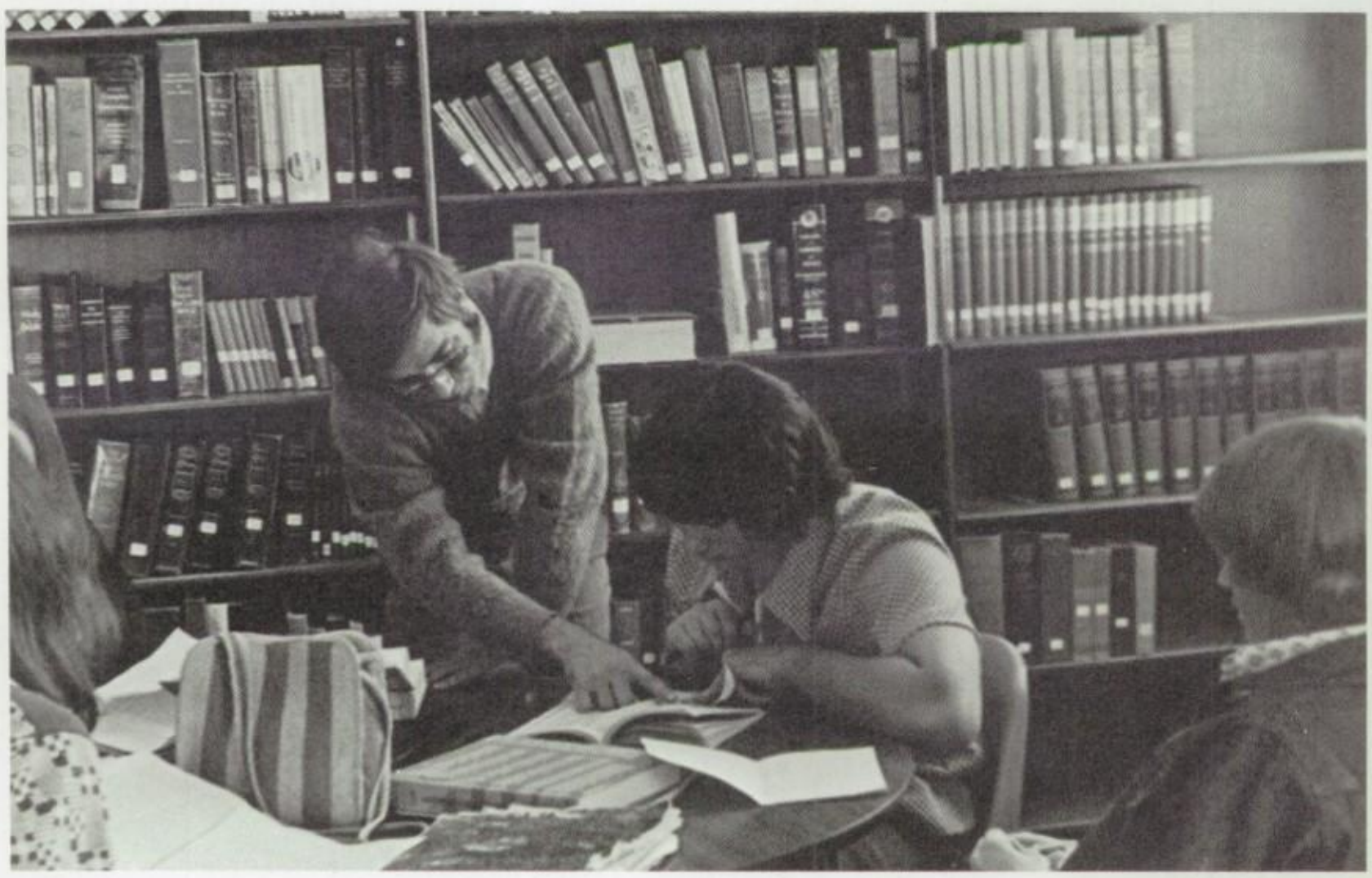
Juniors learned the basics of writing a research paper and suffered all the pains that go with it. Among the literature they studied were *Our Town* and short stories by novelists such as Willa Cather and Edgar Allan Poe.

Seniors were offered a variety of electives to choose from. World Literature, taught by Joy Penner, studied poetry and old great literary works of the world. In Individualized Reading students were given the chance to read on their own, writing a brief report on each book. Mass Media offered during second term, featured media of today including magazines, television, radio, and films. Those electives offered second semester were Dramatic Studies, Contemporary Literature, and Writing Lab. In a Special Education class taught by Wilbur Yoder students developed reading and vocabulary skills.



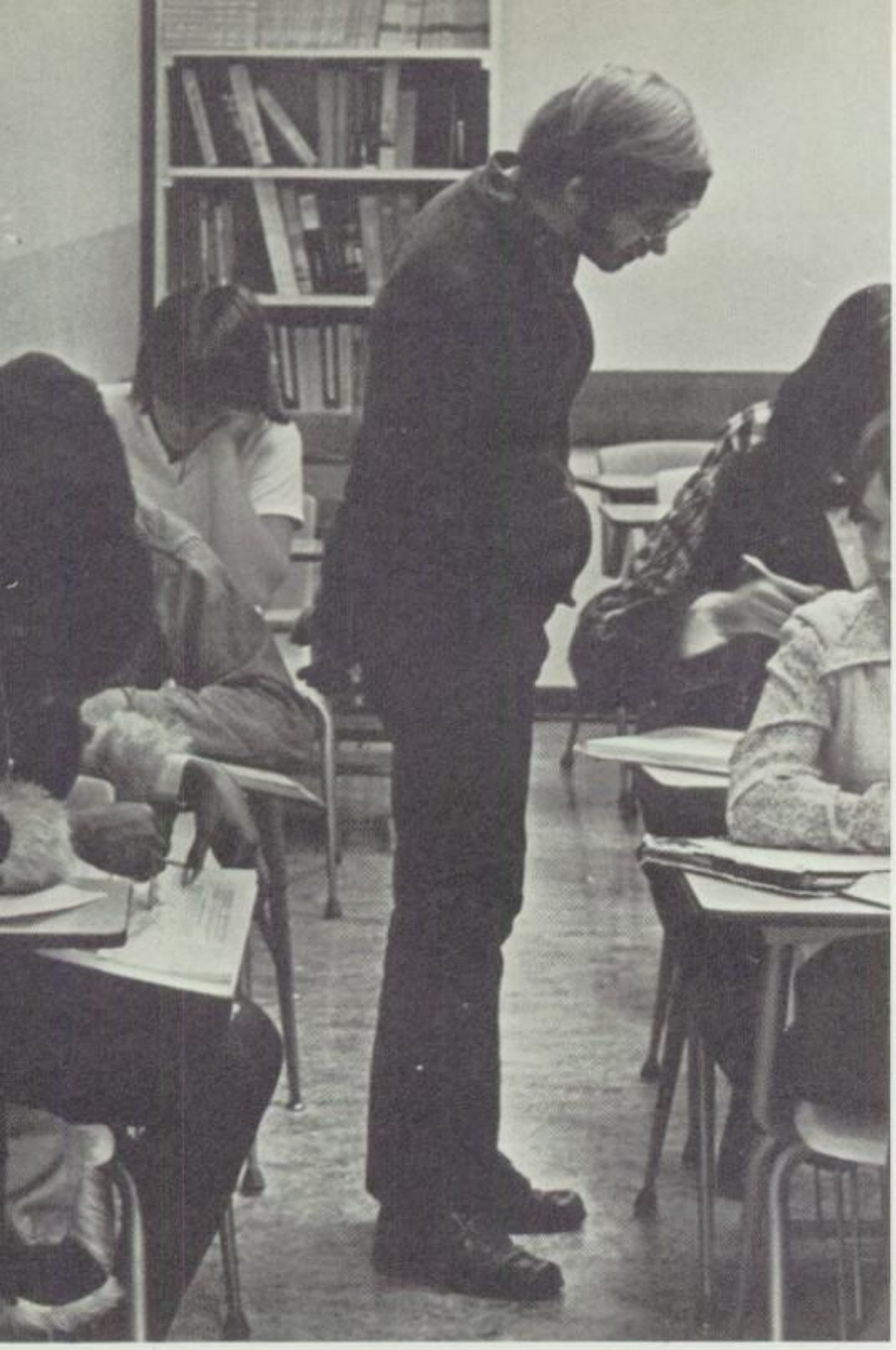
RIGHT: In Econ, Ileen Bender presents her report to the class.

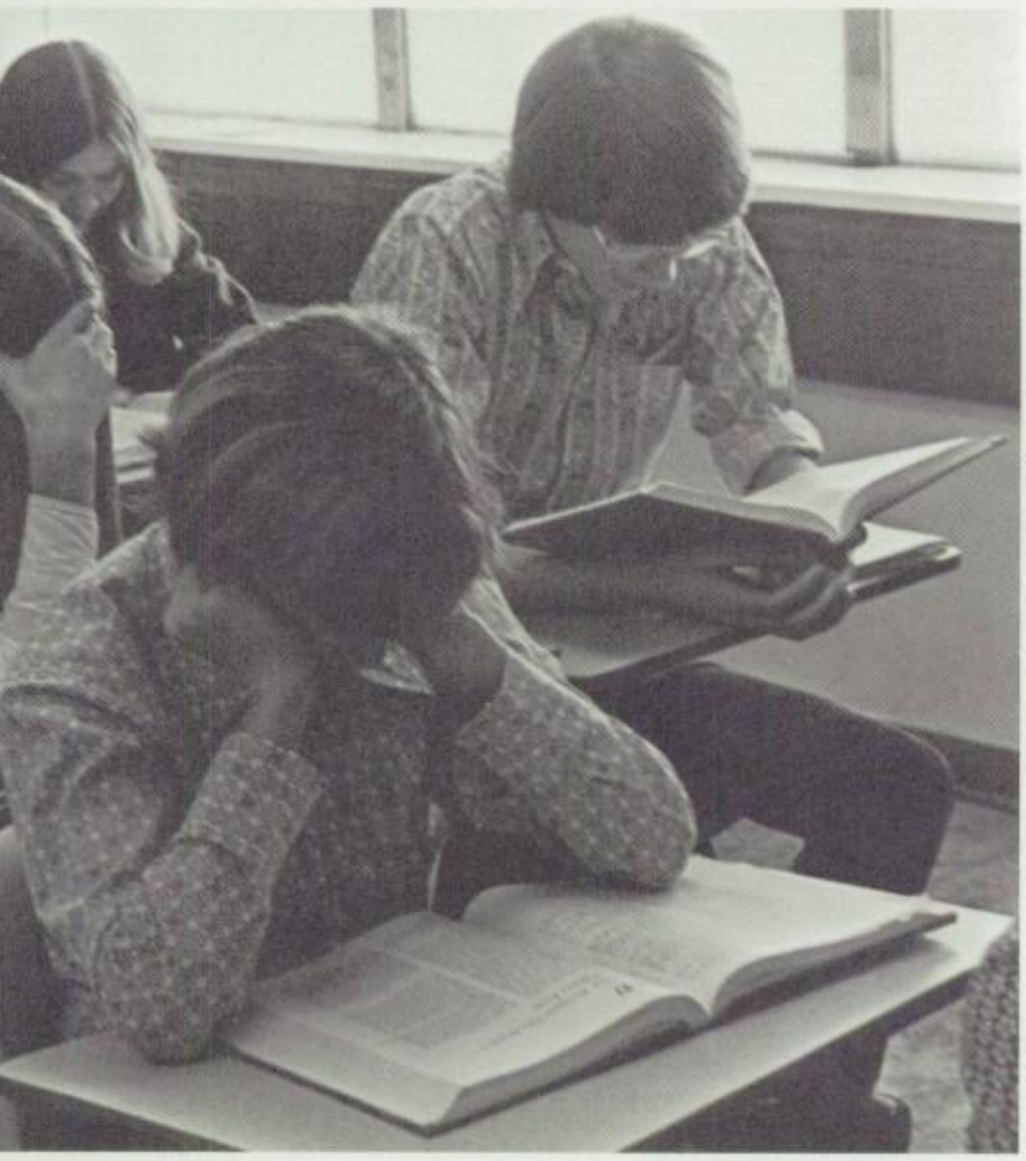
FAR RIGHT: World History students work under Mr. Howell's supervision.



ABOVE: Mr. Howell points out an answer to Verle Yoder who is working on a state government worksheet.

RIGHT: Their World History assignment is read by Merlin Miller, Linda Marner, Merle Yoder, and Joann Roth.





Mr. Howell combines the past with the present

Social Studies classes were taught by Mr. Howell. World History was required of all Sophomores. They studied international culture as well as history of major regions of the world. Class was made interesting with films and individual reports.

Juniors became acquainted with the general history of the United States in American History. Frequently they had newsdays in which they brought current events articles to discuss in class.

All seniors were required to take American Government in which they studied the functions of our national, state, and local governments. Procedures of government came alive as classes enacted the Senate and House of Representatives, passing bills and making motions. Some of the "bills" they passed included a move to revert 121 back into a lounge, lengthen the noon hour, and replace the present schedule with the original eight period schedule.

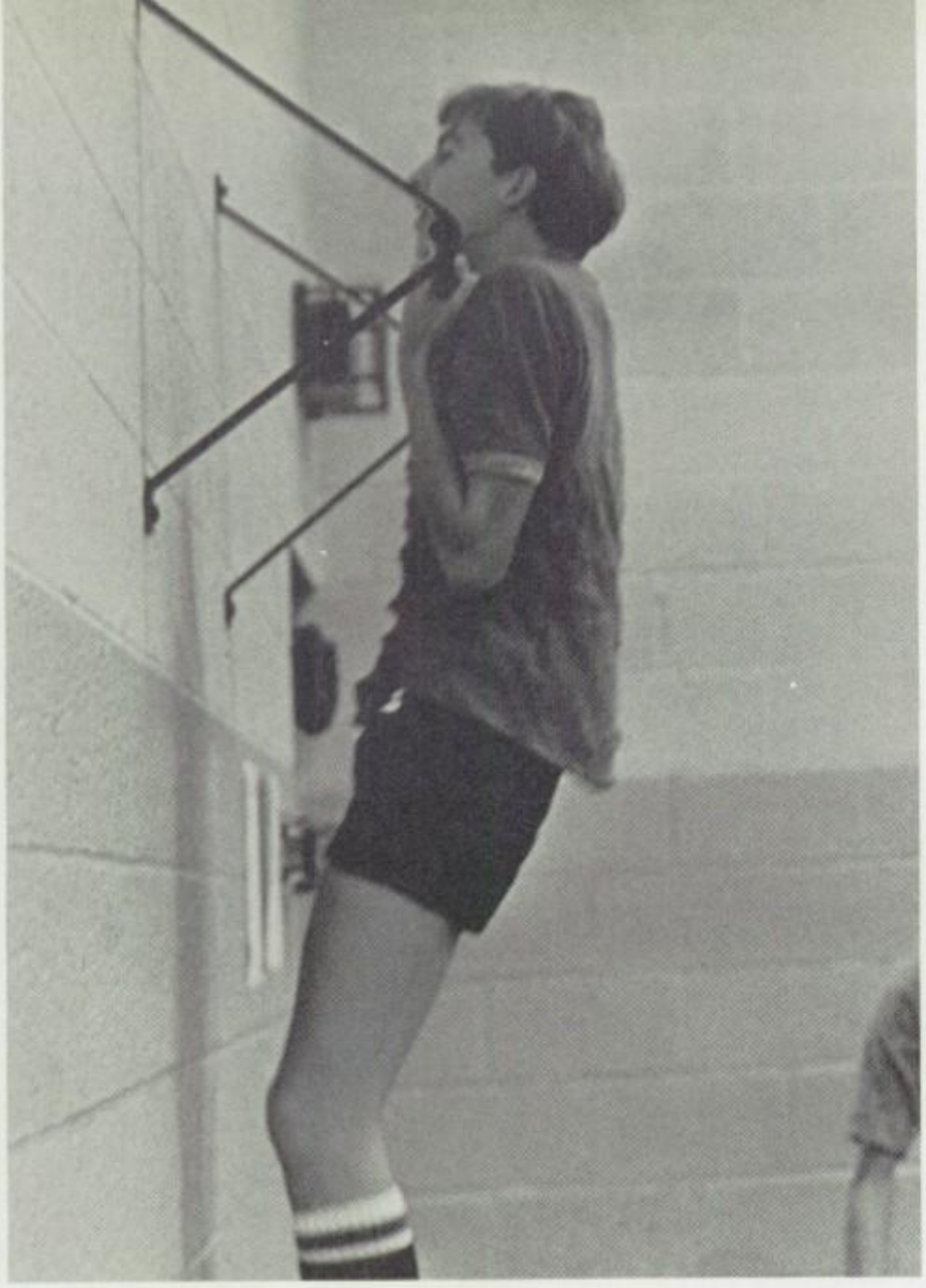
Economics was an elective for seniors. They learned about the economic situation of the country and were tested periodically over vocabulary. During second semester, seniors discussed situations such as family life, dating, and marriage in Sociology. They spent time on social problems such as racial injustices and the world food problem.

RIGHT: While playing ball in PE, Carla Shetler awaits the oncoming ball.

FAR RIGHT: James Yoder strains to complete his final chin-up.

BELOW: Period A PE class is livened up by the antics of seven senior girls.

By the end of sixth period, the boy's locker room looks much like it did first period.



Sweat and strain characterize P.E.

PE classes met four times weekly and were taught by Dave May. Since PE was held as frequently as other classes, coed classes were necessary.

A new game was played which seemed to be a combination of football, soccer, and tag. This game was called speedball. The object of the game was somewhat similar to soccer.

The pounding feet of people running laps could be heard throughout and below the gym each day. After a few minutes, the pounding would cease and everyone would do a different group of exercises, such as chin-ups, push ups, sit-ups, etc. Then the laps would begin again and then there were more exercises, laps, exercises ... This physical fitness program, initiated by Dave May, was intended to take away unwanted flab, build up muscles, and simply get persons in shape, and did just that.

There were a lot of things that spiced up PE. Curiosity got the best of a couple girls one day as an airplane kept circling the softball diamond. Upon investigation, it was learned from two cops who were sitting behind Timber Church, that the four-way stop just east of the school was being patrolled.

So, even though it was exhausting, PE stengthened physically and brought high-spirited singing and light chatter in the locker rooms to end another class.

By the end of sixth period, the girl's locker room is a total disaster.

RIGHT: As a project along with their unit on preparing meats, Lorraine Swartzendruber broils pork chops in Foods II.

BELOW: Deb Stoltzfus works to complete her wool project in Clothing II.

RIGHT: Brent Hochstetler measures his feed shed in Shop III.

FAR RIGHT: Merwin Bender focuses his attention on a mechanical drawing.

Practical arts develop skills for future

Shop classes learned the basics of woodworking, including mapping out their projects, as well as producing them. Mr. Pickard, instructor, also gave written tests and required them to write term papers.

Most of the time was spent on personal projects. Among some of the more unusual projects were a stereo, feed shed and cider press.

Skills in homemaking were brought out in Home Ec taught by Miss Naffziger. Foods I learned the basics of a balanced diet, spending time on good health and principles of cooking. They prepared baskets of cookies and candy for Christmas projects.

Foods II advanced their learning of cooking procedures. During 2nd term, the students divided into groups of two and hosted formal dinners. They were required to plan the menu, shop for food and make all other arrangements, and prepare the meal themselves.

Clothing classes covered the basics of sewing with Clothing I working on cotton or corduroy. Clothing II focused on tailoring and sewing with knits.

Survival was offered second semester for junior and senior boys. They learned basics of nutrition, mending, sewing, and cooking. For one project, they made ties. This included shopping for material along with the actual construction.

Mennonite heritage becomes real to students

Mr. Penner led students into deeper meanings of the Bible through his Bible classes. For some, this was just another class, and for those who put themselves in it, new knowledge was gained to help students understand the why of their Christian faith.

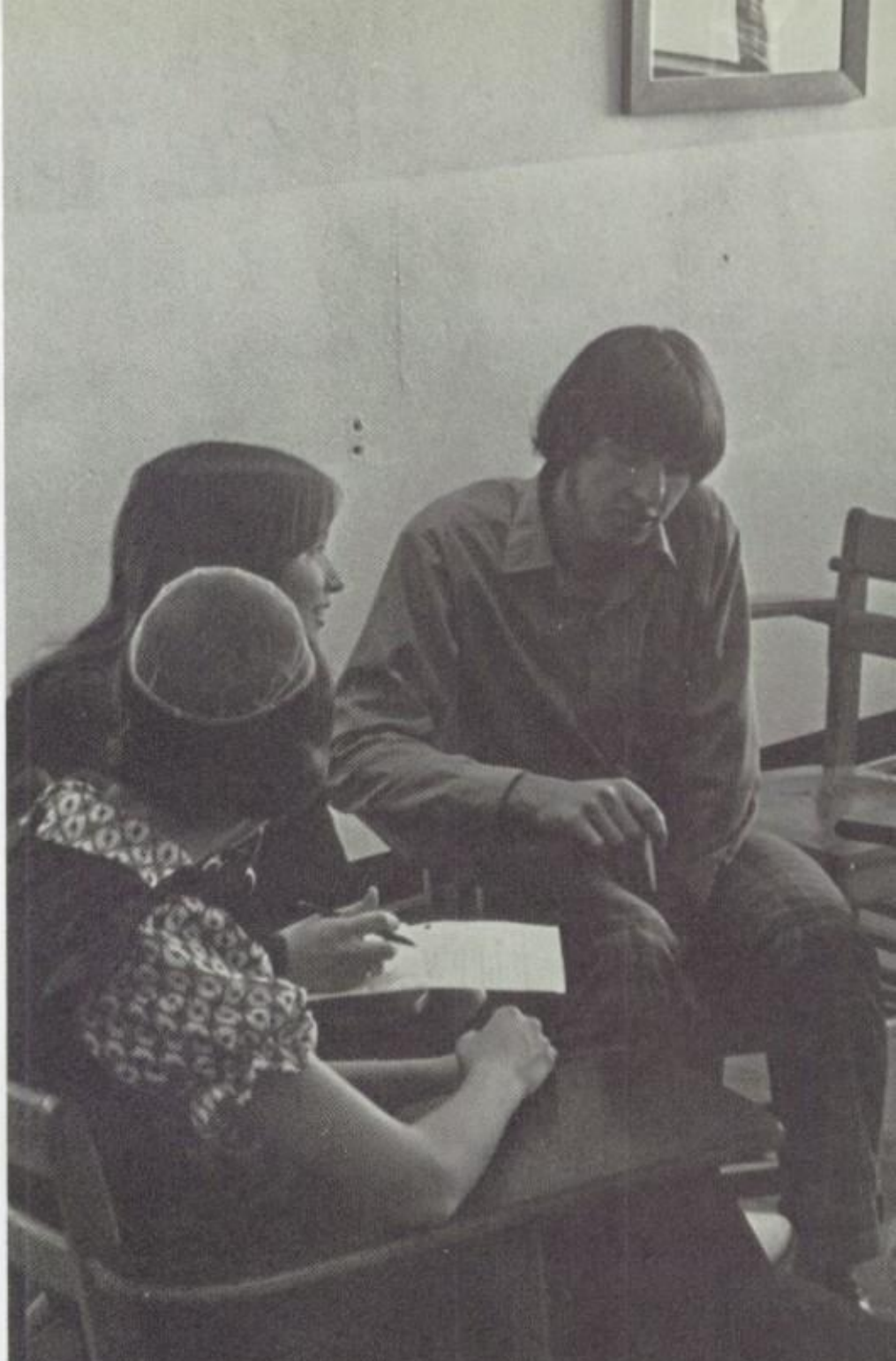
Freshman and sophomores learned the life and teachings of Christ concentrating from the book of Mark.

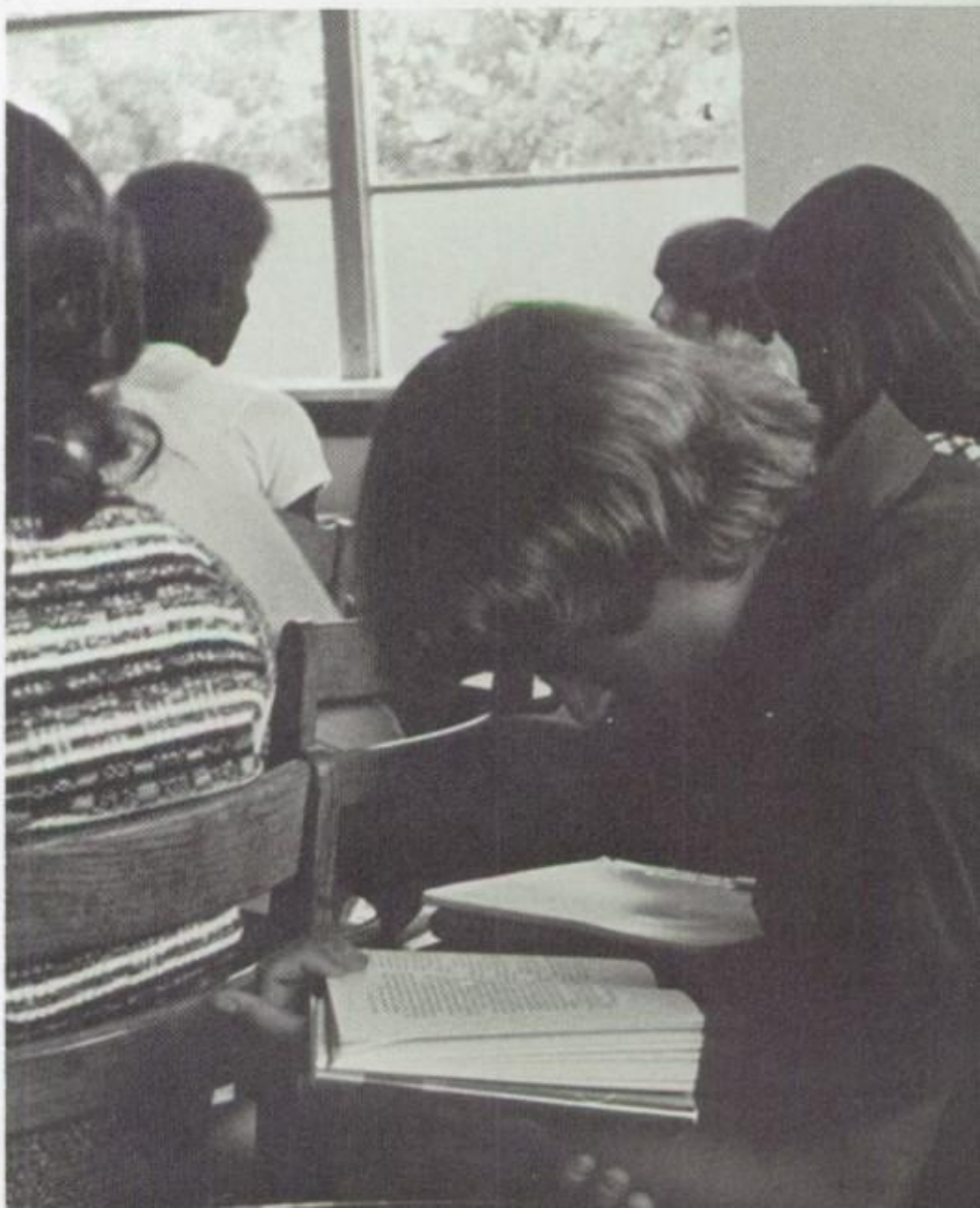
Studying their Anabaptist heritage, the Reformation, and writing research papers helped juniors better understand themselves and some of their Mennonite churches. Learning methods of Bible study and general Mennonite doctrines was all a part of the senior Bible class.

There were also several Bible courses offered as added electives to upperclassmen. Bible Seminar was an independent study of contemporary issues of Anabaptist Mennonite and Christian doctrines.

A Christian Life Style class offered as an elective to juniors and seniors, allowed them to discover more about themselves and each other. A "rap" book was used for starting discussion.

Other electives offered second semester were Christian Family Living and the Study of Acts and John.





LEFT: The Christian Lifestyles rap group listens on as Andy Shimko expresses an opinion.

BELOW: Mr. Penner's trait of rubbing his chin while in deep thought is familiar to all his students.

ABOVE: Her research paper demands most of Cindy Yoder's spare time.

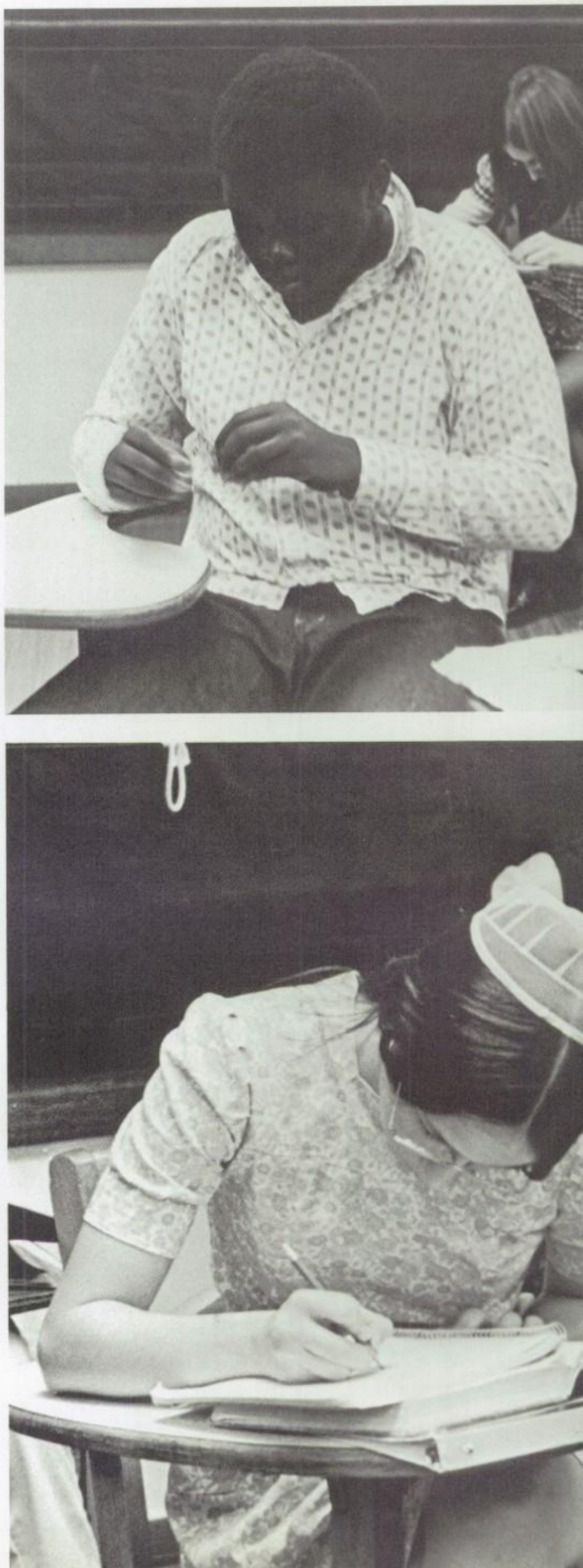
LEFT: Dave Bontrager finds reading his own book more interesting than the Bible IV lesson.

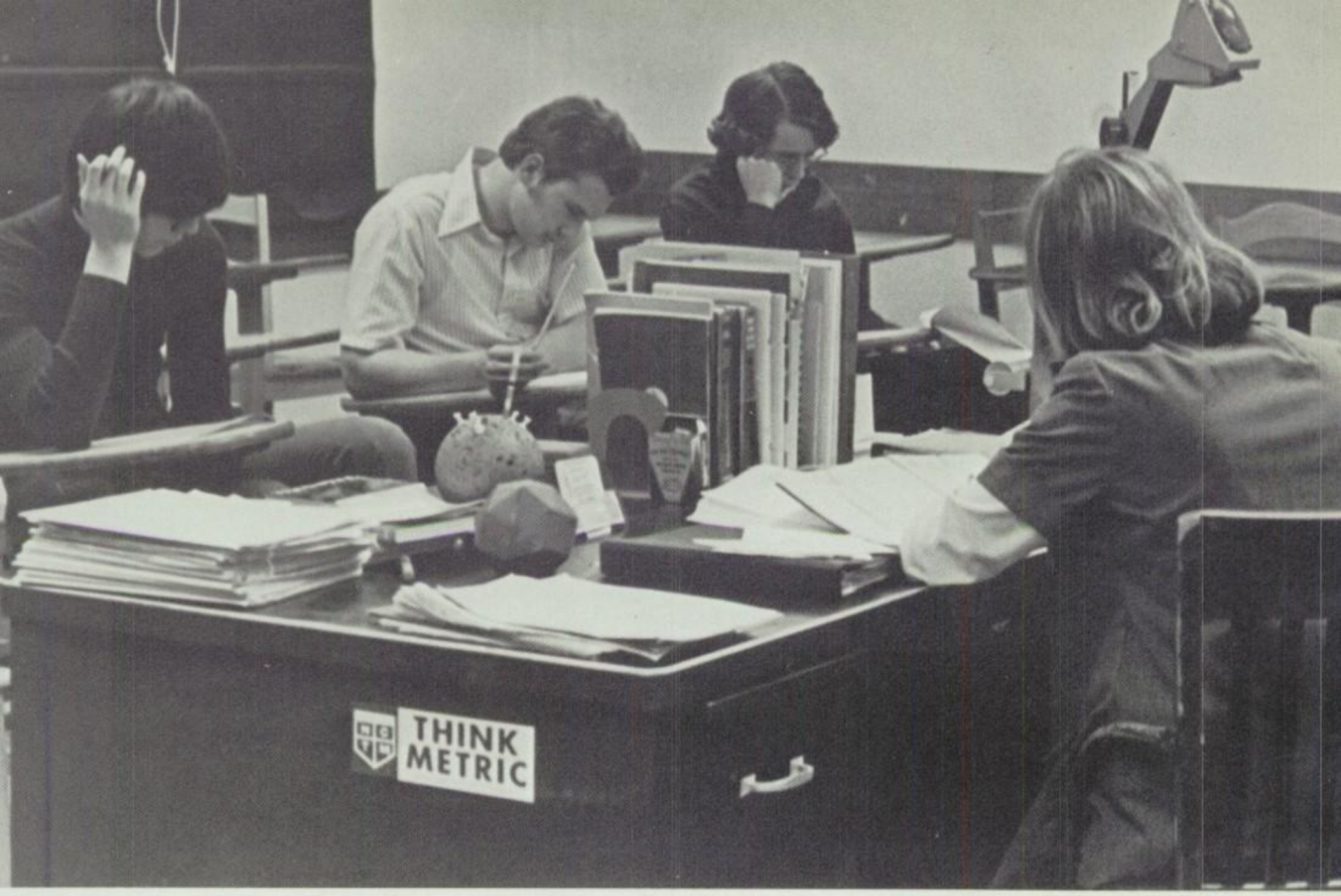
RIGHT: Leo Paschal concentrates on making his three-dimensional figure in Math I.

FAR RIGHT: Three math brains, Greg Brenneman, John Tiessen, and Ottmar Daenzer, work through another one of Miss Zimmerman's assignments in Math IV.

ABOVE: Kim Miller explains the steps in his proof to the rest of his Geometry class.

RIGHT: An Algebra I problem takes all of Kathy Slabach's concentration.





Mathematics builds skills in logic

Students polished their ability to figure in math courses with the help of Miss Zimmerman. Freshmen struggled through Math or Algebra I and learned, among other things, how to factor equations (x-2x-15) and how to solve for x. Geometry showed students how to think logically. Theorems and postulates began to take on new meanings as they were used as steps in proofs.

Algebra II, taught by Mr. Newcomer took students into a more extensive study of progression and quadratic equations. Miss Zimmerman guided three ambitious seniors to a deeper knowledge of trigonometry, complex numbers, analytic geometry, polynomics, and other exciting vistas in Math IV.

PRESS

PRACTICE PERFORM

Fighting to reach the finish line first in the 100-yard dash are Rita Eash and Juli Yoder.

With a run and a jump, Gary Wenger is over the hurdle.

Seniors win Track and Field Day

Cloudy skies and chilly winds characterized Track and Field Day, 1973. Sun-bathers were disappointed, as the weather spoiled their plans on getting a great tan. The participants kept warm by running relays, jumping hurdles, high jumping, shot putting, and other events.

The senior class won by a large margin with 156 points. Since interscholastic track was introduced in the spring, and students were still recuperating from an exciting basketball season, participation in Track and Field Day was unusually low.

Joette Yoder attempts to get the ball from Paulette Miller in a Senior vs. Freshmen speedball game.

ABOVE: Senior girls cheer triumphantly as they score a field goal in speedball.

Referee Rita Eash keeps a watchful eye on Charlotte Yutzy and Pam Cole, as they both battle for the ball from Carla Leichty.

Girls' intramurals remain strong

Intramurals gave all girls a chance to learn and compete in different sports. Fall sports included field hockey, softball, and something new, speedball.

"I liked speedball. We never played it before. It was something new from basketball and volleyball. We got to run arround outside," remarked Janice Batts. During the winter months girls participated in intramural basketball and volleyball. Tennis and track came later in the spring.

The intramural program for girls remained unhindered because of the limited interscholastic games. Carla Shetler put it thus: "We play more games in intramurals than in interscholastics, and it takes less time and work."

Joyce Miller pounces on first base as Paula Yoder awaits the ball.

ABOVE: Ray Miller and Merlin Miller jump high for the ball in boys' intramurals during Activity Period.

RIGHT: Heads turn upward when the soccer ball bounces off of Doug Yoder's head in a soccer game.

Bill Yoder does dual duty when he kicks his opponent Merlin Miller as well as the ball.

Boys compete in intramurals

Participating in intramurals gave all guys a chance to compete in sports. It didn't matter whether you were professional or not, you played for the enjoyment of getting off that extra steam.

In the fall the guys enjoyed some vigorous outdoor games of flag football and soccer. Chilling winds drove intramurals indoors where the winter sports of basketball and volleyball took over.

Softball became the spring thing. Track events were practiced in preparation for the big Track and Field Day.

ABOVE: Sophomore boys await instructions from Dave May during halftime.

RIGHT: Victor Thompson pockets the ball with a behind-the-back catch.

Fall sports challenge strength and ability

Soccer was a well liked sport by many enthusiastic guys. Guided by Dave May, the team practiced after school, learning the basic skills of soccer. Two games were played with Scattergood, IMS coming out victorious both times, 5-2 and 4-3. The IMS team was also challenged by the University of Iowa, losing 1-2.

Cross-country was a new program added to the curriculum in the fall. This sport consisted of long distance running. Cross-country took much endurance and strength which was gained through practice. Each day the boys ran 6 miles, some of the ambitious ones running more. The team participated in 8 meets, 2 which were held at IMS. Out of the 8 meets, the team placed 1st in four and tied for first at Sigourney making the first cross-country team a success.

In a fight against Scattergood, Sherwood Yoder moves to kick the ball.

Soccer: Kneeling: John Miller, Rick Boshart, Clayton Troyer, Allen Leichty, Doug Swartzendruber, Sherwood Yoder. *STANDING:* Andy Shimko, Merle Yoder, Ted Fisher, Verle Yoder, Lynn Hochstetler, Dave Bontrager, Donovan Bender, Steve Bontrager, John Tiessen, Doug Yoder, Bill Yoder.

In the fall cross country meet, IMS competes against Deep River and Norway.

ABOVE: Cross-country: John Beachy, Lynn Hochstetler, Ray Miller, Ken Hegwood, not pictured; Bill Yoder.

RIGHT: Ken Hegwood pants to beat the clock.

Varsity: Brent Hochstetler, John Johnson, Lynn Hochstetler, David Bontrager, John Beachy, Verle Yoder, Dave May, Coach; Greg Brenneman, Steve Bontrager, Andy Shimko, Allen Leichty, Ken Hegwood, Ray Miller.

Junior Varsity: Kneeling: Jerre Erb, Kevin May, Phil Schrock, Dave Yoder, Rick Boshart, Bernie Swartzendruber, Darrel Yoder, Paul Miller. *Standing:* Lynn Newcomer, coach; Dwight Gingerich, Merlin Miller, Lynn Hostetler, Nick Yutzy, James Yoder, Robert Brenneman, Kim Miller, David Bender.

LEFT: Greg Brenneman aims high for the jump ball during the Norway game.

Basketball concludes final trial period

Triumphant fans streamed onto the court after IMS defeated Norway by four points. It was only the second time in 9 years that Norway had been defeated on their court.

Much hard work and strenuous practices night after night was a must if you signed up for basketball. Dreaded wind sprints, doing drill after drill, and learning new plays were all a part of practices.

Playing Urbana and Shellsburg were games with easy wins, but defeating Norway and Amana gave the added confidence of real ability, and school spirit.

IMS went one game further than last year in the sectionals. After beating Highland and Keota, IMS met Mid-Prairie for the long-awaited competition they had to offer. Fans from both sides poured into the Mid-Prairie gym to see the game; some of them arriving 2½ hours before starting time. IMS led Mid-Prairie by one point at the end of the second quarter giving Mid-Prairie a hectic first half. Mid-Prairie came back during the third quarter and led the rest of the game with the final score being 71-61.

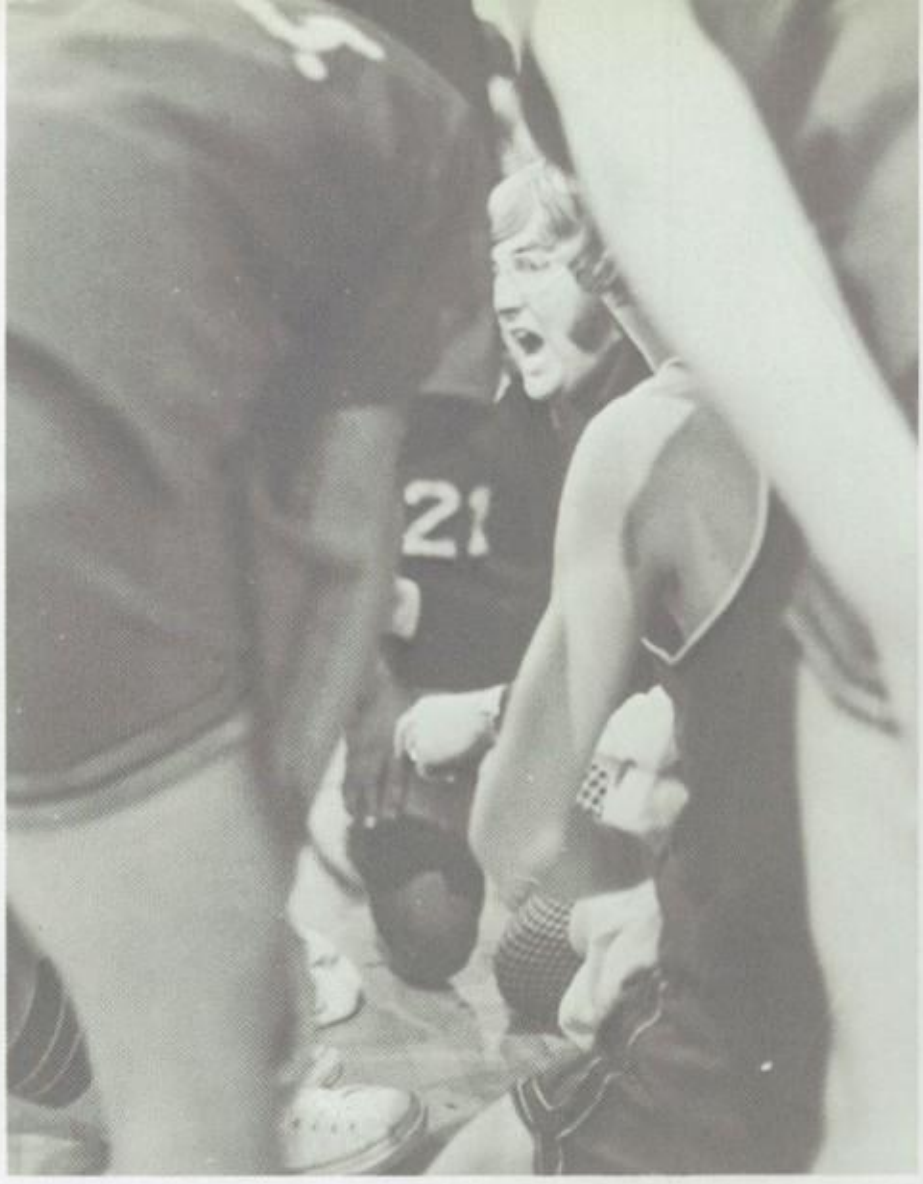
IMS Junior varsity/Varsity

	JV/V		JV/V
Urbana	46/52	IMS	67/100
Sheelsburg	13/46	IMS	65/ 77
Deep River-Millersburg	21/63	IMS	90/ 84
English Valley	35/56	IMS	64/ 64
Amana	35/65	IMS	45/ 72
Norway	45/52	IMS	34/ 56
Highland	38/64	IMS	65/ 72
Amana	48/61	IMS	63/ 69
Sectional Tourney			
Highland	65	IMS	68
Keota	63	IMS	83
Mid-Prairie	71	IMS	61

LEFT: Paul Miller and James Yoder put their defense to work against Highland's Junior Varsity.

RIGHT: Time-out brings the action off the court and into the huddle, as Coach Dave May explains the next strategy.

BELOW: Kris Swartzendruber cheers triumphantly as IMS guys sink another one.



"How can you lose when you have a crowd four to one at every game?" boasted Dave May. Excited IMS fans filled the bleachers at each game, leaving little room for the other team's spectators. The community and school support helped the team on to victory. Support came in other ways, as 15 pep club members, along with the cheerleaders, caught chickens at Yoder Feeds. This money was put into a fund to buy new bleachers.

Five varsity and five junior varsity cheerleaders led the crowd in cheers, showing their confidence and support in the team. They practiced once or twice a week, under the direction of Miss Naffziger, perfecting their cheers and racking their brains for new ones.

Good sportsmanship and the ability to control the crowd were essential in cheerleading. Torn-down posters and the lack of crowd response during games when IMS was way ahead were some of frustrations felt by the squads. Although there were some bad times, cheerleading was worthwhile and a lot of fun.

The cheerleaders felt the crowd did a great job of supporting their team. Barb Yoder summed it up, "In the games that we needed a lot of support, the crowd was really behind us and the team."

Fans display confidence in the team

The enthusiastic crowd of fans cheer IMS guys on to victory.

FAR LEFT: Junior Varsity Cheerleaders: TOP TO BOTTOM: Carla Leichty, Sharla Miller, Debbie Leichty, Janice Batts, Pam Cole.

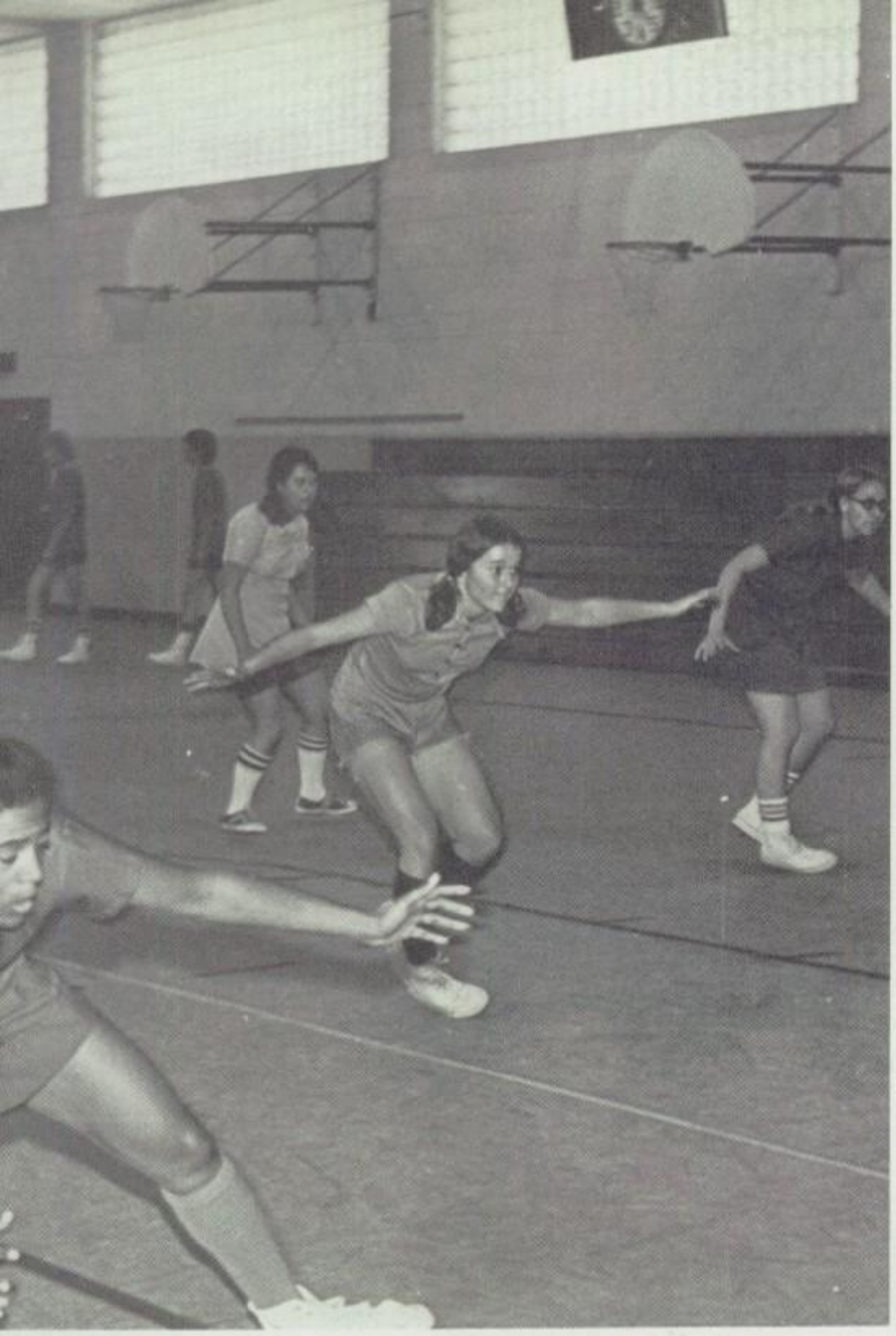
LEFT: Varsity Cheerleaders: Jeanne Yoder, Myrna Miller, Pam Brenneman, Juli Yoder, Barbara Yoder.

RIGHT: Sherry Williams, Evelyn Miller and Joann Roth do a shuffle drill to increase their maneuvering abilities.

Kneeling: Jim Histand, John Beachy, Doug Stoltzfus, Sherwood Yoder, Allen Leichty, Ray Miller, Chuck Yoder, Bill Hochstetler. *Standing:* Paul Scott, Dave Stutzman, Lynn Hochstetler, Dave Bontrager, Verle Yoder, Harold Miller, Scott Swartzendruber, Jerry Miller.

First year track team breaks six records

Boys interscholastic track was a first in the spring of 1973 coached by Dave May. For approximately 2 months the track team exercised and ran strenuous miles to build up their muscles and increase their speed. Hurdles, uniforms, starting blocks, and other track equipment were purchased to aid the new program. The track team traveled to four meets throughout the season, including Waco, Keota, and two at Mid-Prairie. Six track records were broken during the season, displaying accomplishment of the first track team. These included: John Beachy, mile run; Jim Histand, 2 mile run; Doug Stoltzfus, Al Leichty, Scott Swartzendruber, Sherwood Yoder, 880 yd. relay; Lynn Hochstetler, 120 low hurdles; Bill Hochstetler, Ray Miller, Jim Histand, John Beachy, 2 mile; Lynn Hochstetler, Scott Swartzendruber, Harold Miller, John Beachy, mile medley relay.



Girls' interscholastic basketball begins

Early to bed and early to rise was a must for all girls who went out for interscholastic basketball. Every Monday and Thursday morning at 6:45 girls began running their laps and learning the basic basketball techniques from coaches, Mr. Pickard and Miss Zimmerman. Showers, tired muscles, and spur-of-the-moment breakfasts started these girls on a new day.

This year was only on a trial basis, making it a learning experience for both the players and coaches. The Varsity and Junior Varsity both played in the two games scheduled with Regina. Regina appeared victorious in each game with Varsity scores being 60-30 and 70-31 and Junior Varsity scores 33-32 and 32-27.

Lack of enthusiasm and total participation caused the program to falter as only twelve, of the forty-eight who signed up, actually stuck with it. Rita Miller put it thus: "When it came to actually getting up early for practice, many lost interest."

Front Row: Rita Eash, Julee Kauffman, Jackie Yoder, Rita Miller, Angie Yoder, Miss Zimmerman; coach. *Back Row:* Mr. Pickard; coach, Cathy Mullet, Paula Yoder, LuAnn Erb, Paulette Miller, Joette Yoder.

LEFT: Dave Stutzman perfects his high jump at track practice.

DUES

DEADLINES DECISIONS

Concert Choir: Front Row: Juli Yoder, Jeanne Yoder, robe attendant; Lois Miller, Becky Stoltzfus, Myrna Miller, librarian; pianist; Ann Hochstetler, Mary Bender, Pam Brenneman, secretary; Celeste Gingerich, Harold Blosser, director. *Second Row:* Cynthia Miller, Julie Erb, Merridy Eash, president; Barb Yoder, Laurel Miller, robe attendant; Carla Shetler, Donna Miller, Patty Roth, Joette Yoder, Karalee White. *Third Row:* June Miller, librarian; Lorraine Swartzendruber, Lynn Hochstetler, custodian; Doug Slaubaugh, Bernie Swartzendruber, custodian; Ray Miller, custodian; Donovan Bender, custodian; Audrey Guengerich, Marcia Gingerich, Cindy Yoder. *Back Row:* Doug Yoder, Allen Leichty, robe attendant; Sherwood Yoder, Verle Yoder, John Beachy, Vice-President; Dave Bontrager, John Tiessen, Merle Miller, Ron Marner, Leonard Miller.

Senior Sextet: Karalee White, Myrna Miller, Merridy Eash, Laurel Miller, Donna Miller, Julie Erb.

Festival at EMHS highlights tour

Concert Choir's first performance was the Christmas program which focused on hymns and carols. After Christmas, they began work on their festival music. The Annual Mennonite Festival was held at Eastern Mennonite High School on April 20-21, directed by Doyle Preheim, director of music at Goshen College. During the trip, stops were made at different churches to give programs. It was a new experience to stay in strange homes and meet new people, finding out you're related to someone you don't even know. Upon returning home, the choir, along with the Hillcrest chorus, gave programs in area churches.

Sophomore Girl's Sextet: Rita Miller, Laverta Stutzman, Charlotte Yutzy, Cindy Swartzendruber, Ruth Miller, Sharla Miller.

Hillcrest Singers: Front Row: Waneta Yoder, Pam Cole, Jackie Yoder, Janice Batts, Sandy Hershberger, Melissa Yoder, Sherry Williams, Paula Yoder, Janet Marner, Sharla Miller, Jolene Miller, Mr. Harold Blosser. *Second Row:* Julee Kauffman, Cathy Mullet, Judy Hostetler, Lynn F. Hostetler, Merwin Bender, Merlin Miller, Paulette Miller, Brenda Schweitzer, Carla Leichty, Rita Miller, Joann Roth. *Third Row:* Cindy Swartzendruber, Becky Swartzendruber, Angela Yoder, Paul Miller, David Yoder, Damon Yoder, Marcus Miller, Verna Johnson, Ruth Miller, Brenda Gingerich, Karen Mullet. *Fourth Row:* Laverta Stutzman, Joyce Miller, Kathy Slabach, Atlee Yoder, Fred Gonzalez, Jim Bachmann, Kim Miller, Debbie Leichty, Laverna Stutzman — Vice-President, Linda Marner. *Back Row:* Delores Gonzalez, Charlotte Yutzy — Secretary, John Leichty, Merle Yoder, Ted Fisher — President, Linford Yoder, Dwight Gingerich, Marlinda Gingerich, Colette Yoder. Not pictured: Alfred Heard.

Chamber Choir: Front Row: Sharla Miller, Angie Yoder, Melissa Yoder, Cindy Swartzendruber, Ruth Miller, Rita Miller. *Second Row:* Linford Yoder, Charlotte Yutzy, Laverta Stutzman, Waneta Yoder, Linda Marner, Marcus Miller. *Back Row:* Kim Miller, Ted Fisher, Atlee Yoder, Dwight Gingerich, David Yoder, Merle Miller, John Leichty, Jim Bachmann.

Folk Group: Back Row: Brent Hochstetler, Verle Yoder, Bill Yoder. *Left to Right:* Twila Hochstetler, Rick Boshart, Laurel Miller, Joyce Bender, Luann Erb, Joette Yoder, Joy Hostetler, not pictured: Faith Yoder.

Students share in song

Fifty-three freshmen and sophomores comprised the Hillcrest Singers this year. They met as a group three times weekly.

Various groups emerged from the group and met to individually sing one day a week. Among the groups were a sophomore girls sextet, chamber choir, and a freshmen girls sextet. These groups participated in the Christmas program as well as in the spring programs.

During the floating period, people met to sing under the guidance of Mr. Blosser. This folk group accompanied Mr. Graber when he spoke at programs (Sunday evening) at local churches.

Several students individually pursued an instrument. Becky Stoltzfus, Ann Hochstetler, Joette Yoder, and Marcia Gingerich practiced violin, piano, guitar and clarinet, respectively, during a free period.

Doug Yoder lends a hand to receive a bundle of papers, for the Y-Co sponsored paper drive, from John Tiessen.

YPCA and Stuco merge to form Y-CO

The student body voted last spring to combine YPCA and Student Council into a single organization after much thought and debate. The new council, Y-Co, would share officers and duties and serve to promote better relationships between students, teachers, and community.

The idea to merge was first brought up by Ken Snyder, guidance counselor and sponsor of Student Council. Are the duties of Stuco merely to plan parties? he questioned. Many students shared his view that Y and Stuco could function better as one, since neither had overwhelming responsibilities.

Several assemblies were held to present the pros and cons of a new student council with the Y represented within it's body. Meanwhile, the present student council began work on a new constitution. Students and teachers finally voted the council in and a new constitution was issued in May.

As provided by the newly adopted constitution, all executive officers campaigned for their offices. They were allowed approximately one week in which to choose a manager, put up posters, and hand out buttons. When the week was up, students and teachers gathered in the center room to hear out the candidates and vote for their choices.

It's all in the family with Verle Yoder, Marty Eash, Jolene Miller, and Joy Hostetler.

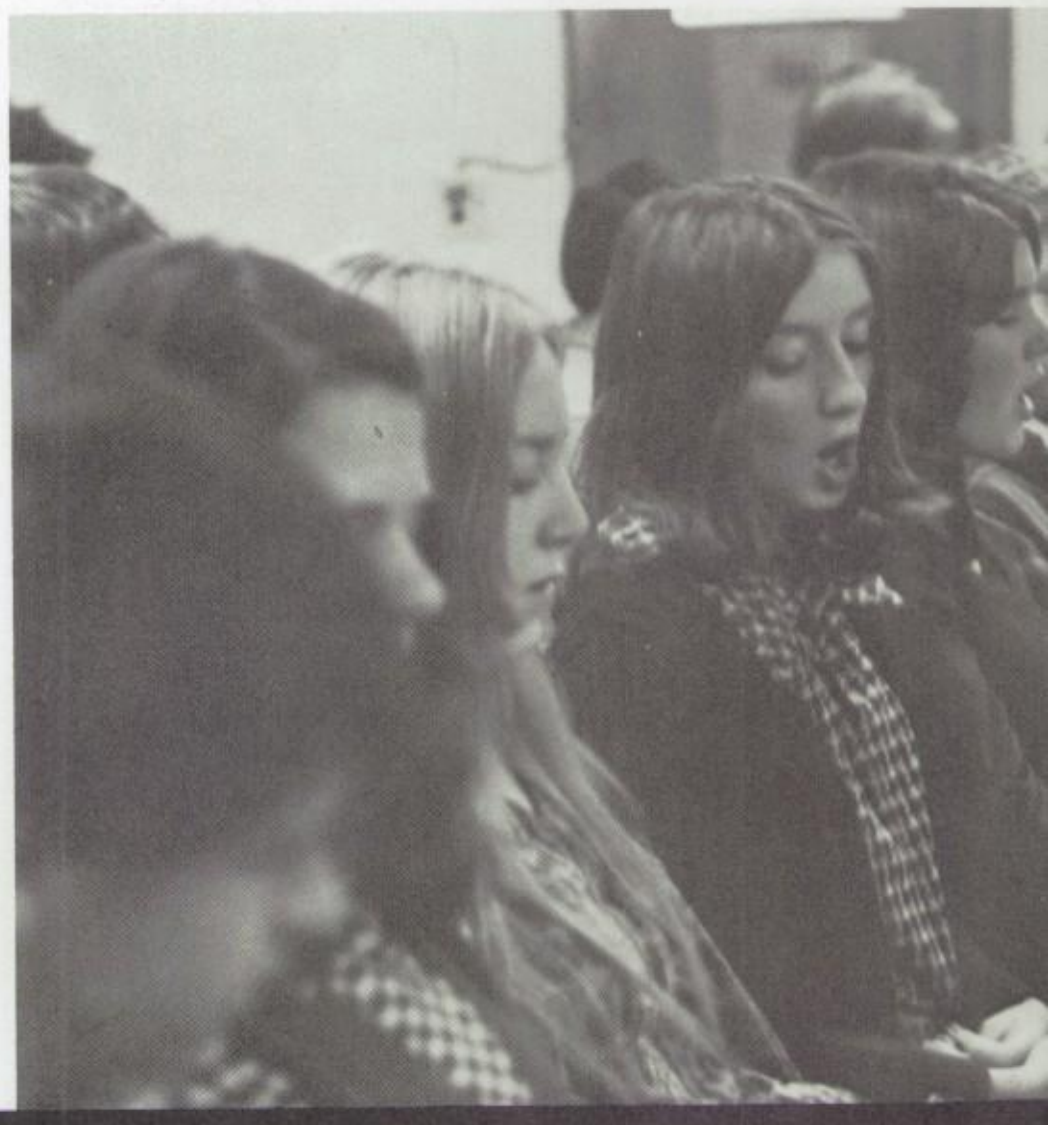
Y-Co Members: Front Row: Cindy Swartzendruber, Julee Kauffman, Pam Stutzman, Donna Miller — General Secretary, Lois Miller, Patty Roth — Y-Secretary, Karalee White, Sherwood Yoder — President, Ann Hochstetler — Treasurer, Mr. Penner — Advisor. *Second Row:* Calvin Graber — Advisor, Greg Brenneman, Darrell Yoder, John Tiessen — Vice-President, Y-President, Doug Swartzendruber, Steve Bontrager.

German exchange student Ottmar Daenzer puts the finishing touches to a chair leg.

Y-Co's chief responsibility during the '73-'74 year was to sponsor a foreign exchange student. Ottmar Daenzer came to IMS from Germany and made his home at Verton Miller's. A corn drive well as Y pledges and donations helped to sponsor his coming.

Y-Co activities included two all school parties, a paper drive, sibling party and the annual Christmas banquet.

Something new was started this year for the sibling program. In former years each freshman or transfer had a big brother or big sister from the student body to help them adjust to the IMS routine. This year the officers planned a "family" for each new student. This consisted of a big brother, big sister, little brother, and little sister. The families attended the sibling scavenger hunt together as well as carrying out their usual duties.



RIGHT: Audrey Guengerich puts herself into the morning hymn.

BELOW: Some of the most enjoyed chapels were singspirations.

RIGHT: Jesus, as portrayed by Mr. Penner, heals the ten lepers in a student chapel skit.

Student Chapel Committee: Rick Boshart, Lois Miller — Chairman, Chuck Gingerich, Joyce Bender, Jeanne Yoder, Mr. Penner — Sponsor.

Interest increases in student chapel

Student chapel committee gave students a chance to participate in chapel. This variety is something students looked forward to weekly. A Thanksgiving skit, "The One Day of the Year", ironically reversed the tradition to a day set aside for grumbling and the rest of the year for thanksgiving.

These days often presented opportunity for anyone who wanted to express their feelings on Christianity, IMS, or gripes. Singspirations were also a welcome change, letting everyone participate through song and take turns directing.

Merridy Eash lights the candle for scholarship in the National Honor Society induction ceremony.

National Honor Society initiates seven new members

The new National Honor Society members were presented in a chapel led by Mrs. Tiessen. As a surprise to them and everyone else, parents were informed and invited as a special honor. Mr. Wayne Kamm gave a challenging chapel address discussing the four NHS characteristics in a Christian framework.

The number of members were chosen from 15 per cent of the senior class and 10 per cent of the junior class. Each person was selected on the basis of four qualities, scholarship, leadership, service, and character. A pledge was taken by the members promising always to uphold these qualities.

National Honor Society Members: First Row: John Tiessen, Greg Brenneman. *Second Row:* Mrs. Tiessen, Ann Hochstetler, Audrey Guengerich, Joy Penner. *Standing:* Julie Erb, Patty Roth, Merridy Eash. *Not Pictured:* Sherwood Yoder, Barb Yoder, Jeanne Yoder, Becky Stoltzfus.

Reflector Staff: Front Row: Paul J. Miller, advisor; Damon Yoder, Jim Bachmann, photographers. *Second Row:* Patty Roth, assistant editor; Jeanne Yoder, proofreader; Audrey Guengerich, editor-in-chief; Mary Lou Miller, lay-out editor; Laverna Stutzman, reporter. *Third Row:* Cynthia Miller, advertising manager; Ruth Miller, typist; Joyce Binder, business manager; Sharla Miller, reporter; Cathy Mullet, typist; Cindy Yoder, reporter; Charlotte Yutzy, sports writer.

Reflector editor Audrey Guengerich, Patty Roth, and Mary Lou Miller finish up their latest deadline as Jeanne Yoder proofreads.

Reflector staff analyzes the year

"We had fun together. I would like to do more things together as a group."
Audrey Guengerich — Editor

"People don't realize how much work it takes to put out a paper each month. I know I didn't."
Patty Roth — Assistant Editor

"I learned alot, but wouldn't want the same job again. I really appreciated our editor."
Sharla Miller — Reporter

"It's been an experience! I liked the people I worked with. It had its bad points, but the good points made up for it. There were late nights, negative attitudes and uncooperation with interviews, but on the whole I enjoyed it. I don't know if I'd do it again or not."
Laverna Stutzman — Reporter

FEATURES

FRIENDS FACES

Community keeps in touch

School Board: Left to Right: Duane Brenneman, Delmar Bender, president; Calvin Graber, Carl Smeltzer, treasurer; Dale E. Yoder, vice-president; Ellis Swartzendruber, Dennis Good, Leslie Hostetler, Harlan Hochstetler, Paul J. Miller. *Not Pictured:* Willis R. Miller, Verton Miller.

PTA Officers: Orval Brenneman, vice-President; Wallace Fisher, president; Mrs. Henry Miller, secretary-treasurer; Lynn Newcomer, faculty representative.

The Board, comprised of ten members, met together every month to make decisions concerning the welfare of IMS. Some of the major decisions the Board made during the course of the 73-74 school year included a move to completely repair the roof, approve Y-Co's suggestions for uses of Work-day money, and introduce an instrumental program.

Men from local Mennonite congregations volunteered their time to help on the roof. Work-day money was used toward remodeling of the kitchen and for fixing doors on the north side of the Ad Building. The proposed instrumental program allowing students to take lessons at school and participate in a school orchestra got underway second semester.

PTA, held four times yearly, gave parents and community a chance to keep up with IMS happenings. Faculty members were open to discuss problems any student might have with the individual's parent.

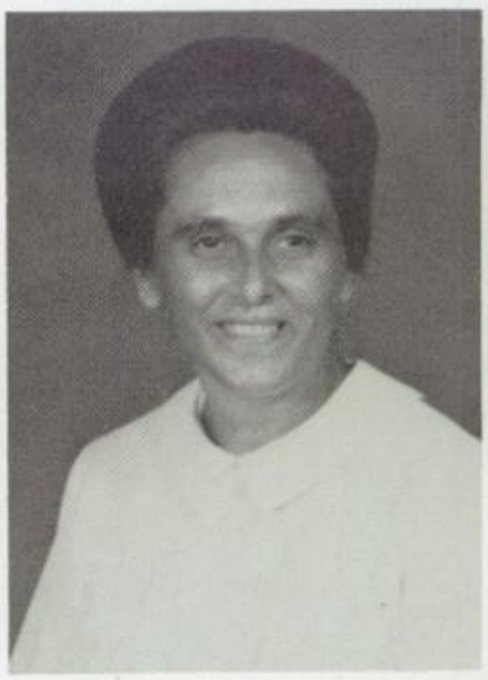
New head cook and custodian take over

New additions to the staff were Bill Swartzendruber and Wilma Gingerich who replaced Louis Gugel and Mrs. Burkholder as janitor and head cook.

Assistant cooks, Loretta Yoder and Berdine Beckler took turns helping Wilma feed 160 mouths daily. Working from eight till two, the cooks strived to come up with new and tasty dishes.

For Bill there was the never-ending job of cleaning and working after everyone left. Locker rooms provided a real challenge as he sorted through misplaced and lost articles and stuffed them into the basket.

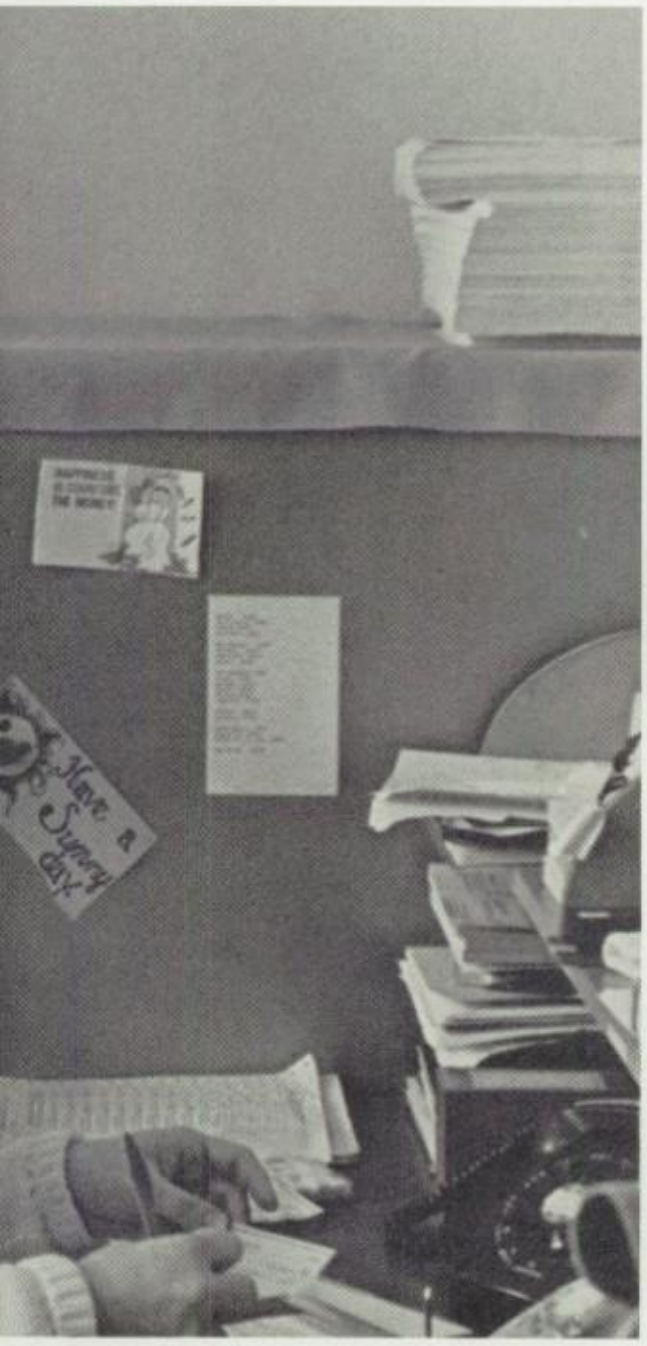
Sherry Miller, secretary, was kept busy taking care of student and teachers' requests as well as answering the phone and keeping records. Rosie Miller worked as Mr. Graber's personal secretary.



Berdine Beckler
Cook

Wilma Gingerich
Head cook

Mowing the terraces is just one of Bill Swartzendruber's countless jobs.

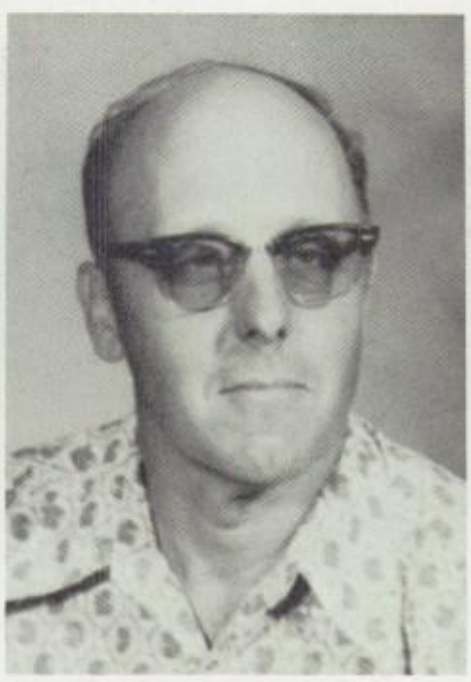


LEFT: Rosie Miller and Sherry Miller, secretaries, keep the office pleasant.

BELOW: Berdine Beckler, Loretta Yoder, and Wilma Gingerich prepare a lunch for the hungry mob.

Rosie Miller
Secretary to principal

Sherry Miller
School secretary



Bill Swartzendruber
Custodian

Loretta Yoder
Cook

New teachers find faculty warm and accepting

Faculty members, eight new and five returning, sought unity through morning prayer meetings, convention, and after-school get-togethers. "With the small number of faculty at IMS, I feel we have great potential to achieve unity," stated Miss Cutler.

What brings about this unity? Lynn Newcomer shared his feelings: "Unity results when faculty members respect each other, are honest with each other, affirm each other, share common goals in education and the Christian life, when negative remarks are not circulated, when faculty are willing to do their part in the total school program."

After-school activities also drew members of faculty closer as Miss Zimmerman expressed: "I feel that doing things with the faculty as sitting on the floor together eating an African meal, playing speedball, and eating pizza together helps to unify us. By taking part in these things, I can contribute to our unity."

Returning faculty should be credited with the ability to accept incoming members, as Mr. Howell expressed: "As a new person on the staff, I feel that the other members have related to me in a very creative way. Everyone's willing to help out, to offer suggestions for improvement, or just be friendly."

Mrs. Penner summarized what should be the main goal of every teacher at IMS with a final comment: "I want to be open to the Holy Spirit's leading in all my relationships with students and faculty members. I believe the Holy Spirit brings the unity if we allow Him to be our guide."

Hiroko Asai, B.S.
Typing I, II
Accounting I
Office Practice
General Business
Sponsor, Freshman class

Harold Blosser, M.A.
Art I
Music I
Hillcrest Singers
Concert Choir
Instrumental Ensemble
Private Voice Lessons

Teachers wait as Mr. Graber unfolds his plans for the day, in a morning meeting.

Lynn Newcomer and Wilbur Yoder enjoy a game of chess before resuming classes.

Linda Cutler, M.A.
Guidance Counselor

Calvin Grabor, M.Ed.
Principal
Sponsor, Student Council,
Y-Co

Robert Howell, B.A.
World History
American History
American Government
Sociology
Sponsor, Freshman Class
Economics

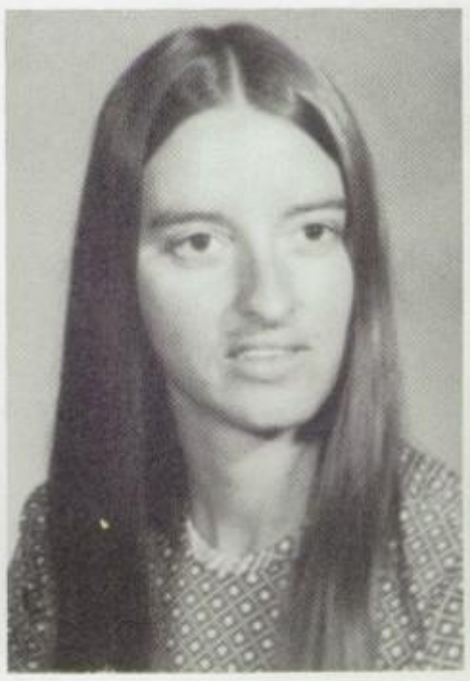
Dave May, B.S.
Girls & Boys Physical Education
Varsity Coach
Sponsor, Sophomore class

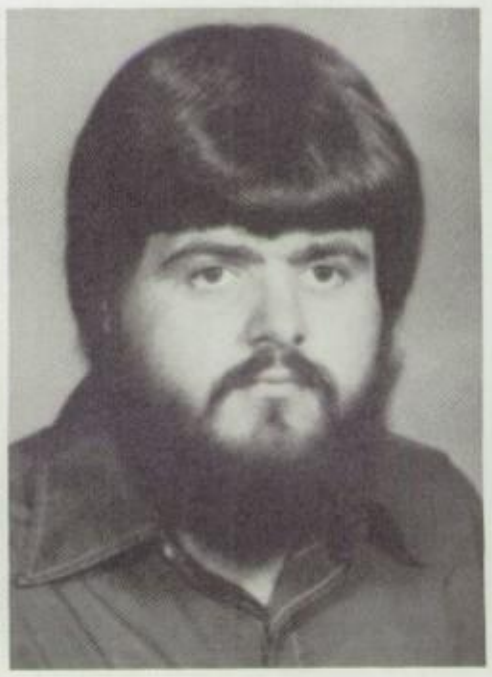
Paul J. Miller, B.A.
English III
English IV Electives
Assistant Administrator
Sponsor, Senior Class

Delaine Nafziger, B.S.
Clothing I, II
Foods I, II
Home Arts
Survival
Girls Physical Education

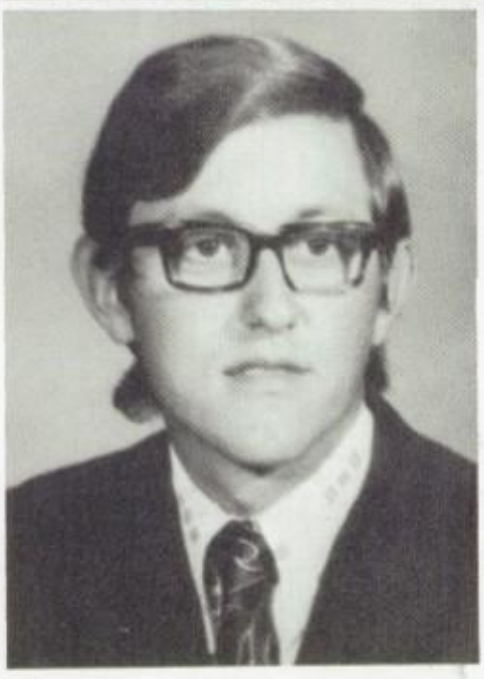
Faculty and board members wait patiently as Verton Miller and Dale Yoder add final touches to the roast pig.

Lynn Newcomer, B.A.
Earth Science
Biology
Chemistry
Algebra II
Coaching
Sponsor, Junior Class





Wilbur Yoder, M.Ed.
Special Education
Counselor
Sponsor, Senior Class

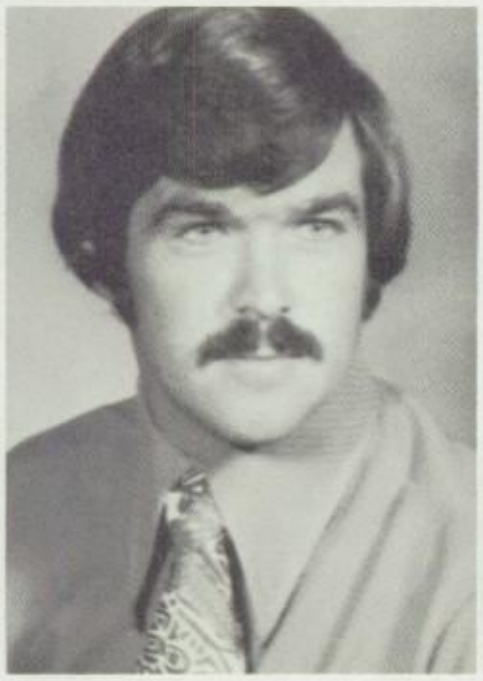


A. Joy Penner, B.A.
Librarian
English II
World Literature

L. James Penner, B.A.
Bible II, III, IV
Bible Seminar
Christian Lifestyles
Sponsor, Student Counsel

Faculty enjoy after-school socializing

Faculty fellowship during the noon meal at the Fall Faculty Retreat.



Larry Pickard, B.S.
General Shop
Shop II, III, IV
Mechanical Drawing
Sponsor, Sophomore Class

Grace Tiessen, B.S.
German I, II, III
English I
Sponsor, National Honor Society

Ila Mae Zimmerman, B.S.
Math I
Algebra I
Geometry
Math IV
Physics
Sponsor, Junior Class

David Bender
Harold Bender

"We are the youngest people — will we get pushed around?" — Lynn Hostetler

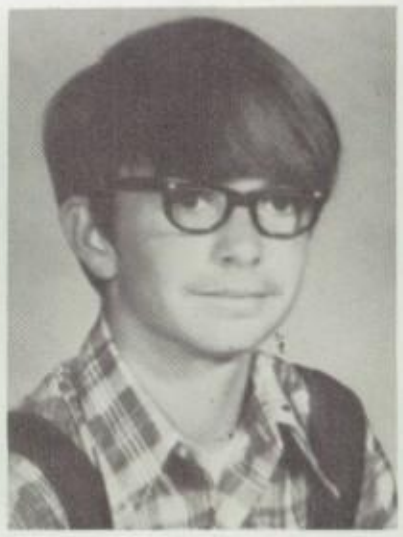
Freshmen fight first day

Merwin Bender
James Bender

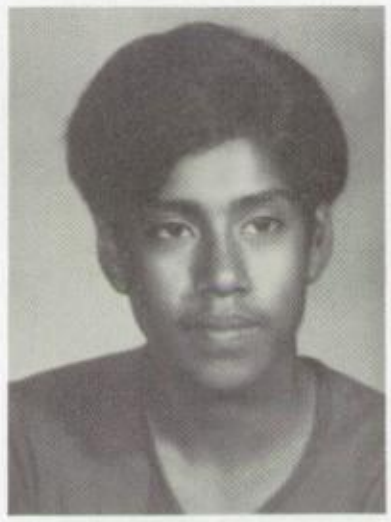
Steve Bontrager
Perry Bontrager

Pam Cole
Percy Cole

Martin Eash
Don Eash



Fred Gonzalez
Mrs. Susan Gonzalez



Alfreda Heard
Percy Cole

Dave Yoder, Dave Bender, Steve Litwiller, and Atlee Yoder gather in the gy uncertain of their next move.

Sandy Hershber
Glenn Hershberg.

"The first few days didn't go the best. But I got used to it as people around me got friendlier." — Merwin Bender

frustrations

Judy Hostetler
Leslie Hostetler

Lynn F. Hostetler
Edwin Hostetler

Verna Johnson
Jesse Johnson

Julee Kauffman
Jacob Kauffman

David King
John Mark King

Carla Leichty
Mahlon Leichty

The closeness and the friendly atmosphere of IMS were the first impressions of many freshmen. "I thought IMS would be lots of fun and it is. People are friendly and you can talk to anyone!" Paula Yoder commented. Julee Kauffman added, "It's a smaller student body so you are a lot closer. It's more like home because the people care."

But like any other school, IMS has its faults, as pointed out by Jackie Yoder. "It is a good school, but there is favoritism in every class. The kids don't always get along and there are cliques and couples which are O.K. but sometimes they get out of hand."

Some freshmen found it hard to adjust to IMS at first. David Bender expressed, "At first it was kind of a dud. But after I got to know everyone better, I really liked it." "I was sort of scared to come because we were only freshmen," remarked Carla Leichty. "The first couple of days I hated it. The days were so dull," Sandy Hershberger related, "But right now I wouldn't want to go back to a public school."

Steven Litwiller
Stan Litwiller

Calvin Miller
Gene Miller

Jolene Miller
Henry Miller

**Paul Miller,* V. Pres.
Daniel Miller

**Paulette Miller,* Treas.
Daniel Miller

Leo Paschal
Mrs. Erleen Paschal

Lee Schlabaugh
Gordon Schlabaugh

Brenda Schweitzer
Mahlon Schweitzer

Kathleen Slabach
Ed Slabach

Rebecca Swartzendruber
Stanley Swartzendruber

Angela Yoder
Otis Yoder

**Atlee Yoder,* Pres.
Robert K. Yoder

Colette Yoder
Duane E. Yoder

David Yoder
Dale E. Yoder

Freshmen Verna Johnson and Sandy Hershberge clown around with sophomore Delores Gonzale after school.

Find closeness

"At IMS you can feel more closeness. The spiritual emphasis, is great, too." — Kathy Slabach

"At the beginning everyone was friendly but it soon wore off. I feel close to those people who are still friendly." — Verna Johnson

Ellsward Yoder
D. Paul Yoder

Jackie Yoder
Daniel Yoder

Linford Yoder
Rolland Yoder

Melissa Yoder
Howard Yoder

**Paula Yoder*, Sec.
Ike Yoder

Waneta Yoder
Max Yoder

Nicholas Yutzy
Roman Yutzy

# of IMS a welcome change

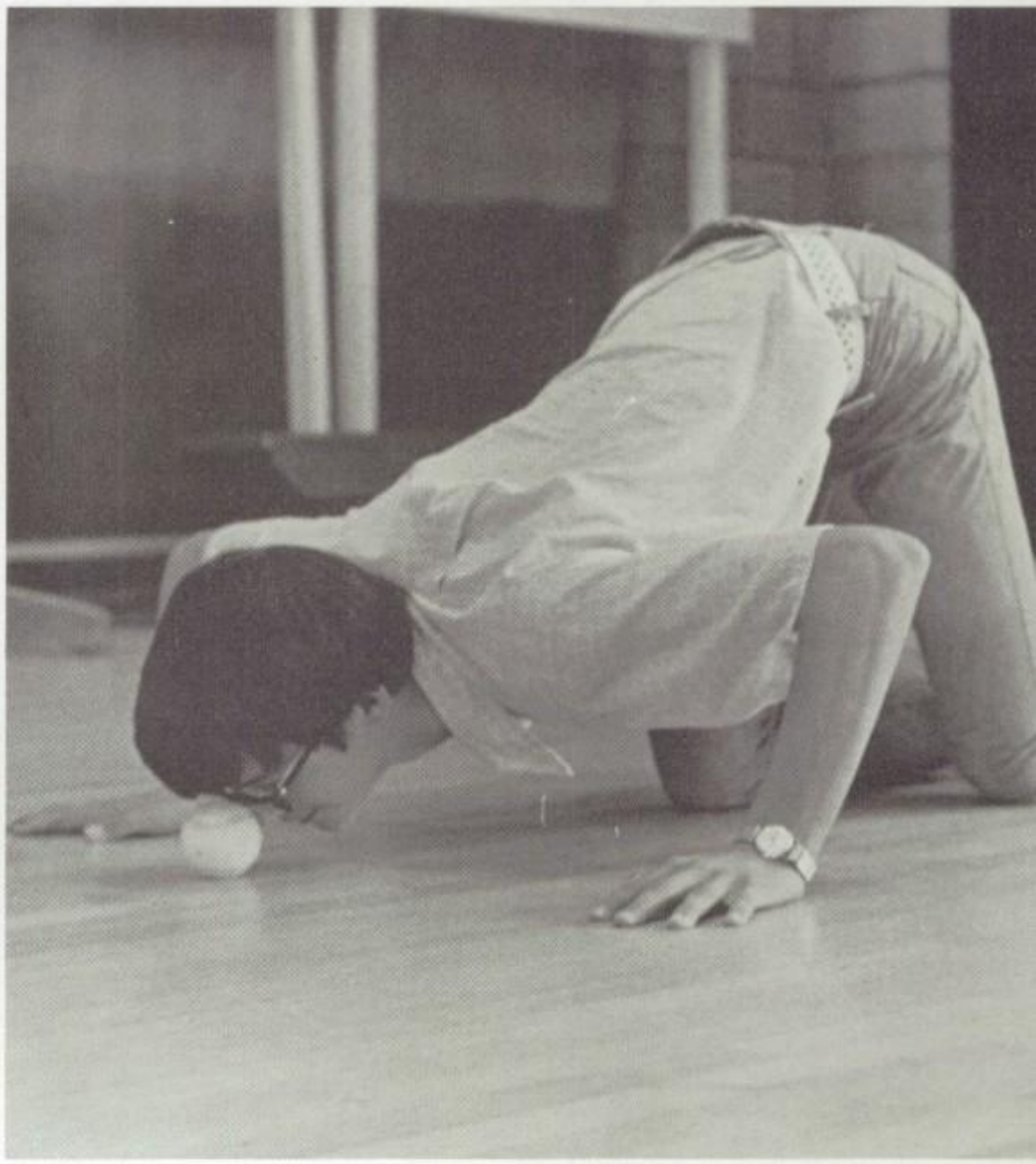
"The first day it was rather strange and difficult to know that I'm now a high school student, after years of waiting to come." — Becky Swartzendruber

Jim Bachman
Art Bachman

Janice Batts
Evelyn Neal

Kevin Brenneman
Leroy Brenneman

At the Get-Acquainted Party, Darrell Yoder concentrates on rolling his tennis ball over the finish line.



Robert Brenneman
Orval Brenneman

Sheila Cole
Percy Cole

Dianna Collins
Larry Collins

Gary Erb
John Erb

Jerre Erb
Lowell Erb

"I think the sophomore year is about the best year. If you're a freshman you're the youngest and upperclassmen put you down. If you're a junior you have to worry about being a senior the next year. And if you're a senior you have to worry about graduating that year." — Cathy Mullet

Sophomores set out to

"Being a sophomore is better than being a little freshman. And it's better than being a junior or senior for some reason or other," stated Kim Miller. The majority of sophomores agreed. "I have more responsibility than last year but not too much to make me feel weighed down," pointed out Sharla Miller.

Being typical sophomores, a highlight for many was licenses. "We can do a lot more because we can drive," said Merlin Miller.

In contrast, other sophomores began to feel the mid-high-school blues. "I like being a sophomore better than being a freshman, but I'd rather be a senior," was Ted Fisher's comment.

As their ideas began to broaden and change, some students sought unity among their classmates as well as in the school. "People have become more conscious of who they are around, sometimes excluding other persons. They do it unintentionally not realizing it can and does hurt," mused Rita Miller.

"Nevertheless I feel more unity within the class this year."

Ted Fisher, V.-Pres.
Wallace Fisher

Brenda Gingerich
Aldine Gingerich

Dwight Gingerich
Alvin Gingerich

Marlinda Gingerich
Marlin Gingerich

Delores Gonzalez
Mrs. Susan Gonzalez

Debbie Leichty
Mahlon Leichty

John Leichty
Orlin Leichty

Janet Marner
Paul Marner

"It's better than being a freshman. This year we're not the littlest people here. We have somebody to step on when we feel like it. There's more work and less time to do it in. But there are more things to do this year." — Brenda Gingerich

enjoy fun-filled year

Seek unity among themse

"School sometimes doesn't go too good and I think a lot of it is our own fault because we are the school." — Damon Yoder

**Linda Marner*, Sec.
Clair Marner

Joyce Miller
Paul W. Miller

Kim Miller
Henry Miller

Marcus Miller
Ed Miller

Merlin Miller
Leo Miller

**Rita Miller*, Pres.
Lester J. Miller

Brenda Gingerich relates another of her episodes to Karen Mullet, Marlinda Gingerich, and Eileen Yoder.

Ruth Miller
Lester J. Miller

Sharla Miller
Quinten Miller

Catherine Mullet
Simon Mullet

Karen Mullet
Henry Mullet

Joann Roth
Merton Roth

es and the school

"What grade would be better?" — Ruth Miller

"I feel that there should be more unity between the under and upper classmen."
— Laverta Stutzman

*Laverna Stutzman, Vice-Pres.
John Stutzman

Laverta Stutzman
John Stutzman

Cindy Swartzendruber
Dean Swartzendruber

Dennis Swartzendruber
Emerson Swartzendruber

Sherry Williams
Sontra Williams

Damon Yoder
Lester Yoder

Darrell Yoder
Franklin Yoder

Eileen Yoder
Jerry Yoder

James Yoder
David L. Yoder

Kim Yoder
Mrs. Clarence Hershberger

Merle Yoder
D. Paul Yoder

Charlotte Yutzy
Ernest Yutzy

Richard Beckler
Clifford Beckler

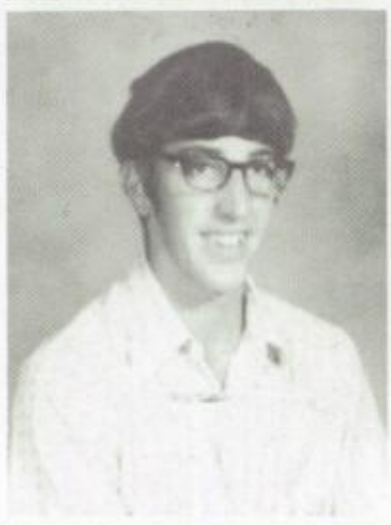
Juniors awaken to new roles of responsibility

Donovan Bender
Dwight Bender

"Life is really short when you stop to think of it — we have to make the most of it", responded Ann Hochstetler in regard to her general feelings on life. Priorities needed to be established. Juli Yoder expressed, "I've realized the most important thing in life is learning and growing in Christ."

Facing-up-to themselves, and the future became a reality. Cynthia Miller stated, "Life is becoming more of a puzzle and also more fun. I am beginning to think more seriously about life and the future." They realized they were now upperclassmen and held more responsibility. As Donovan Bender remarked, "We have to work harder at things." Life became a challenge as Cindy Yoder affirmed, "It's great to be alive."

* *Mary Bender*, Treas.
Daniel Bender

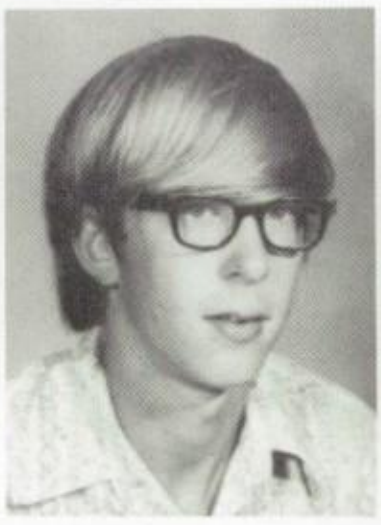


Rick Boshart
Robert Boshart

Charles Gingerich
Leo Gingerich

Marcia Gingerich
Alva Gingerich, Jr.

Ann Hochstetler
Emery Hochstetler



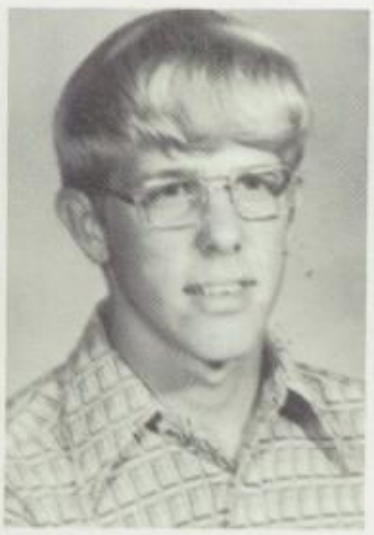
Brent Hochstetler
Don Hochstetler

Chairwomen Ann Hochstetler, Brenda Nissley and Juli Yoder seek originality as they plan the banquet.

Lynn Hochstetler
Leslie Hochstetler

John Johnson
Jesse Johnson

Deon Leichty
Glen Leichty



Stanley Marner
Gerald Marner

Cynthia Miller
Walter Miller

Evelyn Miller
Gene Miller

John Miller
Willis Miller

"School life is school life. The more you put in it the more you get out." — Victor Thompson

"I look at school now more as a place to develop your future than in last years." — Lynn Hochstetler

Become aware of life and what it has in

"Life can be a happy experience if you let it be." — Ray Miller

"I'm trying to be myself more with Christ leading me." — Jeanne Yoder

* *Ray Miller,* Pres.
Monroe Miller

Brenda Nissley
Ira Nissley

Lowell Ropp
John Ropp

Patricia Roth
Royce Roth

Jeanne Schlabaugh
Omar Schlabaugh

Philip Schrock
Truman Schrock

**Carla Shetler,* Sec.
Marland Shetler

Debra Stoltzfus
Einer Stoltzfus

Pamela Stutzman
Marlin Stutzman

Sylvester Swait
Curtis Swait

store for them

"I try to look at everything more positively than I did before and it really helps."
— Evelyn Miller

Bernard Swartzendruber
Stanley Swartzendruber

Doug Swartzendruber
Wilbur Swartzendruber

Victor Thompson
Mrs. Marzell Thompson

Beverly Troyer
Cleo Troyer

Clayton Troyer
Lloyd Troyer

Charles Yoder
Duane R. Yoder

Lynn Hochstetler, Brent Hochstetler and Donovan Bender chuckle over the antics of the girls softball game during activity period.

Cindy Yoder
Otis Yoder

**Jeanne Yoder*, V. Pres.
Earl Yoder

Juli Yoder
Ike Yoder

John Beachy
Floyd Beachy

Seniors comprise

A. Ileen Bender
Harold Bender

Joyce Bender
James Bender

David Bontrager
Perry Bontrager

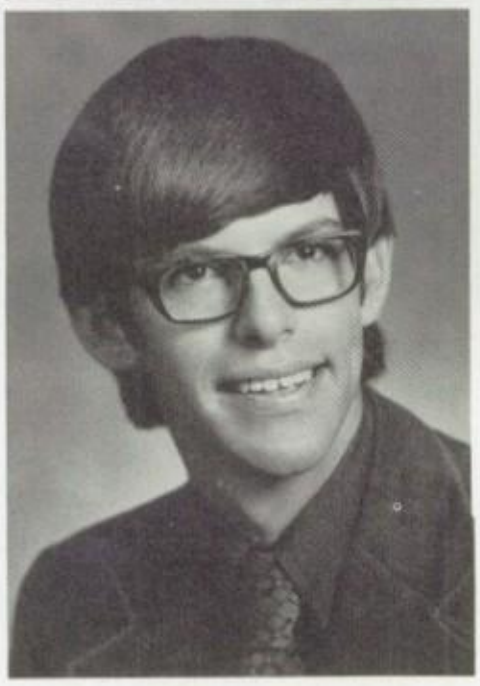
**Debra Brenneman,* Treas.
Elwyn Brenneman

"I'm going to work at home and see what the good Lord does." — Calvin Yoder

"I had some good times at IMS as well as some bad. We have some really beautiful people at IMS." — Faith Yoder

"I don't feel very happy at the thought of leaving IMS because I've made friends here and I feel a part of the crowd here." — Doug Yoder

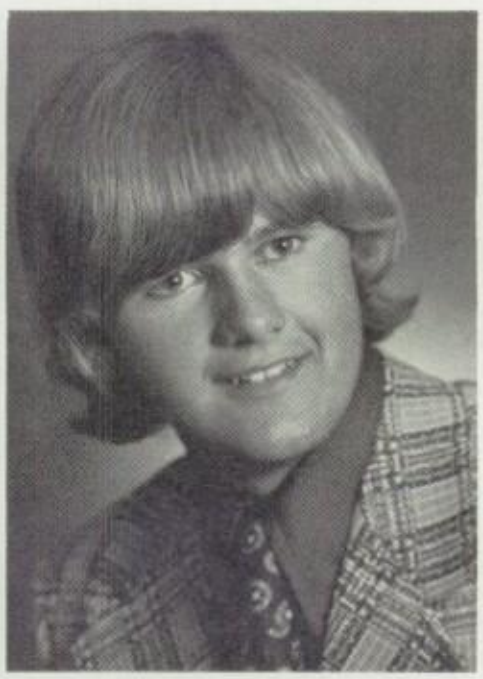
L. Gregory Brenneman
Lowell Brenneman



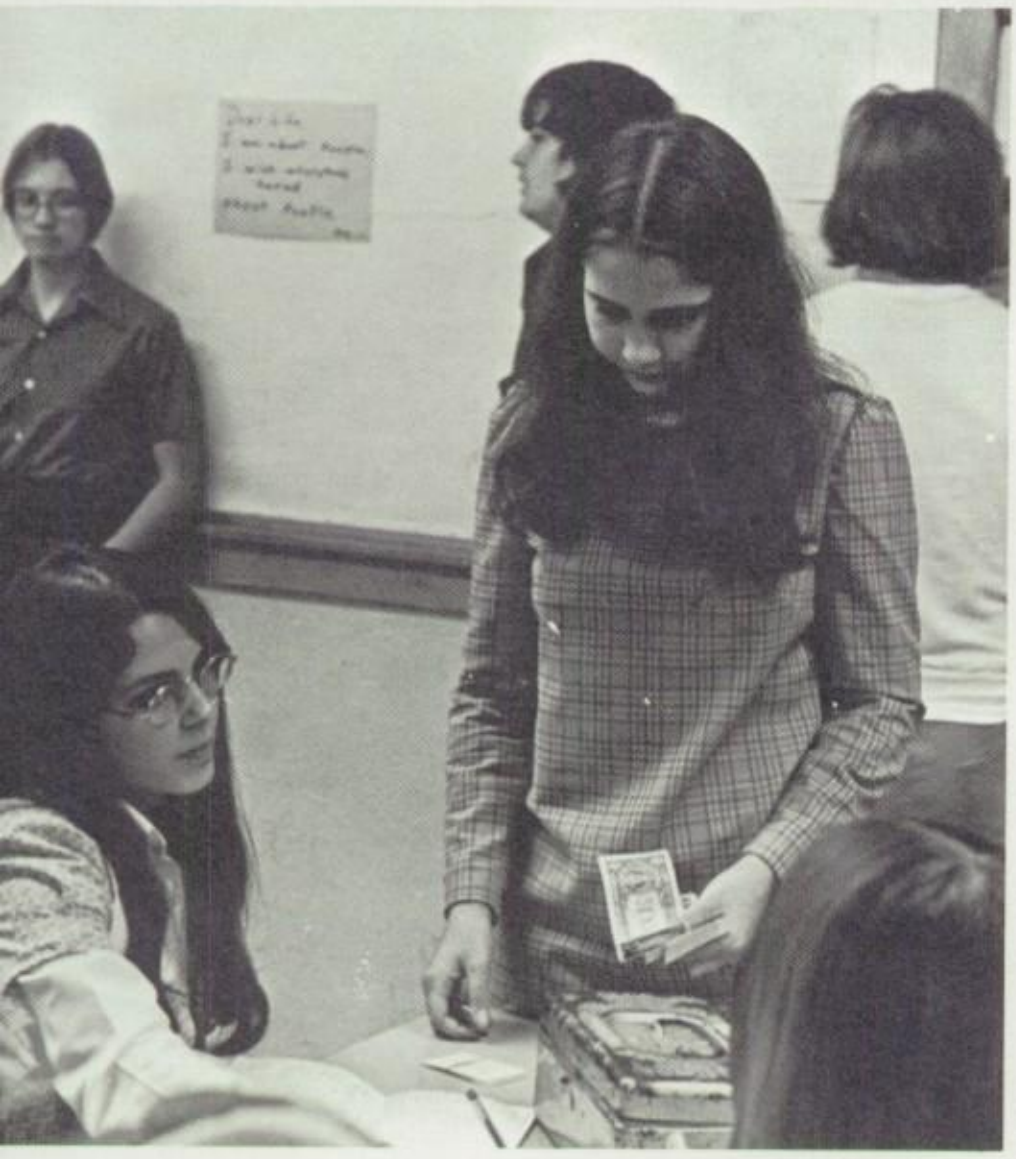
largest graduating class since 1968

Pamela Brenneman
Lynn Brenneman

Roy Bunch
David Bunch



Carl Darby
Galen Widmer



Donna Miller turns in her Chili Supper money to class treasurer, Debbie Brenneman.

The seniors pitched in early on the job of earning money for the class trip to Washington, D.C. All lent a willing hand in the August heat, spraying vehicles, and of course each other, at a car wash at the Kalona Sale Barn.

Hidden talent was brought to the surface to make a very successful Senior Talent Night, October 12. A November Saturday's hours were long spent in preparation and anticipation for the Chili Supper. Catching chickens at Yoder's was an added experience. Three nights of four hours and twenty kids each added another $600 to the class treasury.

Together seniors worked toward the climax of their four years, graduation and class trip. The hard work paid off and made both events memorable experiences for each one of the 1974 senior class.

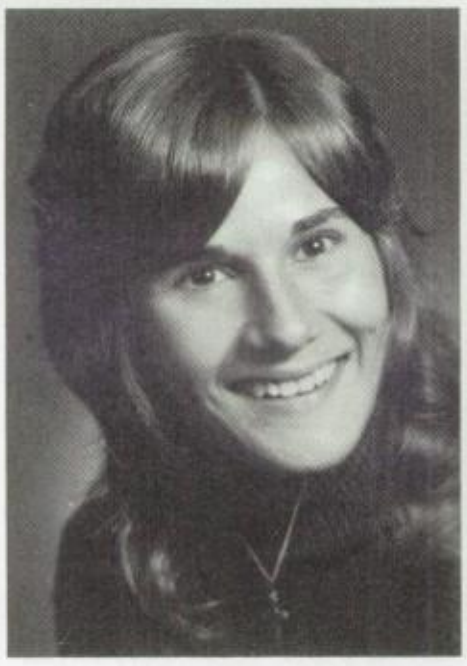
Make talent night a success

Helen Yoder misses her aim from behind her husband as she attempts to wash his face. Mr. and Mrs. Yoder presented the "Monday Morning Blahs" in a skit for Senior Talent Night.

Ottmar Daenzer
Verton Miller

Merridy Eash
Don Eash

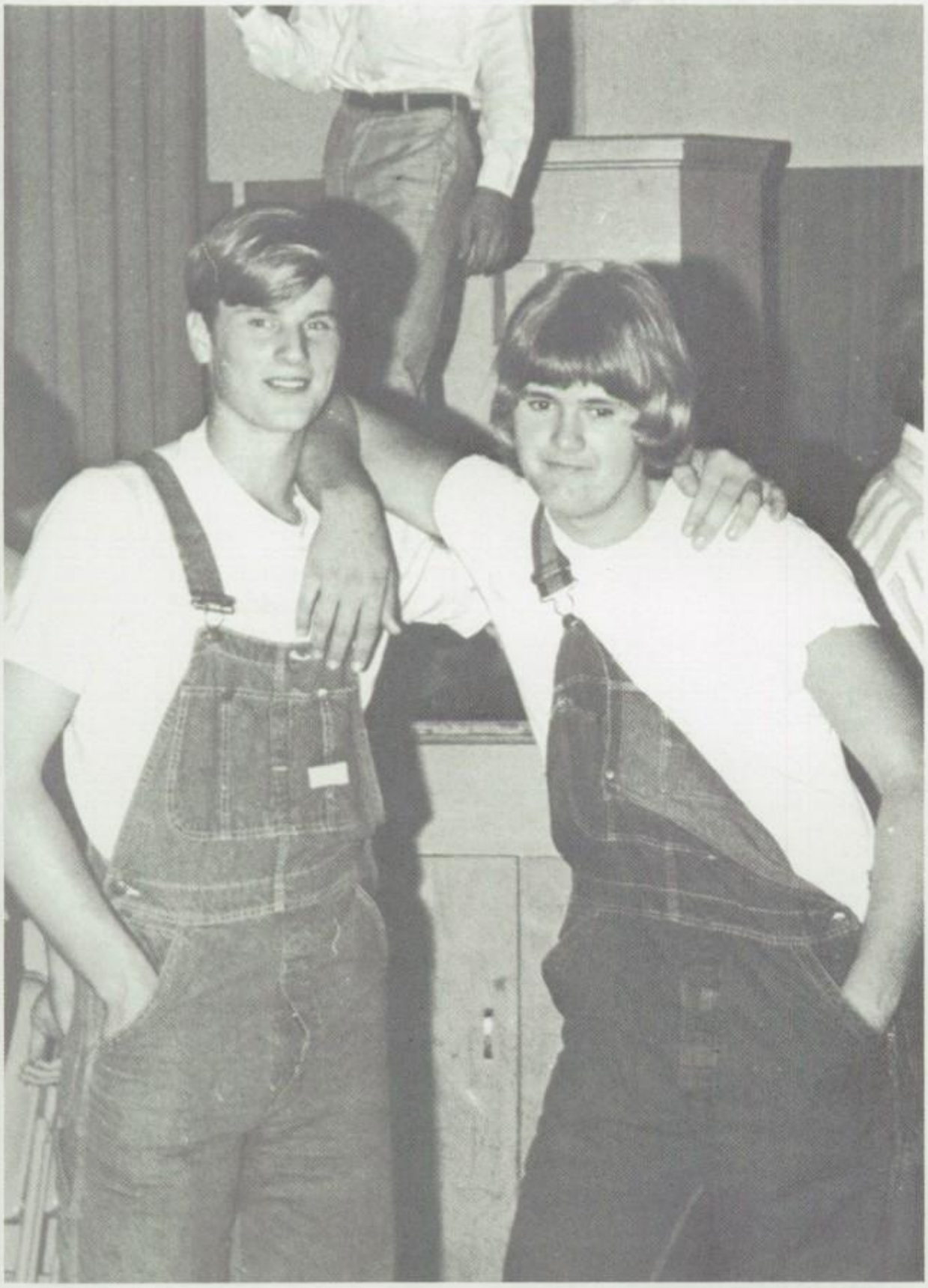
Rita Eash
Maynard Eash



Julia Erb
Lowell Erb

Luann Erb
Keith Erb

Celeste Gingerich
Alvin Gingerich



At Senior Talent Night Loren Yoder and Carl Darby take a break.

"I used to think I never wanted to leave this school, but just like leaving junior high for high school, I'm ready to leave high school for college." — Julie Erb

"I kinda hate to leave, but I like to learn new things."
— Leonard Miller

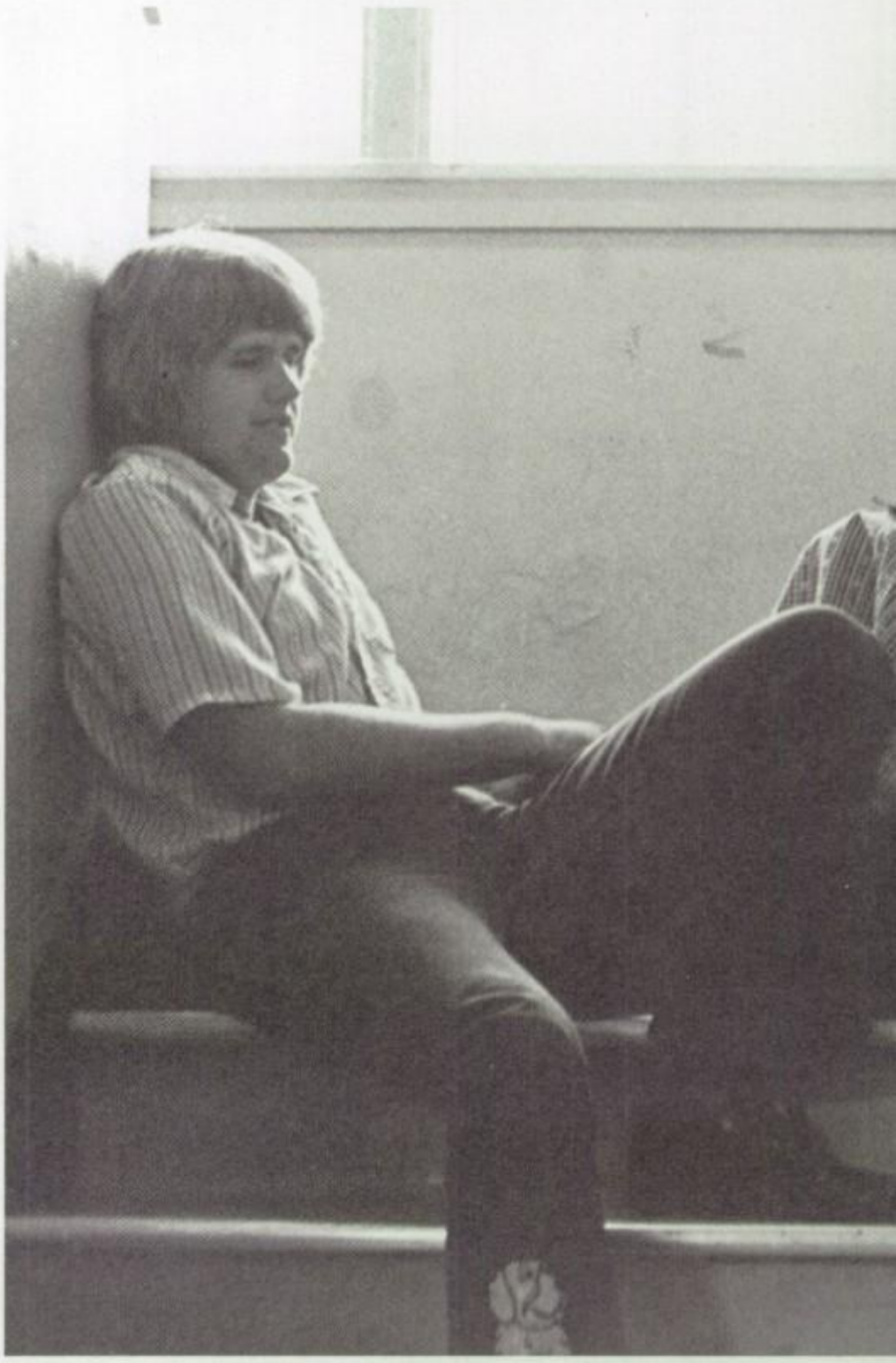
"I learned a great deal more than you read out of textbooks — how people act, and how to deal with various personalities." — John Tiessen

Audrey Guengerich
L. Glen Guengerich

Kenneth Hegwood
Mrs. Alice V. Hegwood

Twila Hochstedler
Ezra Hochstedler

Carl Darby, Celeste Gingerich, and Lorraine Swartzendruber focus th
attention on Keith Nissley as they discuss chapel.



"It may seem to be very nice to leave and everyone will be happy. But after I get out, I must face many more responsibilities and I might want to come back." — Myrna Miller

"I think it was worth it." — Doug Slaubaugh

"After graduation I plan to travel all over the United States and Canada on my 350 Honda." — Ken Hegwood

Joy Hostetler
Edwin Hostetler

Allen Leichty
Mahlon Leichty

Konald Marner
Clair Marner

Remain enthusiastic

Donna Miller
Verton Miller

Gwen Miller
Paul W. Miller

June Miller
Henry Miller

Laurel Miller
Wayne Miller

Leonard Miller
Paul H. Miller

Lois Miller
Chester Miller

in intramurals

Marcia Miller
Levi Miller

* *Mary Lou Miller,* Sec.
Daniel Miller, Jr.

Merle Miller
Henry E. Miller

"I'm glad to leave but then I'm not." — Weldon Yoder

"I'll be glad to leave because of some things at school I don't like. I know that when I leave I can never relive my high school days, and may wish I was back again." — Rita Eash

"Each year has been a better one. IMS is better than previous schools I have gone to." — Greg Brenneman

Myrna Miller
Quinten Miller

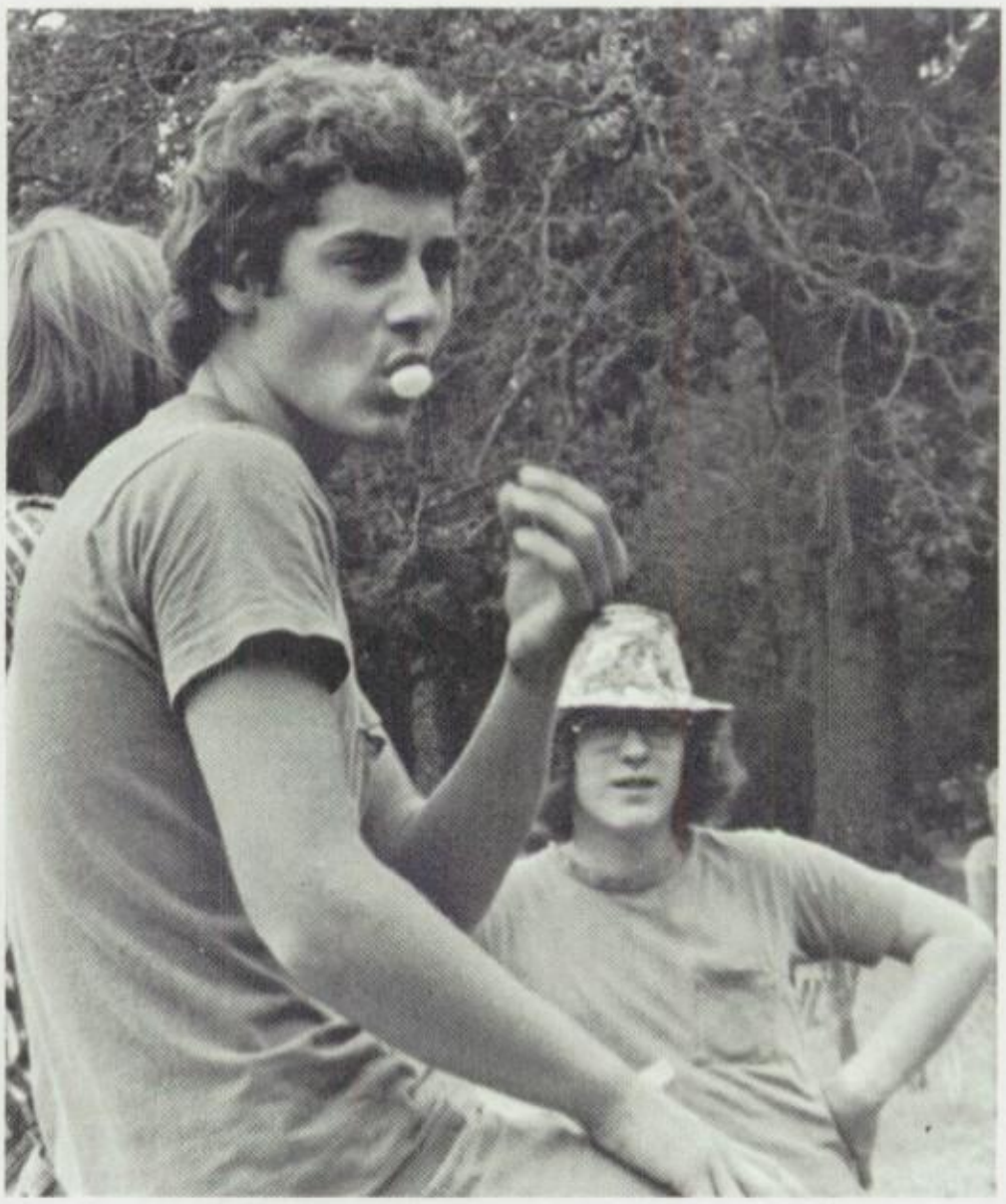
Hope Nisly
William Nisly

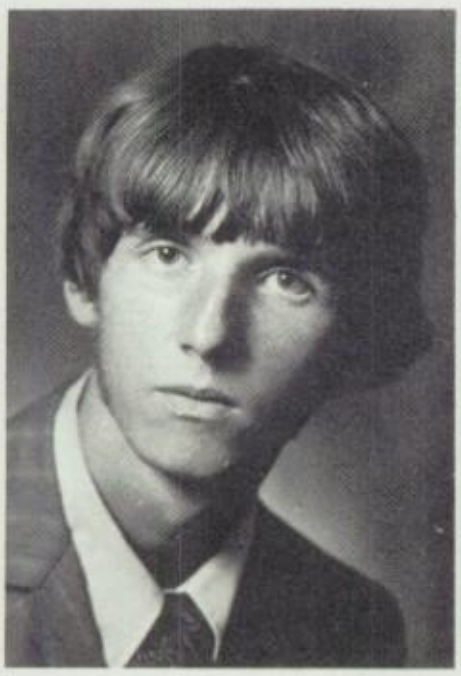
Keith Nissley
Ira Nissley

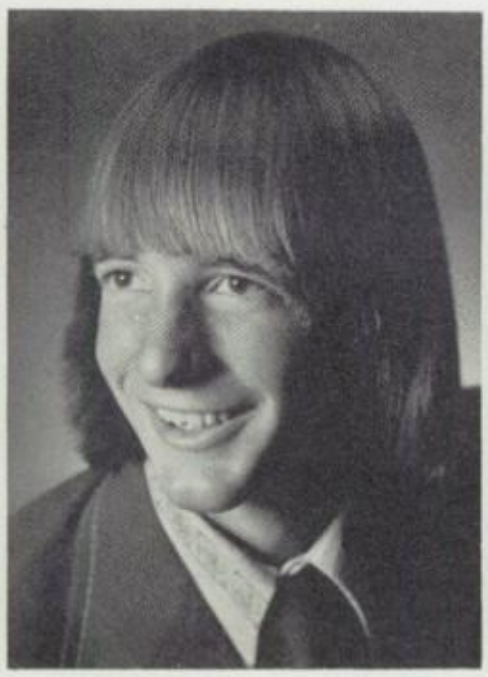
Contribute their experience

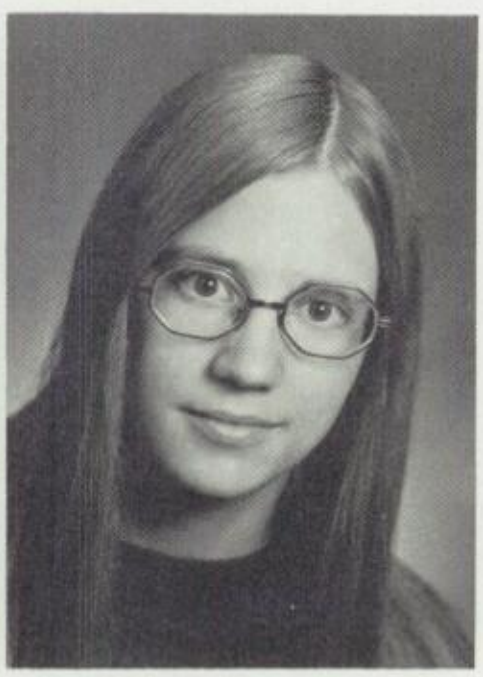
After school Calvin Yoder deals with Ron Marner.

Bubble gum and a football game keep John Beachy occupied on School Day Out.









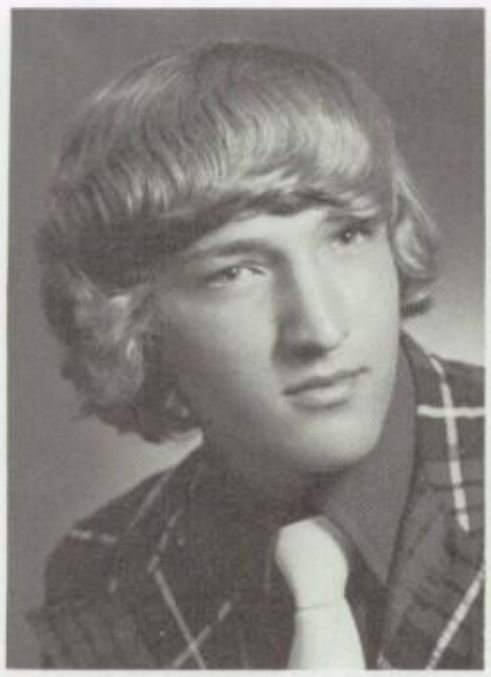
Andrew Shimko
Joseph Shimko

Douglas Slaubaugh
Dwight Slaubaugh

Rebecca Stoltzfus
Ed Stoltzfus

in leadership

Received white roses upon graduation



Roger Stutzman
Arnold Stutzman

Darwin Swartzendruber
Ellis Swartzendruber

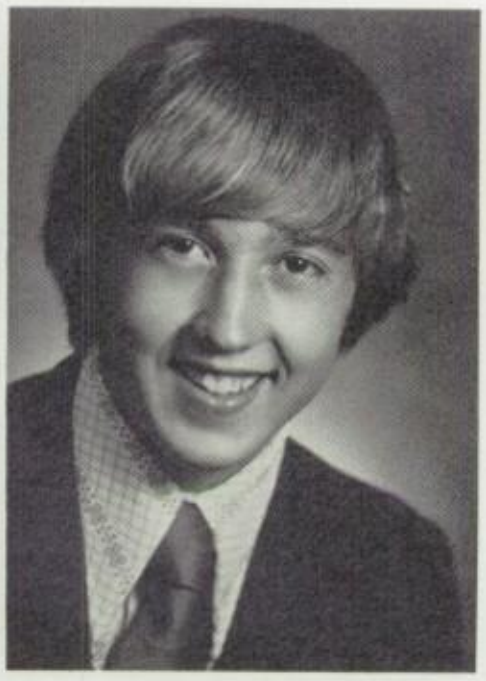
Lorraine Swartzendruber
Morris Swartzendruber

Pamela Thompson
Mrs. Marzell Thompson

John Tiessen
Gerhard Tiessen

Karalee White
Clayton White

Watching the World Series on TV relieves Sherwood Yoder an
Bill Yoder from a strenuous P.E. class.



Cynthia Wiggins
Voy Lee Wiggins

* *Barbara Yoder,* Pres.
Howard Yoder

William Yoder
Dale Yoder

"I am glad to leave IMS as a school but I'll miss the kids greatly." — Debbie Brenneman

"At times I feel that I'm not near ready to leave school. I'll be scared to leave the class and be on my own but I think it will be a challenge." — Joyce Bender

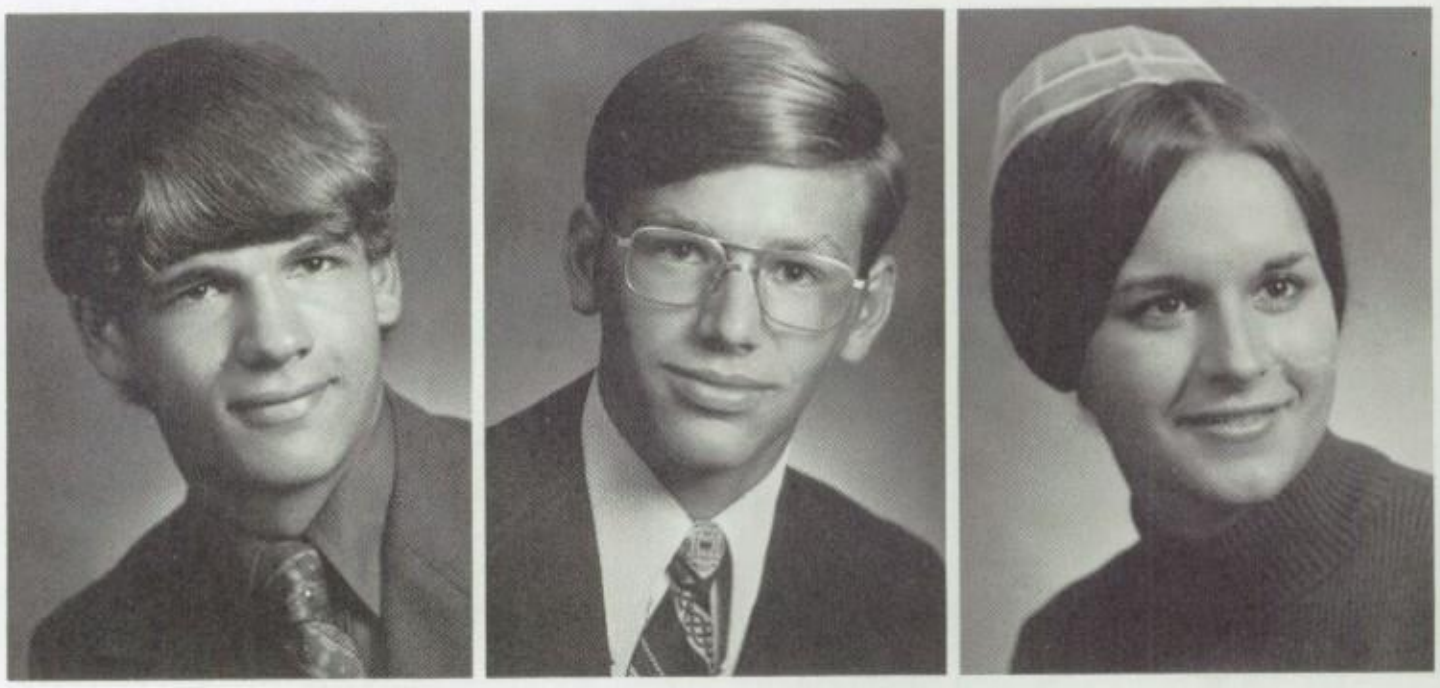
"My future plans are to move into bigger and better things." — Dave Bontrager

Enjoy final fling together

*Calvin Yoder, V. Pres.
Floyd Yoder

Douglas Yoder
Rolland Yoder

Faith Yoder
David L. Yoder

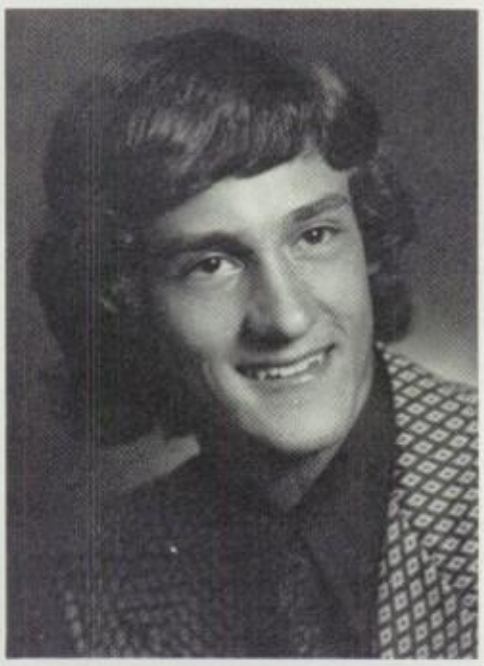


"In a way I'm glad to leave and see if I can make something out of my life." — Ileen Bender

"I am planning to stay at home and work for at least a year." — John Beachy

Luann Erb and Joette Yoder question whether they can get by with another one.

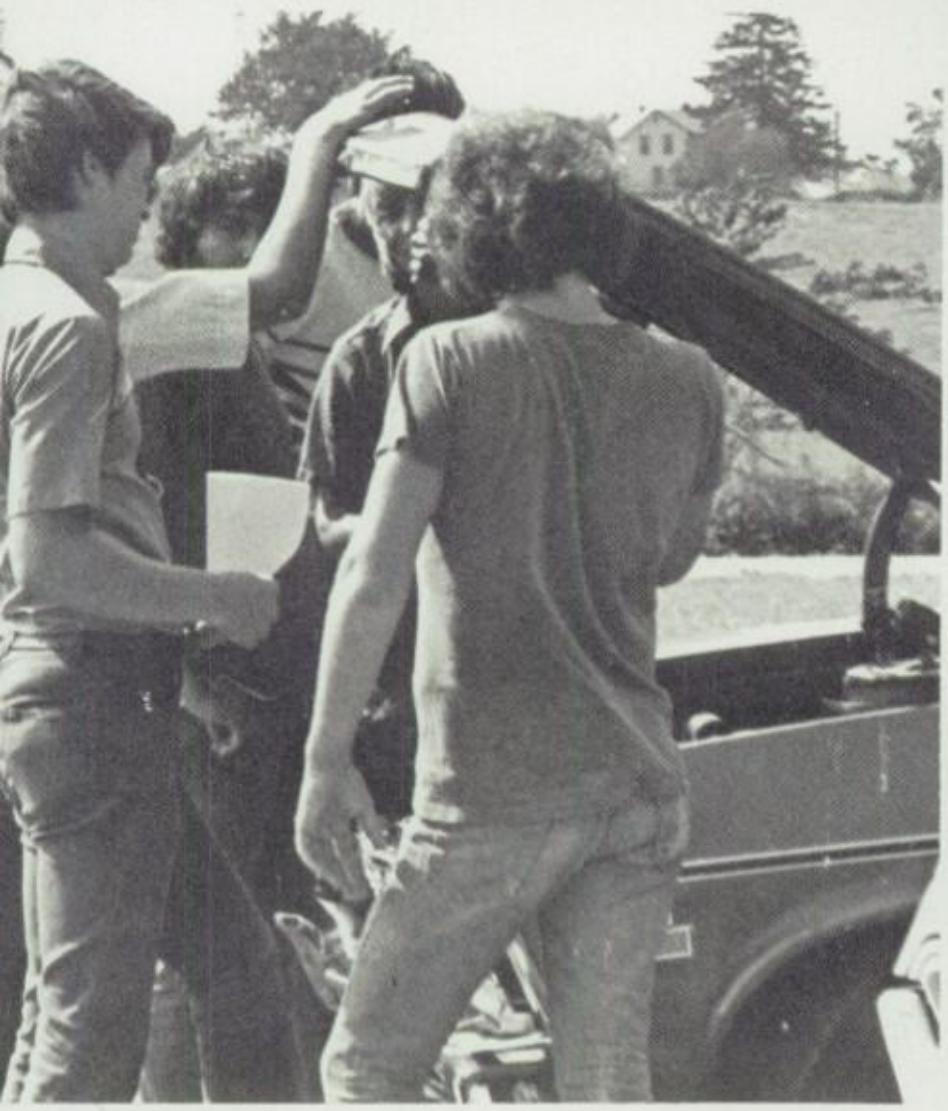
at Washington, D.C.



Loren Yoder
Paul E. Yoder

Orie Yoder
Paul E. M. Yoder

Sherwood Yoder
Russell Yoder



Senior guys check out the engine of Darwin Swartzendruber's car.

Verle Yoder
Duane E. Yoder

Weldon Yoder
Max Yoder

Senior Activities

BEACHY, JOHN: YPCA; Hillcrest 1,2; Concert Choir 3,4; Custodian 3, Vice-President 4; Class Vice-President 3; Junior Varsity BB 1,2; Varsity BB 3,4; Track 3,4; Lettermen 3,4; Cross-Country 4.

BENDER, ILEEN: Williamsburg 1; YPCA; Hillcrest 2.

BENDER, JOYCE: Millington Community Schools, Michigan 1,2; YPCA; Chapel Committee 4; Play ("Cheaper by the Dozen") crew 3; ("Our Town") cast 4; Folk Group 4; Reflector Business Manager 4.

BONTRAGER, DAVE: YPCA; Hillcrest 2; Concert Choir 4; Junior Varsity BB 2; Varsity BB 3,4; Track 3,4; Soccer 3,4; Lettermen 3,4; BAA 3.

BRENNEMAN, DEBBIE: Mid-Prairie 1; YPCA; Hillcrest 2; Class Treasurer 4; Play ("Cheaper by the Dozen") crew 3; ("Our Town") crew 4; Reverie typist 4.

BRENNEMAN, GREG: Mid-Prairie 1; YPCA; Class President 3; Play ("Our Town") cast 4; Junior Varsity BB; Varsity BB 4; Reverie Business Manager 4; National Honor Society 4.

BRENNEMAN, PAM: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Secretary 4; Girls Varsity BB 2; Cheerleading 2,3,4; Letterwomen 2,3,4; GAA 2; Reverie Copywriter 4; Chili supper 4.

BUNCH, ROY: YPCA; Hillcrest 2,3.

DARBY, CARL: West Branch 1; Waco 2; YPCA.

DAENZER, OTTMAR: Klenze Gymnasium 1,2,3; YPCA; German Exchange Student.

EASH, MERRIDY: Williamsburg 1; YPCA; Hillcrest 2; Concert Choir 3,4; President 4; Class Secretary 3; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") crew 3, All-State 3,4; Folk Group 3; Reflector Assistant Editor 3; Reverie Assistant Editor 4; National Honor Society 3,4; Sextet 2,3,4.

EASH, RITA: Mid-Prairie 1; YPCA; Play ("Our Town") crew 4; Girls Varsity BB 4; Letterwomen 2,3,4; Field Hockey 2,3; Folk Group 3,4; Reflector Sports Editor 3.

ERB, JULIE: Mid-Prairie 1; YPCA; Hillcrest 2; Librarian 2; Concert Choir 3,4; Chapel Committee 2,3; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") character 3; Cheerleading 2; Letterwomen 2,3,4; Reverie 3,4; Assistant Layout Editor Copywriter 4; Chili Supper 4.

3; Editor 4; Stuco representative 2; Banquet Head 3; National Honor Society 3,4; Sextet 2,3,4.

ERB, LUANN: Williamsburg 1; YPCA; Hillcrest 2; Play ("Cheaper by the Dozen") crew 3; ("Our Town") cast 4; Girls Varsity BB 4; Folk Group 4.

GINGERICH, CELESTE: YPCA; Hillcrest 1, 2; Concert Choir 4; Play ("Cheaper by the Dozen") crew 3; Reflector reporter 3; Reverie copywriter 4; Chili Supper 4.

GUENGERICH, AUDREY: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 4; Chapel Committee 3; Play ("Cheaper by the Dozen") cast 3; ("Our Town") cast 4; Folk Group 2; Reflector Reporter 3; Editor 4; Banquet Head 3.

HEGWOOD, KEN: Omaha 1,2; YPCA; Track 3,4; Junior Varsity BB 3; Soccer 3; Varsity BB 4; Cross-Country 4.

HOCHSTEDLER, TWILA: Mid-Prairie 1; YPCA; Hillcrest 2; Play ("Our Town") crew 4; Folk Group 4.

HOSTETLER, JOY: Minnesota 1; YPCA; Hillcrest 2; Play ("Our Town") crew 4; Folk Group 4.

LEICHTY, ALLEN: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Play ("Our Town") cast 4; Junior Varsity BB 3; Varsity 4; Track 3,4; Soccer 3,4; Lettermen 3,4.

MARNER, RON: YPCA; Hillcrest 2,3; Concert Choir 4.

MILLER, DONNA: YPCA; Hillcrest 1,2; Secretary 2; Concert Choir 3,4; Class Secretary-Treasurer 1; Play ("Time Out For Giner") crew 2; ("Cheaper by the Dozen") crew 3; Cheerleading 1,2,3; Folk Group 4; Camera Club 1; Reflector typist 3; Reverie Assistant Layout Editor 4; YPCA/Stuco General Secretary 4; Stuco Representative 3; Sextet 2,3,4.

MILLER, GWEN: YPCA; Letterwomen 3,4.

MILLER, JUNE: YPCA; Hillcrest 1,2; Concert Choir 4; Librarian 4; Reflector feature writer 3; Reverie Secretary 4.

MILLER, LAUREL: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Robe Attendant 4; Play ("Cheaper by the Dozen") crew 3;("Our Town") crew 4; Folk Group 4; Reflector Circulating Manager 3; Sextet 2,3,4.

MILLER, LEONARD: Mid-Prairie 1; YPCA; Concert Choir 4; Play ("Our Town") cast 4; Reflector Photographer 3.

MILLER, LOIS: YPCA; Hillcrest 1,2; Concert Choir 4; Chapel Committee 4; Chairman 4; Play ("Our Town") cast 4; Girls Varsity BB 2; Letterwomen 2,3,4; GAA 1; Reflector Editor 3.

MILLER, MARY LOU: Mid-Prairie 1; YPCA; Hillcrest 2; Class Secretary 4; Play ("Cheaper by the Dozen") crew 3; ("Our Town") crew 4; Reflector Layout Editor 4.

MILLER, MARCIA: YPCA; Hillcrest 1,2; Reflector Typist 3.

MILLER, MERLE: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Dorian Festival.

MILLER, MYRNA: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Librarian 4; Cheerleading 2,3,4; Letterwomen 3,4; Reverie Layout Editor 4; Sextet 2,3,4.

MILLER, RAY: Mid-Prairie 1; YPCA; Junior Varsity BB 2; Hillcrest 2; Concert Choir 3; Varsity BB 3; Cross-Country 3; President of Junior Class 3; Track 2,3.

NISLY, HOPE: Correspondance 1; YPCA.

NISSLEY, KEITH: Williamsburg 1,2; YPCA; Play ("Our Town") cast 4; Reverie Photographer 4.

SHIMKO, ANDY: Washington 1,2,3; YPCA; Varsity BB 4.

STOLTZFUS, BECKY: Bethany Christian, Indiana 1; Iowa City High 2; YPCA; Concert Choir 3,4; Play ("Our Town") cast 4; Reflector Reporter 4; National Honor Society 4.

STUTZMAN, ROGER: YPCA; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") crew 3.

SWARTZENDRUBER, DARWIN: YPCA; Hillcrest 2; Concert Choir 3; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") crew 3.

SWARTZENDRUBER, LORRAINE: YPCA; Hillcrest 1,2; Concert Choir 3,4; Secretary 3; Class Secretary 2.

THOMPSON, PAM: Chicago 1; YPCA; Hillcrest 2; Track 2; Field Hockey 3.

TIESSEN, JOHN: YPCA; Hillcrest 1,2; Concert Choir 3,4; Chapel Committee 3; Play ("The Miracle Worker") cast 1; ("Time Out for Ginger") cast 2; ("Cheaper by the Dozen") cast 3; ("Our Town") cast 4; Soccer 4; Camera Club 1; Reflector Columnist 4; YPCA Vice-President 3; YPCA President 4; Stuco Vice-President 4; National Honor Society 2,3,4.

WHITE, KARALEE: Williamsburg 1; YPCA; Hillcrest 2; Concert Choir 3,4; Librarian 3; Class Treasurer 3; Play ("Cheaper by the Dozen") crew 3; Reflector Layout Editor 3; YPCA/Stuco Representative 4; Sextet 2,3, 4.

WIGGINS, CYNTHIA: Chicago 1,2; Hillcrest 3; Play ("Cheaper by the Dozen") crew 3.

YODER, BARB: YPCA; Hillcrest 1,2; President 2; Concert Choir 3,4; Treasurer 2; Class President 4; Chapel Committee 2; Play ("Miracle Worker") cast 1; ("Time Out For Ginger") cast 2; ("Cheaper by the Dozen") cast 3; ("Our Town") crew 4; Cheerleading 1,2,3,4; Folk Group 3; Camera Club 1,2,3;Reflector Photographer 3; Stuco Representative 1; Banquet Head 3; National Honor Society 3,4.

YODER, BILL: YPCA; Play ("Cheaper by the Dozen") crew 3; ("Our Town") cast 4; Track 3,4; Soccer 3,4; Folk Group 4; Cross-Country 4.

YODER, CALVIN: YPCA; Class Vice-President 2,4; Play ("Our Town") cast 4; Junior Varsity BB 2; BAA 1.

YODER, DOUG: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 3,4; Play ("Our Town") cast 4; Dorian Festival 4; Junior Varsity BB 3; Soccer 3,4; Reflector Business Manager 3; Concession Stand 3.

YODER, FAITH: Mid-Prairie 1; YPCA; Hillcrest 2; Play ("Time Out For Ginger") crew 2; ("Our Town") crew 4; Folk Group 4.

YODER, JOETTE: Mid-Prairie 1; YPCA; Hillcrest 2; Concert Choir 4; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") crew 3; Girls Varsity BB 4; Track Manager 3; Letterwomen 3,4; GAA 2; Field Hockey 2,3; Folk Group 4.

YODER, LOREN: YPCA; Soccer 4.

YODER, ORIE: YPCA; Class President 2; Play ("Time Out For Ginger") crew 2; ("Cheaper by the Dozen") crew 3; ("Our Town") cast 4; Reverie Photographer 4.

YODER, SHERWOOD: YPCA; Hillcrest 1, 2; Concert Choir 3,4; Class President 1; Junior Varsity BB 1,2; Varsity 3,4; Track 3,4; Soccer 1,3,4;Lettermen 3,4; BAA 2; Stuco Officer 3; YPCA/Stuco President 4.

YODER, VERLE: YPCA; Hillcrest 1,2; Concert Choir 4; Junior Varsity BB 3; Varsity BB 4; Track 3,4; Soccer 4; Letterman 3,4; Folk Group 3,4; Stuco Representative 2,3.

YODER, WELDON: YPCA.

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In preparation for his Saturday night date, Allen Leichty washes his car.

ABOVE: As a photographer, Keith Nissley frequently visits the camera shop at the Mall.

LEFT: Waiting in the long check-out line at K-Mart tests Colette Yoder's patience.

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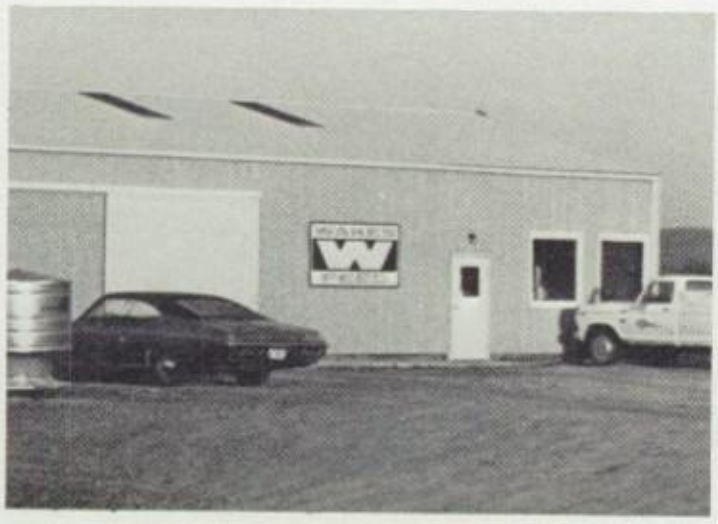

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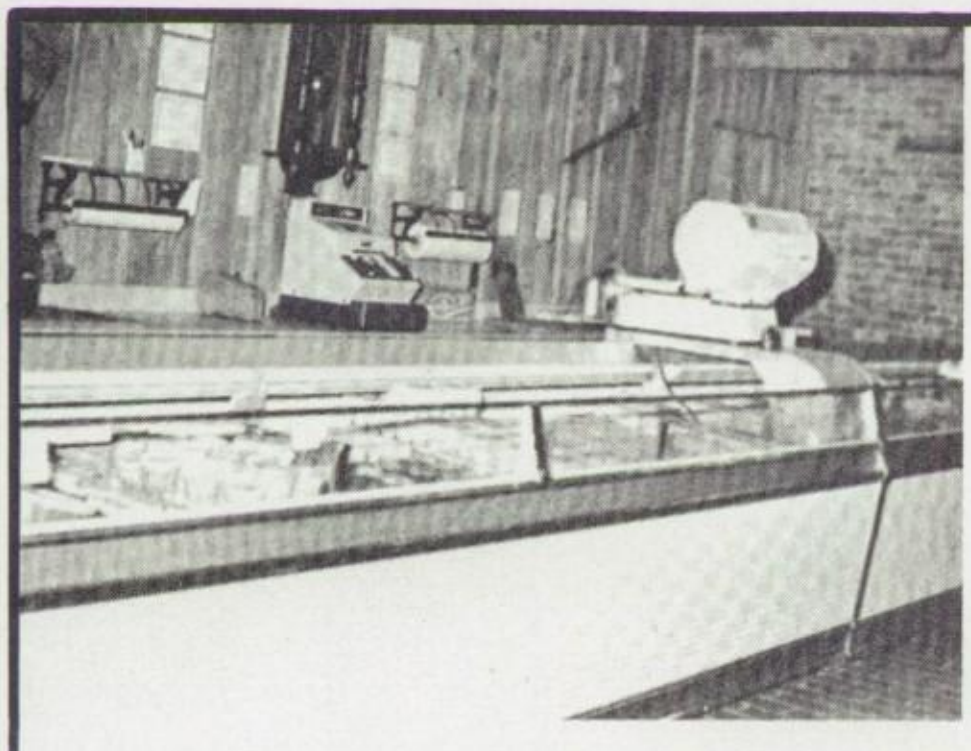

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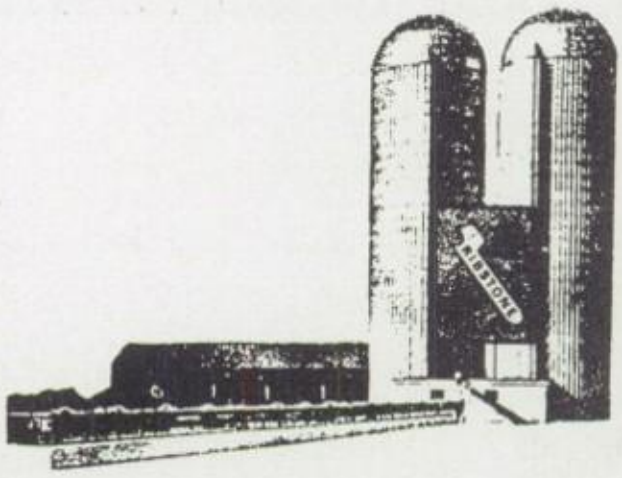

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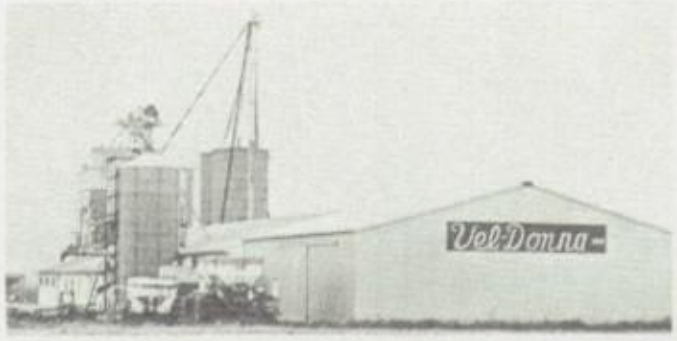

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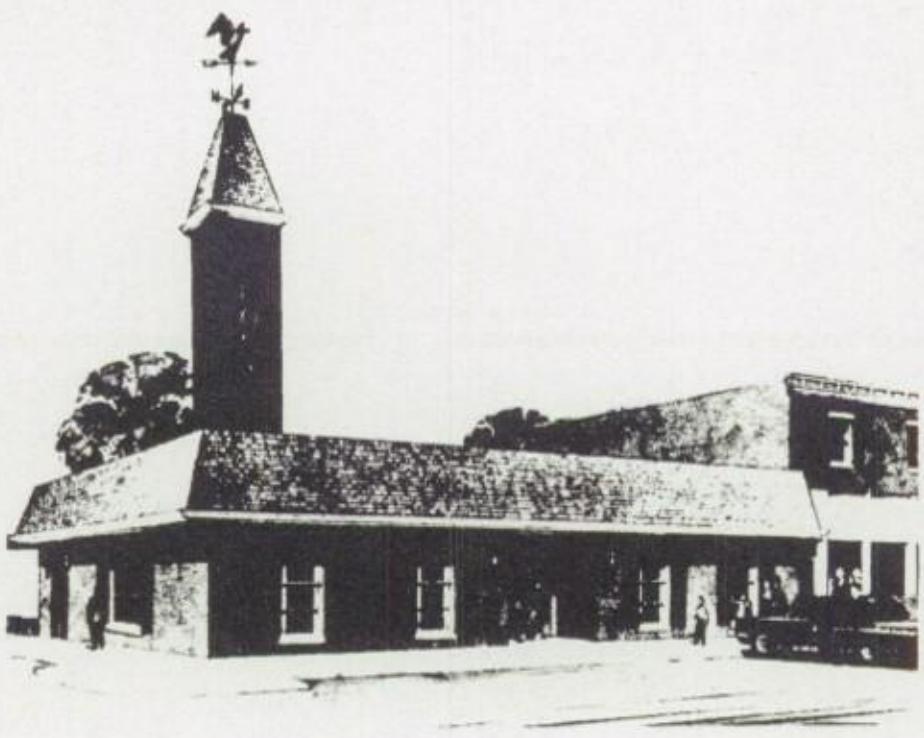

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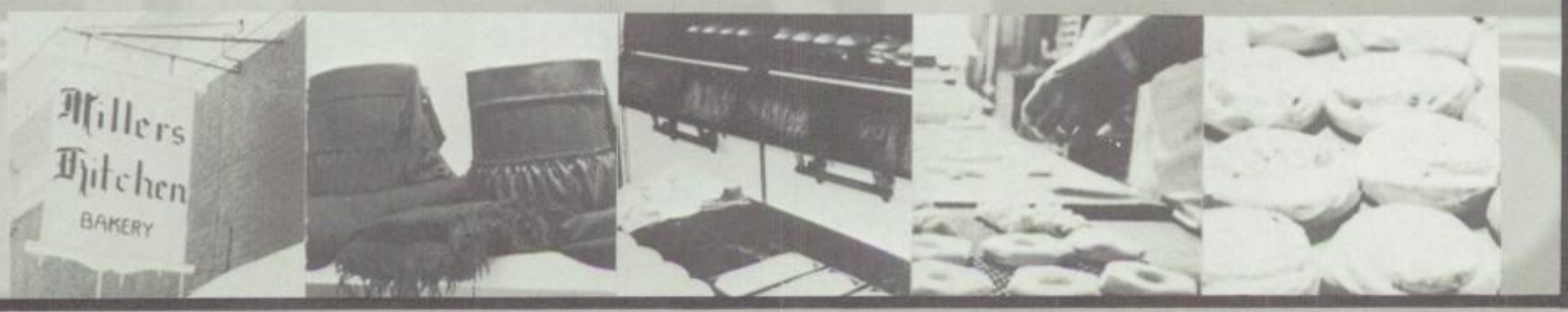

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Arthur D. Landuyt, Owner
Williamsburg, Iowa 52361
Phone 668-2832

Seven Villages Restaurant
Amana Holiday Inn
Williamsburg, Iowa

K-Mart
901 Hollywood Blvd.
Iowa City, Iowa

Landmark Restaurant
Williamsburg, Iowa

Me-Too
Williamsburg, Iowa

Greene Center Book Store
5th St., Kalona, Iowa
Phone 656-2234

Sherwood's Motor Supply
Williamsburg, Iowa
For your local automotive parts
668-2924

Lillis Insurance Agency
All Lines of Insurance
Williamsburg, Iowa

D & H Feed & Grain
Kalona, Iowa

Joe Falk Co.
Clothing & Shoes
Washington, Iowa

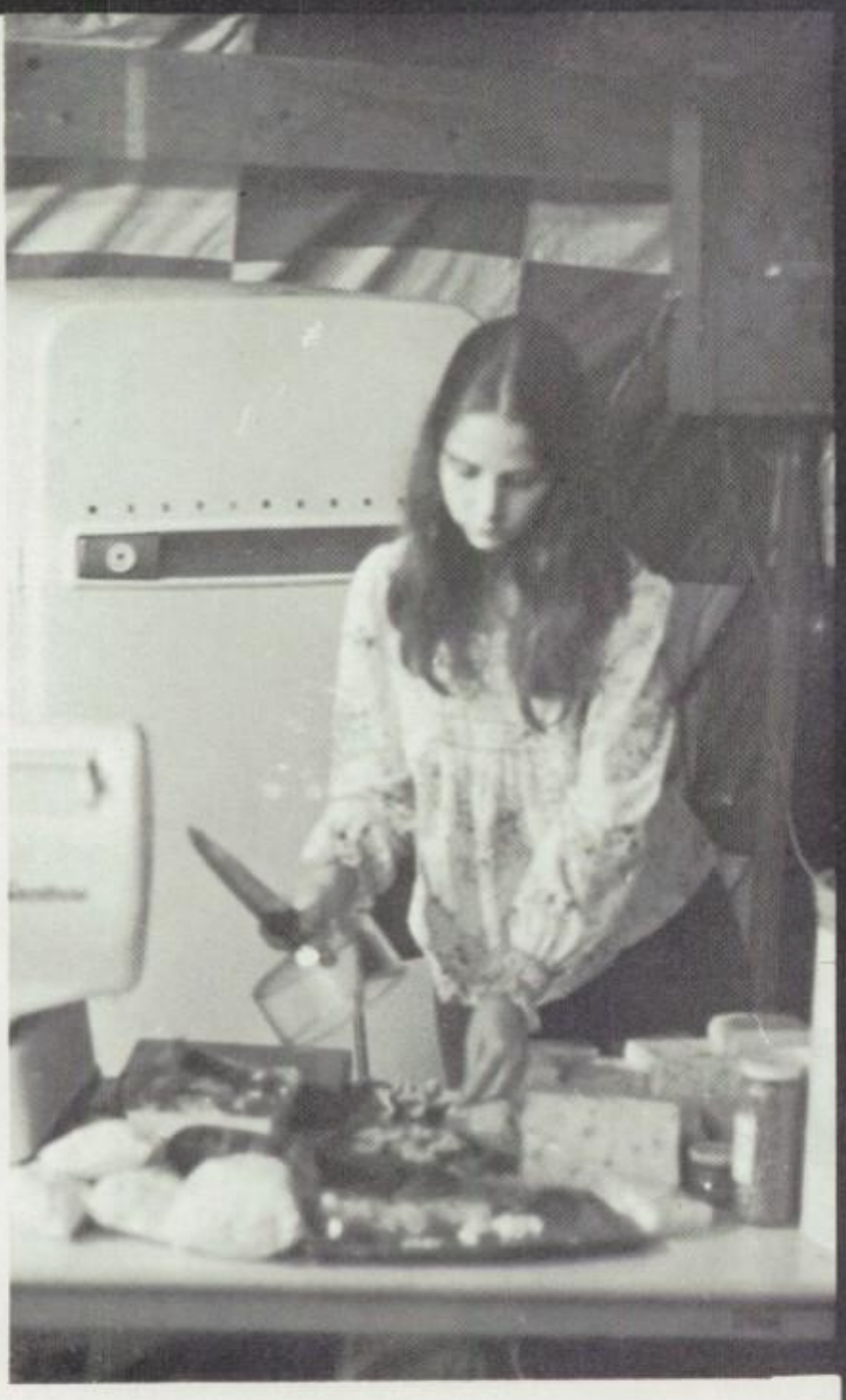
Congratulations Class of '74
Earl O. Wright
Attorney at Law

Coast to Coast
Williamsburg, Iowa

R & G. Livingston Clothing
Williamsburg, Iowa

Kalona Body Shop
Steve Yoder
656-3112

Meredith Maas, Jr.
Route 3, Box 109
Iowa City, Iowa



Above: Making popcorn for the hungry during activity period occupies, Pam Stutzman and Clayton Troyer's time.

Left: Adding the finishing touches to her cheese products, Donna Miller represents the Cheese Factory at the Kalona Fall Festival.

Top: Juli and Paula Yoder and Carla Leichty decide what will satisfy their hunger as Karalee White stands ready to take their orders.

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The increasingly popular chapel cap becomes the topic of discussion between Faith Yoder, Joyce Miller and Brenda Nissley.

But we touched. Somehow, they and we met to make what is now Iowa Mennonite School. There are still problems. And we are still struggling to find and keep an identity, our identity. But we touched. We cared and we worked to take what came and to make it fit.

New ideas, ways, and principles filled in around us, testing our Mennonite Christian beliefs. Adjustments were made to the new class schedule and we learned to appreciate the advantages of each class meeting only four times a week. Boarding students brought city ways and opened our eyes to new cultures. And just because they were different made them no less. The new interscholastic sports program proved to be the most controversial and debated issue at our school. Everyone seemed to have their own ideas about it and they still do. The transfers and new freshmen from local public schools even made us question and try to evaluate ourselves in their light. Through it all, the community kept an eye on us, criticizing or following the school's example.

Sha[illegible] chapel motivates a [illegible] between Jo[illegible]e Yoder and Nancy

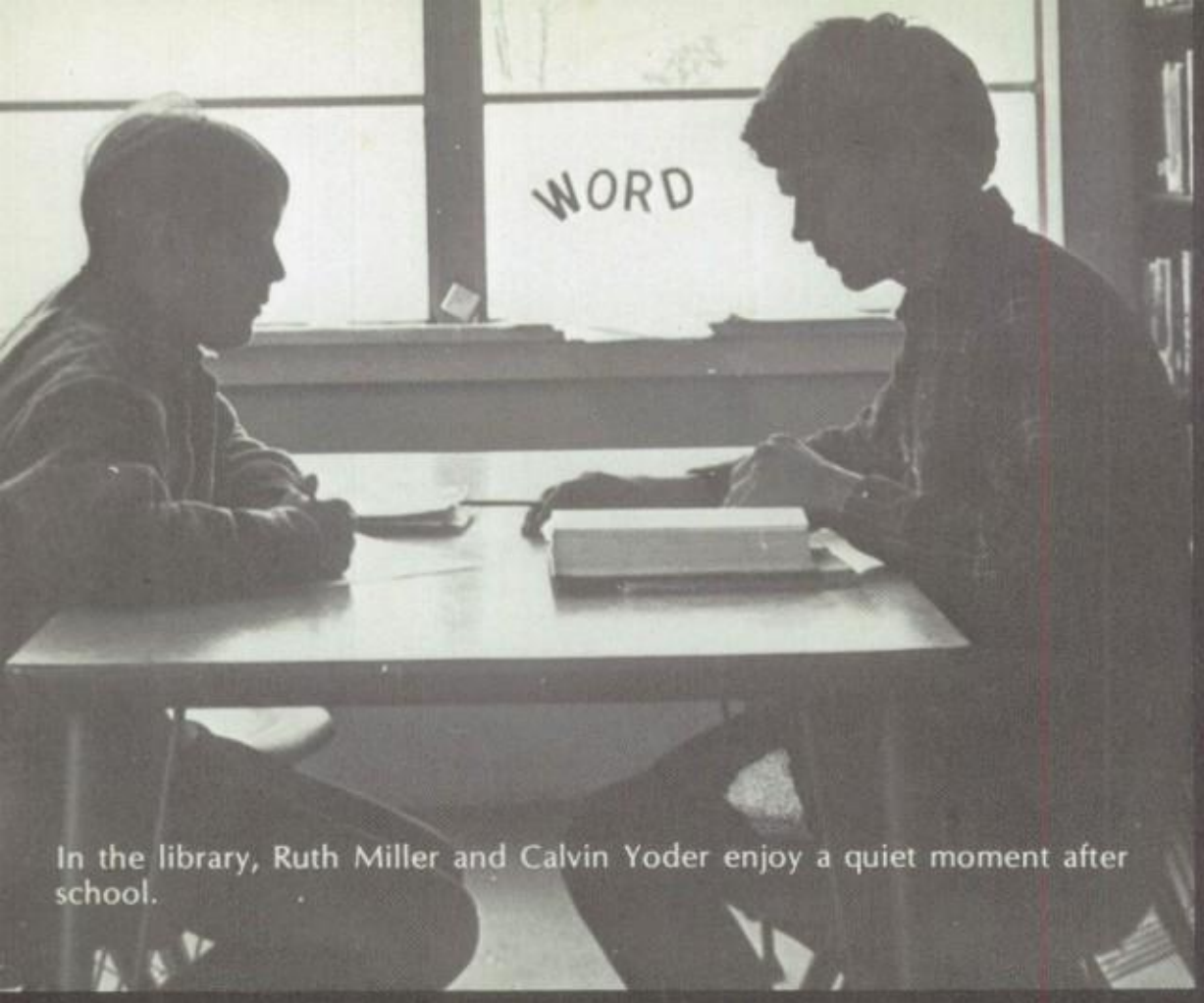
but

Conforming to the latest fad, Andy Shimko and Doyle Hochstedler try their han

Bystanders Miss Asai and Ken Hegwood wait patiently, as Verle Yoder takes time to quench his t

we touched

Audrey Guengerich and Patty Roth discover they share other bonds besides their work on the Reflector.



In the library, Ruth Miller and Calvin Yoder enjoy a quiet moment after school.

How did we end up? We didn't. There is no end to the process of change. Part of the old IMS is gone, but has been replaced with the new. Whether these changes are good or bad is up to each individual. But we touched. Somehow they and we met to make what is now Iowa Mennonite School.

During Interterm, Gwen Miller encounters a new way of living in Mississippi.

John C. Miller, Victor Thompson, and John Tiessen enjoy the soccer game from the sidelines before re-entering.

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